

**Video**

After listening to your guide and watching the video, list five things that you have learned about volunteering and service learning. You might need to hit the back button and listen to the guide and watch the video again.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

**Game**

Using the RIASEC poster, help Counselor Sosu, a career counselor, find jobs for all the people in the game. Using the occupation cards, find the information for the chart below.

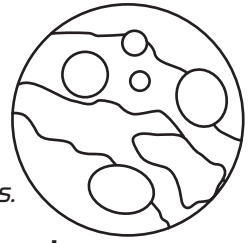
Quick Facts	Value
National Annual Salary Range	
Entry-Level Education	
Number of Jobs in 2016	
Expected Job Openings (2016-2026)	
National Outlook (2016-2026)	



\_\_\_\_\_ Name

**Questions**

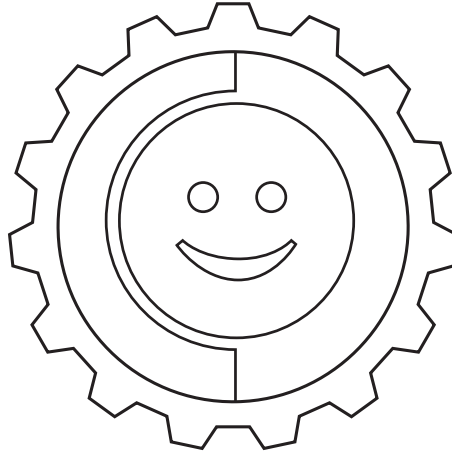
There are several occupations listed at the beginning and end of this planet experience. Using the occupation cards, pick one occupation and do a short report that could be presented to the class.



**I Statement Assignment**

Using the Holland Guide at the base station, list three jobs for each planet.

1. Realistic:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
2. Investigative:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
3. Artistic:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
4. Social:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
5. Enterprising:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
6. Conventional:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_



## Planet S, The Social Planet

On Planet S, the social planet, students learn about volunteering and service learning.

In the game on this planet, students help Career Counselor Sosu match people to occupations. The better the match of interests and work environments, the more job satisfaction everyone has. The first activity for this planet helps students review what they have learned about volunteering and service learning. The second activity asks students to reflect on how much they would like to do the kinds of tasks people with social interests and occupations do.

Here are suggestions for supporting your child's learning:

- Ask:** Do you think of yourself as a helper? Why? What kinds of helping jobs can you think of? Do we know anyone whose job often involves helping people? (Helping professions are everywhere. Examples include people in the medical profession, counselors, teachers, fitness instructors, religious leaders, ushers and tour guides. Keep an eye out for helpers on the job.)
  
- Do:** Sign up for a volunteer project in your neighborhood and participate with your child. Be sure to talk about the experience. What is it like to help others? What did you learn about doing this kind of job or task? What did you like about it? What did you not like so much?