

## Post-Launch Lesson Plan

### GRADE 5, PLANET C | EXPLORING CAREERS

#### Objectives

- Students reflect on and begin to express their own work-related interests and preferences and how that might affect their career choices.
- Students can name and describe six ways to learn more about occupations that interest them: job shadowing, internships, informational interviews, volunteering and service learning, taking leadership roles, and library and online research.
- Students describe factors that influence career choices, such as job description, geographic location, working conditions, work schedule, salary.

#### Preparation & Materials Needed

- Copies of the *Exploring Careers* worksheet for each student.
- Chalkboard/whiteboard or chart paper with markers.

#### Lesson Plan

Total Time: 13-17 minutes

##### INTRODUCTION

7-9 Minutes

Welcome students back from their visit to Planet C. Use the first few minutes of the lesson to review what students learned during their visit:

- *How was your visit to Planet C?*
- *Do you recall some of the careers that individuals on Planet C have? (e.g. bookkeeper, accountant, legal secretary, medical secretary, loan officer, receptionist, pharmacy technician, actuary, etc.).*
- *Who feels that conventional careers might be a fit for them?*

Ask students if they learned some new ways to explore or research careers. Explain that anyone, at any age, can begin to explore careers especially through books at the library or online.

Remind students that there are many factors that influence career decisions. See if the class can recall some of the major factors such as:

- *Geographic location.*
- *Salary amount.*
- *Working conditions.*
- *Education requirements.*



**INTRODUCTION**

(continued)

7-9 Minutes

Tell students that they are probably already making decisions that could influence their future career choices.

Engage the class in the following classroom discussion, asking for a show of hands for each question:

- *How many of you want to work in this state when you are older? How many want to work in another state or country? Which ones?*
- *How many would rather work outside? Inside? Why?*
- *How many would prefer a job where you use your hands to make or fix something? How many would rather use your mind to create and think of things as part of your work?*
- *How many would prefer to work by yourself? With other people?*

Point out student differences in their responses. Share that these factors and many more are part of making a decision about a career.

**ACTIVITY**

5-7 Minutes

To wrap up students' Level 5 Kuder Galaxy visits, remind the class that they have learned several new ways to explore and learn more about careers. See if students can recall any of the methods, including the following:

- *Volunteering.*
- *Service learning.*
- *Taking a leadership role.*
- *Job shadowing.*
- *Internships.*
- *Internet or library research.*
- *Informational interviews.*

Distribute the *Exploring Careers* worksheet to each student explaining that the activity will help them remember the various methods listed. Process student responses as an entire class providing the correct answers.

**CONCLUSION**

1-2 Minutes

Congratulate students on the progress they have made in learning more about various careers as well as ways to research and explore their career interests.

5C ACTIVITY | EXPLORING CAREERS

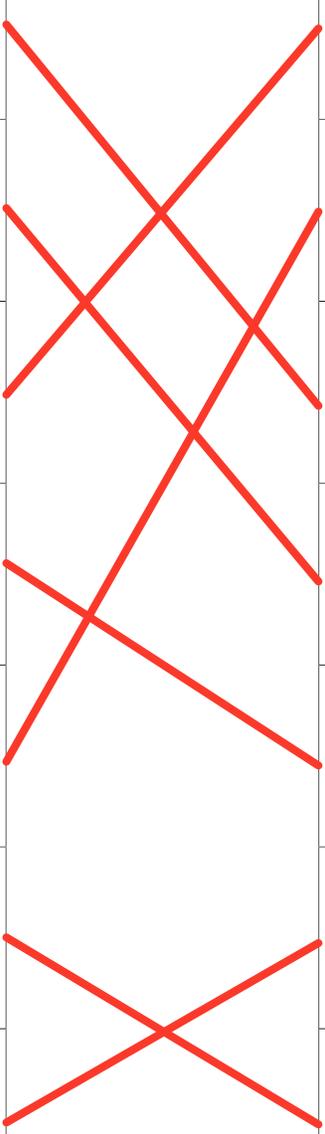
My Name: \_\_\_\_\_

Draw a line connecting the methods of researching and exploring careers on the left with the appropriate description on the right.

|                              |   |
|------------------------------|---|
| Volunteering                 | You decide to organize a club or an event, such as a fundraiser.  |
| Service Learning             | A paid or unpaid experience where you are actively involved in doing some of the work that a worker does on the job |
| Taking a Leadership Role     | An unpaid experience where you provide help to an individual or organization.                                       |
| Job Shadowing                | A school- or class-sponsored volunteer experience.  |
| Internship                   | Observing or following a person in a career for an hour or part of a day, typically unpaid.                         |
| Internet or library research | Asking questions of a person about their career or work.  |
| Informational Interviews     | Using the internet or a local library to research careers.  |

5C ACTIVITY | EXPLORING CAREERS

ANSWER KEY

|                              |  |   |
|------------------------------|--|---|
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