

Pre-Launch Lesson Plan

GRADE 5, PLANET C | CONSIDERING CAREERS

Objectives

- Students can name and describe six ways to learn more about occupations that interest them: job shadowing, internships, informational interviews, volunteering and service learning, taking leadership roles, and library and online research.
- Students describe factors that influence career choices, such as job description, geographic location, working conditions, work schedule, salary.
- Students investigate people's rationale for making career choices.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper and markers.

Lesson Plan

Total Time: 12-15 minutes

INTRODUCTION

2-3 Minutes

Tell the class that they will soon be taking their last journey to the Galaxy of Work by visiting Planet C. Remind students that the Planet C is the conventional planet. Ask if they can remember some of the characteristics of those who live on Planet C:

- *They like to be on time and efficient.*
- *They are detail-oriented.*
- *They like to keep things organized and neat.*

Share with students that during their Planet C visit they will explore various ways to research and find information about careers.

DISCUSSION

3-4 Minutes

Ask students this question, "What do you think most people look for when they are researching a career?" Share this example: "Many job seekers want to know where the job is located." Ask why location might be an important factor in a job search.



DISCUSSION**(continued)****3-4 Minutes**

Ask students if they can name other factors individuals might look for when exploring a career. Some examples include:

- **How much they will get paid.** Explain that this is called a “salary” and can be expressed as so many dollars per hour or a total amount for an entire year.
- **What work they will be doing.** The job description is a statement of what work the individual will be doing and what responsibilities they will have.
- **Working conditions.** This can include many things such as how difficult the work will be, whether the work is inside or outside, and how often they are expected to work.
- **Who they will be working with.** Some careers require an individual to work with many people while other jobs require individuals to work alone.

ACTIVITY**6-8 Minutes**

Tell students you will be reading three scenarios of individuals who are exploring careers. Their task as a class is to help the individual in the scenario decide what to do.

Read each of the following three scenarios. Engage the class in a discussion examining the various factors that are part of a job decision and the challenges in deciding which factors are most important.

1. *Sleb is part of a group of students that really likes to work with their hands, making and fixing things. Sleb is thinking about a job at a computer company because the salary is very good. The job description says most working time will be spent at a desk programming computers or answering customer’s questions about computer programs. There is another job that allows Sleb to fix broken computers but the salary is not as high. What do you think Sleb should do?*
2. *Qifl and Zafl moved from the state where they grew up to another state because they wanted to do more hiking when they weren’t working. They like the state that they moved to but they do not enjoy their jobs. Qifl and Zafl are thinking about moving back to their home state. What do you suggest they do?*
3. *Squeelo is a very social person and loves to interact with people. She especially likes to work with teams on group projects. Squeelo currently works at an advertising firm and sits alone at a desk and writes newsletters every day for various clients. Her salary is good but Squeelo is wondering if there might be other advertising jobs that allow her to have more interaction with people. What do you think Squeelo should do?*

CONCLUSION**1-2 Minutes**

Tell students they are now prepared for their final Kuder Galaxy journey to Planet C, where they will learn more about researching and exploring careers.