

Pre-Launch Lesson Plan

GRADE 5, PLANET E | ENTERPRISING PRACTICE

Objectives

- Students reflect on and begin to express their own work-related interests and preferences and how that might affect their career choices.
- Students will explain the importance of working cooperatively with others to complete a task.
- Students practice effective group interaction strategies.
- Students can describe and discuss the kinds of decisions leaders/entrepreneurs make.
- Students can name some of the risks and rewards of leadership/entrepreneurship.

Preparation & Materials Needed

- Copies of the *Enterprising Practice* worksheet for each small group or team.
- Chalkboard/whiteboard or chart paper and markers.

Lesson Plan

Total Time: 15-20 minutes

INTRODUCTION

4-5 Minutes

Share with the class that they will soon be visiting Planet E. Ask students if they can recall some of the common traits of the “enterprising” individuals who live on Planet E (for example, they are eager, energetic, like to lead, enjoy persuading others, like to influence others’ opinions, etc.). List the identified common traits on the chalkboard/whiteboard or chart paper.

Engage the class in a game of “Who in the Class is Enterprising?” Explain that you will read a common trait of enterprising individuals and then students will point to a student in the class — or themselves — who they believe has that enterprising trait. Use the following list of prompts to start the game:

- *Who in this class do you think is a good leader? Why?*
- *Who in this class is good at persuading others? Can you give an example? Is it the same individuals as those who are considered leaders?*
- *Who in this class would be good at selling something? Why do you believe that?*



ACTIVITY**10-12 Minutes**

Tell the class that they will be working together in small teams to practice an enterprising task. Explain that their group task is to plan a fundraiser to raise money for a school event such as a spring festival, a school-wide initiative, or other school project. Engage the class in choosing the focus of the fundraiser or select a fundraising topic related to a school initiative ahead of time.

Write the purpose of the fundraiser on the chalkboard/whiteboard or chart paper, such as “Fundraiser for the Spring Open House.”

After dividing the class into teams of four to five students, give each team a copy of the “Enterprising Practice” worksheet. Tell teams to answer each of the four questions on the worksheet with one or two sentences within the time limits you give them.

When time is up, have teams share their responses. Process the results as a class using these prompts:

- *Which one of your team members was the most engaged in this team activity?*
- *Who was the most persuasive?*
- *Who served as a leader of the group?*
- *Did the leader of the group do a good job of seeking opinions from everyone in the group?*
- *What are some of the risks of being a leader? What are some of the rewards?*

If time allows, remind the class of the positive group interaction processes discussed in earlier lessons and the importance of working cooperatively with others to complete a task.

CONCLUSION**1-2 Minutes**

Share with students that during their upcoming visit to Planet E, they will have another opportunity to see how well their interests align with enterprising individuals.

