

Post-Launch Lesson Plan

GRADE 5, PLANET S | SERVICE LEARNING OR VOLUNTEERING?

Objectives

- Students can name and describe six ways to learn more about occupations that interest them: job shadowing, internships, informational interviews, volunteering and service learning, taking leadership roles, and library and online research.
- Students identify and evaluate resources for learning about occupations and job opportunities.
- Students reflect on and begin to express their own work-related interests and preferences and how that might affect their career choices.

Preparation & Materials Needed

- Copies of the *Service Learning or Volunteering?* worksheet for each student.
- Chalkboard/whiteboard or chart paper with markers.

Lesson Plan

Total Time: 12-15 minutes

INTRODUCTION

6-7 Minutes

When students complete their journey to Planet S, process what the class learned using the following prompts:

- *Did you enjoy visiting Planet S?*
- *Can you recall some of the common occupations of the helpers who live on the social planet? (e.g. teachers, counselors, nurses, nannies, tour guides, waiters, physical therapists, speech pathologists, dental hygienists, etc.)*
- *Do any of you have interests in social careers? Which ones?*

After discussing typical social occupations, ask students what they learned about volunteering versus service learning. Remind them that volunteering and service learning are very similar since both:

- *Involve volunteering your time to help others.*
- *Are offered free of charge (not paid).*
- *Allow students to learn more about careers.*



<p>INTRODUCTION (continued) 6-7 Minutes</p>	<p>Engage the class in discussing the differences between volunteering and service learning:</p> <ul style="list-style-type: none">• <i>Service learning usually happens as a requirement of a class or a school-based program.</i>• <i>Service learning is focused on student learning.</i>• <i>Service learning often includes time for students to reflect and discuss what they learned.</i>
<p>ACTIVITY 5-7 Minutes</p>	<p>Tell the class that in the next activity, they will read through various scenarios to determine if the individual in the story is part of a service learning project or is volunteering.</p> <p>Distribute a copy of the <i>Service Learning or Volunteering?</i> worksheet to each student. Either individually or in small groups, ask students to read each scenario then discuss whether the story describes a volunteer experience or a service-learning experience.</p> <p>Process student responses as a class. Note that volunteering is involved with all of the scenarios but some are specifically service learning experiences. Remind students that both service learning and volunteering are helpful ways to learn more about careers they are interested in, at the same time they are doing good things for others.</p>
<p>CONCLUSION 1-2 Minutes</p>	<p>Share with the class that they will be learning more about ways to explore careers of interest in their next visit to the Kuder Galaxy.</p>

5S ACTIVITY | SERVICE LEARNING OR VOLUNTEERING?

My Name: _____

Read each scenario below then circle whether it's an example of Service Learning or Volunteering.

Service Learning

Volunteering

1. Sleb is taking a class in high school that prepares students to earn a credential as a nursing assistant. After graduating from high school, Sleb wants to attend a local community college to earn an associate's degree as a practical nurse. A requirement of the high school class is to visit a hospital twice a month and assist the nurses who work there with various tasks such as cleaning up patients' rooms, organizing materials, and making patients feel welcome. Sleb has to keep a record of hours and report what is being learned to the high school teacher.

Service Learning

Volunteering

2. Before the annual book sale at the library each year, Qifl likes to help the library staff prepare the materials for the sale. Joining together with friends, Qifl assists with setting up tables, sorting the books that will be sold, and helping to make signs that indicate where the different types of books to be sold are located. The library provides a bright green t-shirt that says "Volunteer" on the back to everyone that helps. On the day of the sale, Qifl also answers questions and helps customers find the books they need. Though they are not paid, Qifl's group looks forward to getting the library ready for the event every year.

Service Learning

Volunteering

3. Squeelo is studying to become a social worker at a local university. As part of the class, Squeelo's class is required to help out at a local senior citizen center at least once per week. Squeelo contacted the volunteer coordinator at the center to offer help and learned that they needed someone to lead a weekly support group for patients who have lost a loved one. Squeelo has been leading that group for the last two months and really enjoys it! It makes Squeelo feel that the choice to become a social worker is the right one.

Service Learning

Volunteering

5S ACTIVITY | SERVICE LEARNING OR VOLUNTEERING?

ANSWER KEY

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