Lesson Plan Title: Family History Project

Subject area: Parenting or Family

Recommended course (s):

Parent and Child Development
Marriage and Family Living

Aligned to NASAFACS Standards:

Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.

Objectives:

Components: personal autobiography, mini biographies of nuclear family, interview of oldest coherent living relative, immigration experience, historical memories, conclusion and family tree. They will have a final presentation.

Materials needed:

Students will choose one of the following formats:
Written Story
Power Point
Oral Interview
Display with written information
Book with story

Resources:

Students receive a handout of the attached power point. Websites and suggested information to include are on the handout.
Students will use family interviews and family items as additional resources of information.

Lesson Summary/Outline:

Develop a family history project including the following eight components:
1. Introduction
2. Autobiography
3. Mini Biographies of Relatives
4. Interview of Your Oldest Coherent Living Relative
5. Immigration Experience (Bonus)
6. Historical Memories
7. Conclusion
8. Family Tree

Motivator/Opening:

Use your personal family history, recored interview of an older relative or family history stories that may be found on line.

Activities:

1. Autobiography

2. Mini Biographies of Relatives

3.Interview Oldest Coherent Relative

4.Immigration Experience

5. Historical Memories

6. Introduction

7. Conclusion

8. Family Tree

Assignments:

1. Develop a personal time line. Schedule a computer lab for writing day. Use the time line as the outline for the autobiography.
2. Interview family using the suggested points listen in the power point handout. Schedule a computer lab for writing day.
3.Use the handout questions or create your own questions. Recording works well.
4.Interview family members who immigrated or have heard the stories of family immigration.
5. Use the time line provided to assist family members in sharing historical events during their life.
6.Using the information you have learned about you family, write your introduction.
7. Write a reflection of your experience in completing this assignment.
8.Using a template from the Internet or drawing you own template, fill in your family tree.

Evaluation:

Use a rubric - assigning points to each of the 8 areas. I make this a 200 point project. It is their semester test, equal to 10% of their grade.

Notes:

The power point attached has detail items to include in each of the eight components.

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