Lesson Plan Title: Valentine Kaleidoscopes

Subject area: Color Schemes

Recommended course (s):

Housing and Home Environments

Aligned to NASAFACS Standards:

11.2 Evaluate housing and design concepts

11.2.1 Evaluate the use of elements and principles of design in housing and commercial residential interiors.

Objectives:

The student will become familiar with the following common color schemes; monochromatic, analogous, complementary, split-complementary, and triadic.

Materials needed:	**Resources:**
*12" X 18" black construction paper (1 per student) *Various colors of construction paper *Scissors *Glue *Zip lock baggies for each student **Optional: Heart patterns for the students to use as a pattern.	*Textbook *Color wheels Teacher will need to prepare a bulletin board heading for the color schemes and their definitions. This is to display student work and to give the general student body something to learn with.

Lesson Summary/Outline:

After the student learns the basis of the different color schemes, the student will create a Valentine Kaleidoscope demonstrating a color scheme of their choice.

This activity takes approximately 3-5 days, depending on the class size and the amount of class time you have.

Motivator/Opening:

What is a kaleidescope? What does it look like? Have you ever made a kaleidescope? Today, you get to make one for Valentine's Day. What do you think will be on the kaleidescope to represent Valentine's Day?

Activities:

Day 1:
1) The students will decide which color scheme they want to use.
2) The student will need to pick out the colors they want to use to represent their color scheme.
3) The next thing is to have a variety of construction paper for the student to choose from.
4) Each student will need a pair of scissors and a zip lock bag.
5) The student starts cutting out hearts to place on the kaleidoscope.
6) The student will need to cut 4 hearts of the same size and same color.
7) Place the hearts in the bag for storage.
Day 2:
1) Continue cutting out the hearts. This usually takes a lot of time because they will need 4 of the same color and shape.
Day 3:
1) Give every student a 12" X 18" black of construction paper.
2) They will need to make a square out of the black paper.
3) Once they have the square, they will

Assignments:

Day 3 con't
need to fold the black paper taco style on both sides.
4) Now fold it hot dog style on both sides. You should have 8 fold lines on the outside.
5) After you have several sets of hearts ready, now you can start gluing 1 set (4 hearts) of hearts on at a time.
6) Glue them on the "X" fold.
7) Glue them on the "+" fold.
8) When the student is finished, have them label it with the color scheme using 2 index cards stapled together. I have them label it on the bottom index card.

**Optional: Have a required number set of hearts.

I start the bulletin board display and then I start adding the finished kaleidoscopes to the board. I had to go outside of the board on the wall to display all of them.

Evaluation:

Did the student stay within a color scheme? Do they understand the different color schemes?

Notes:

*You can assign the student a color scheme to do or let them choose the color scheme.
*I'm sure you could use different shapes, I have always used hearts for Valentine's Day.
*I have them use a white map pencil for their name on back.

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