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| **Child Development Associate Credential** | **Resources** |
| Functional Area 1: Safe**Keeping Children Physically Safe** |  |
|  Maintaining a Safe Physical Setting |  |
|  Following Adult-Child Ratios for Supervision | [CCFCS CG – Topic 2: Unit 1: Child Care Options I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tnr2UAC)[CCFCS CG - Topic 2: Unit 1: Child Care Options II](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TnqdUAC)[CCFCS CG - Topic 2: Unit 1: Licensing Standards](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TnmHUAS)[CCFCS CG - Topic 2: Unit 1: Licensing](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TnmHUAS)[CCFCS CG - Topic 1: Unit 2: Licensing Standards](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tx8pUAC)[Licensing and Regulation of a Quality Childcare Center PBL Project](https://www.cteonline.org/curriculum/outline/child-and-adolescent-development-cte-online-model/ATge0R) |
| Protecting Children from Exposure to Lead | [PBS - The Effects of Childhood Lead Poisoning](https://oeta.pbslearningmedia.org/resource/envh10.health.leadpoison/the-effects-of-childhood-lead-poisoning/) (3:36)[PBS - Poisoned Water-The Health Impacts of Lead Exposure](PBS%20-%20Poisoned%20Water-The%20Health%20Impacts%20of%20Lead%20Exposure) (2:29, teaching tips included) |
|  Protecting Children from Exposure to Carbon Monoxide | [The Quiet Killer](https://www.youtube.com/watch?v=gZp5jAg4-PM) (3:17 video) |
|  Preventing Choking, Suffocation and Strangulation | [CTE Online - Infant CPR](https://www.cteonline.org/resources/view/82889) (2:40)[SafeKids.org Choking Resources](https://www.safekids.org/choking) |
| Ensuring Sleep Safety and Protecting Infants from SIDS | [CCFCS PAED - Child Safety: Sudden Infant Death Syndrome I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UGClUAO)[CCFCS PAED Child Safety: Sudden Infant Death Syndrome II](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UGDAUA4)[CCFCS Child Safety: Sleep Safety](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UGDUUA4) |
|  Ensuring Safe Field Trips | [Field Trip Safety](https://www.virtuallabschool.org/preschool/safe-environments/lesson-10) (2:17 video plus text and activity) |
|  Monitoring the Program for Safety | [CTE Online - Child Care Safety](https://www.cteonline.org/curriculum/lessonplan/child-care-safety/C02Peu) |
|  Indoor – Infant Toddler | [Safe Indoor Infant/Toddler Space](https://www.virtuallabschool.org/infant-toddler/safe-environments/lesson-1) |
|  Indoor – Preschool | [Child Care Safety](https://www.cteonline.org/curriculum/lessonplan/child-care-safety/C02Peu) |
|  Outdoor – Infant Toddler | [CCFCS PAED Child Safety: Playground Safety I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UGS4UAO)[CCFCS PAED - Child Safety: Playground Safety II](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UGSsUAO) (tour and written assignment) |
|  Outdoor – Preschool | [Child Safety: Outdoor Environments](https://www.virtuallabschool.org/preschool/physical-development/lesson-4) |
|  Family Child Care Environments | [Making Your Family Child Care Home a Safe Place for Children](https://www.virtuallabschool.org/fcc/child-abuse-prevention/lesson-5) |
|  Suggested First-Aid Kit Content and Uses | [CCFCS CG - Topic 4: Unit 2: First Aid](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TtTuUAK)[CTE Online - First Aid for minor situations](https://www.cteonline.org/curriculum/lessonplan/first-aid-for-minor-situations/KECJgc)[First Aid and Safety](https://kidshealth.org/en/parents/firstaid-safe/) |
|  Indoor and Outdoor Plants that May be Harmful to Children | [Poison Control - Poisonous and Non-poisonous plants](https://www.poison.org/articles/plant) (chart and pictures) |
|  Animals Prohibited from Early Childhood Programs | [OK DHS Licensing Requirements for Child Care Programs](http://www.okdhs.org/OKDHS%20Publication%20Library/14-05.pdf) (page 56)[CDC - Animals in Schools and Daycares](https://www.cdc.gov/healthypets/specific-groups/schools.html) |

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| **Teaching Children about Safety** | [CCFCS CG Topic 5: Unit 1: Safety Practices](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U6MQUA0)[CCFCS CG - Topic 5: Unit 1: Safety Hazards](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U6MpUAK) |
|  Creating and Reinforcing Safety Rules | [Preschool - Teaching Safety Rules](https://www.virtuallabschool.org/preschool/safe-environments/lesson-5) (lesson) |
|  Teaching Children How to be Safe | [CCFCS CG – Topic 5: Unit 1: Safety Practices](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U6MQUA0)[CCFCS CG - Topic 5: Unit 1: Safety Hazards](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U6MpUAK)[CCFCS CG - Topic 5: Unit 1: Accidents](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8qnUAC)[CCFCS CG - Topic 5: Unit 1: Accident Prevention](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8qxUAC)[CCFCS CG - Topic 5: Unit 1: Burns](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8r7UAC) |
|  Pedestrian Safety | [Natl Highway Traffic Safety Assoc - Pedestrian Safety](https://www.nhtsa.gov/road-safety/pedestrian-safety) |
|  Safe Use of Riding Toys |  |
|  Car Passenger Safety | [CCFCS CG – Topic 5: Unit 1: Child Safety Law](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCFkUAO)[CCFCS CG – Topic 5: Unit 1: Car Seat Safety](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCFQUA4)[CCFCS CG Topic 5: Unit 1: Child Safety Seats](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCFaUAO) |
|  School Bus Passenger Safety |  |
|  Fire Safety | [CCFCS CG - Topic 5: Unit 1: Fire Safety](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U6MzUAK)[CCFCS CG - Topic 5: Unit 1: Fire Prevention](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8pVUAS)[CCFCS CG - Topic 5: Unit 1: Fire Safety Tips](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8q9UAC) |
|  Water Safety | [CCFCS CG - Topic 5: Unit 1: Water Hazards](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCF6UAO) |
|  Poison Safety | [CCFCS CG - Topic 5: Unit 1: Poison Prevention](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCEXUA4)[CCFCS CG - Topic 5: Unit 1: Poison Control](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008UCEwUAO) |
| **Modeling Safe Practices** |  |
| **Responding to Injuries and Emergencies** |  |
|  Developing Emergency Plans | [Planning, Organizing, and Practicing Emergency Procedures](https://www.virtuallabschool.org/tcs/safe-environments/lesson-5)[DoD Emergency Preparation Forms](https://www.virtuallabschool.org/node/19336)[Preparing for Emergencies](https://www.virtuallabschool.org/school-age/safe-environments/lesson-8)  |
|  Creating a Fire Emergency Plan | [CCFCS - CG Safe Environment for Children: Fire Escape Plans](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U8pfUAC) |
| **Engaging Families in Safe Practices** |  |

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| Functional Area 2: Healthy |  |
| **Promoting Wellness** | [CCFCS CG - Topic 4: Unit 2: Health and Wellness](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TtTVUA0) |
|  Maintaining a Germ-Free, Sanitary Setting | [CCFCS CG - Topic 4: Unit 2: Clean, Safe Environment](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TtTfUAK) |
|  Outdoor Health |  |
|  Bleach Solution | [NAEYC Cleaning, Sanitizing, and Disinfection Frequency Table](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/clean_table.pdf) |
|  Performing Daily Health Checks | [CCFCS CG - Topic 4: Unit 1: Healthy Child I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TtSDUA0) |
|  Maintaining Children’s Health Records - Content | [CCFCS CG - Topic 4: Unit 2: Childhood Immunizations](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tw0qUAC) |
|  Maintaining Children’s Health Records - Immunizations | [CCFCS CG - Topic 4: Unit 2: Immunization Schedules](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tw0gUAC)[CDC Immunization Video](https://www.youtube.com/watch?v=Ntc4Iv2xgtA&feature=emb_err_watch_on_yt)[PBS - Why Vaccines Work - It's Okay to be Smart](https://oeta.pbslearningmedia.org/resource/why-vaccines-work-its-okay-to-be-smart/why-vaccines-work-its-okay-to-be-smart/#.XdbnkNV7k2w) (6:09)[PBS - Vaccines - Calling the Shots - Autism & Vaccines](https://oeta.pbslearningmedia.org/resource/why-vaccines-work-its-okay-to-be-smart/why-vaccines-work-its-okay-to-be-smart/#.XdbnkNV7k2w) (4:34) |
| **Supporting Wellness During Routines**  | [CCFCS CG- Topic 4: Unit 2: Health Care (Case Studies)](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tw0MUAS) |
|  Handwashing | [CCFCS CG - Topic 4: Unit 2: Handwashing](https://www.youtube.com/watch?v=tC44pjJ2Gjk): [CTE Online - Handwashing](https://www.cteonline.org/curriculum/lessonplan/hand-washing/LmhHfm) |
|  Diapering and Toileting |  |
|  Changing Diapers | [CDC Diapering Procedures Poster](https://www.cdc.gov/healthywater/pdf/hygiene/Diapering-procedures-childcare-508c.pdf)[Proper Diaper Changing Procedure including handwashing (video)](https://www.youtube.com/watch?v=rDTwwzx5Lgk) (5 min) |
|  Toilet Learning | [Toileting Learning Signs and Steps Video (5:07)](https://www.youtube.com/watch?v=vxNeFyDJ7DY)[Home Child Care Toilet Learning Tips (8 min.)](https://www.youtube.com/watch?v=fr1dbYDdxSQ) |
|  Using the Toilet |
|  Infant Nap Time | [CCFCS - CG - Topic 4: Unit 2: Sleep](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008TtTkUAK) |
|  Toddler and Preschoolers Nap Time |
|  Toothbrushing | [CCFCS CG- Topic 4: Unit 2: Dental Care](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tw0CUAS) |
|  Providing Nutritious Meals and Snacks | [PBS - Our Supersized Kids: Childhood Obesity](https://oeta.pbslearningmedia.org/resource/our-supersized-kids-childhood-obesity/our-supersized-kids-childhood-obesity/) (9 segments, 22 minutes) includes discussion question support materials [CCFCS CG-Topic 4: Unit 2: Food Dyes](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tw1AUAS) |
| Planning for Food Allergies | [PBS - The Peanut Solution](https://oeta.pbslearningmedia.org/resource/bde0645f-9150-4a2e-a9ff-0577dc9d625e/the-peanut-solution/#.Xdbss9V7k2w) (4:40 includes support materials) |
| Feeding Infants | [Staying Healthy: Nutrition, Feeding, and Physical Activity](https://www.virtuallabschool.org/infant-toddler/healthy-environments/lesson-5) (lesson)[Infant Feeding Guide Form](https://www.virtuallabschool.org/infant-toddler/healthy-environments/lesson-5/act/15016) |
| Serving Meals and Snacks to Older Children | [CCFCS CG - Topic 4: Unit 3: Healthy Eating](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U0OQUA0)[CCFCS CG - Topic 4: Unit 3: Protein Sources](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty5jUAC)[CCFCS CG - Topic 4: Unit 3: Children's Snacks I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty5tUAC) (high quality protein)[CCFCS CG - Topic 4: Unit 3: Children's Snacks II](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty63UAC) (low quality protein) |
| Checklist for Ensuring Healthy Nutrition |  |
| Tips for Family-Style Dining in a Center Setting | [Family-Style Dining in Child Care Settings](http://www.virtuallabschool.org/focused-topics/food-service/lesson-2) |
| **Responding to Illness** | CCFCS CG – Signs of Health and Illness in Children: Childhood IllnessesCCFCS CG – Signs of Health and Illness in Children: TemperatureCCFCS CG – Signs of Health and Illness in Children: Thermometers[CTE Online - Understanding Childhood Illness](https://www.cteonline.org/curriculum/lessonplan/understanding-childhood-illnesses/hNhAun) |
|  Meeting the Needs of Children with Chronic Illnesses | CCFCS CG – Signs of Health and Illness in Children: Medications ICCFCS CG – Signs of Health and Illness in Children: Medications II |
|  Administering Medication | [NAEYC Children's Medication Procedures](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/standards_and_assessment_web_0.pdf)[Child Care Center and Medications (video, no dialogue)](https://www.youtube.com/watch?v=0pu3cxb9WlY)[Child Care Providers Medication Administration (video, detailed)](https://www.youtube.com/watch?v=Oa4QKvOPiUI)  |
|  Assisting Children with Coughing, Sneezing and Nose Blowing | [CTE Online - Infectious Disease](https://www.cteonline.org/curriculum/lessonplan/first-aid-for-minor-situations/KECJgc)[PBS - Gross Sciences - How Far Do Sneezes and Vomit Travel](https://oeta.pbslearningmedia.org/resource/nvgs-sci-travellingsneezes/wgbh-nova-gross-science-how-far-do-sneezes-and-vomit-travel/#.XdbnuNV7k2w) (2:39, includes discussion questions) |
| **Helping Children Develop Good Health Practices** |  |
|  Handwashing | CCFCS CG-Techniques that Promote Child Wellness: Handwashing[CTE Online - Handwashing](https://www.cteonline.org/curriculum/lessonplan/hand-washing/LmhHfm)[Hand washing lesson](https://www.cteonline.org/curriculum/lessonplan/hand-washing/LmhHfm)  |
|  Using Tissues | [Bubble Monkey, Blow Your Nose (video song for kids)](https://www.youtube.com/watch?v=Mz1vr_lwkEE)[Lifehack: How to Teach Your Kid to Blow Their Nose](https://offspring.lifehacker.com/how-to-teach-your-kid-to-blow-their-nose-1838039367)[Boogie Wipes - How to blow (video)](https://www.boogiewipes.com/teach-child-blow-nose/) |
|  Diapering and toileting |  |
|  Toothbrushing  |  |
|  Napping |  |
|  Making Nutritious Choices at Snack and Meal Times | [CCFCS CG - Topic 4, Unit 3: Nutrition and Activity](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty76UAC)[CCFCS CG - Topic 3, Unit 3: Nutritious Menus](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U0PdUAK)[CCFCS CG - Topic 4, Unit 3: Children's Snacks I](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty5tUAC) |
|  Teaching Healthy Behaviors through Cooking | [Preschool Cooking Lab](https://www.cteonline.org/curriculum/lessonplan/preschool-cooking-lab/1WYi0t)[CCFCS - CG, Topic 4, Unit 3: Portion Control](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008U0RyUAK) |
| **Partnering with Families** |  |
|  Provide Information on Healthy Young Children | [CCFCS CG - Topic 4, Unit 3: Nutrition](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Ty6wUAC) |
|  Troubleshooting as a Team |  |
| Identifying/Reporting Abuse and Neglect | OK Hotline 1-800-522-3511[OK State Statute](http://oklegal.onenet.net/oklegal-cgi/get_statute?99/Title.10/10-7102.html)[Child Abuse Lesson](https://www.cteonline.org/curriculum/lessonplan/child-abuse/L4Cx8c)[CCFCS CG - Topic 1, Unit 3: Child Abuse Case Studies](https://ccfcs.force.com/CCFCS/motivis_lrm__LRMEducatorAssignmentPreview?id=a0T1H000008Tx7DUAS) |
|  Identifying Abuse and Neglect |
|  Reporting Abuse and Neglect |
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|  | CCFCS CG - Selecting Child Care: Child Care Options III (Field trip to a facility) |

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| Functional Area 3: Learning Environment |  |
| **Designing an Environment to Promote Development and Learning** | [OK Reaching For the Stars](http://www.okdhs.org/OKDHS%20Publication%20Library/99-39.pdf) (manual) |
|  Creating a High Quality-Setting for Infants and Toddlers |  |
|  Designing the Indoor Setting for Infants and Toddlers | [Infant/Toddler Resource Guide: Preparing the Environment](https://childcareta.acf.hhs.gov/infant-toddler-resource-guide/preparing-environment)[NAEYC-What does a High Quality Program for Infants Look Like?](https://www.naeyc.org/our-work/families/high-quality-program-for-infant)[Creating a Responsive Environment for Young Children (53 min video)](https://eclkc.ohs.acf.hhs.gov/curriculum/teacher-time-series/creating-responsive-environment-young-children)[Kaplan Classroom Floor Planner](https://www.kaplanco.com/resources/floorplanner.asp) |
|  Designing the Outdoor Setting for Infants and Toddlers |  |
|  Creating a High Quality-Setting for Preschoolers |  |
|  Designing the Indoor Setting for Preschoolers | [Design a Childcare Center Project Lesson 1 of 3](https://www.cteonline.org/curriculum/lessonplan/design-a-childcare-center-project-lesson-1-of-3/cri124) |
|  Designing the Outdoor Setting for Preschoolers |  |
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