### Subject

Social Studies, Language Arts, Information Literacy

**Concept**

Brainstorming

#### Grade Level

7-9

National Career Guidelines

Use accurate, current, and unbiased career information during career planning and

management. (CM3)

### Type of Activity

Team Activity with Class Discussion

Related Occupations

Fire Fighter, Nurse

Community Careers

This activity will introduce students to services in the community and will help them identify such services.

## **Materials/Supplies**

Paper and pen/pencil

## **Activity**

* Discuss community services with students.
* Have the students write down as many community services as they can think of such as the hospital, police, fire fighters, swimming pool, library, schools, etc.
* Divide the class into teams of four to six students.
* Ask the teams to compare their individual lists and make a master list on the chalkboard/whiteboard.
* Have the class check off the ones they have used as each team posts their lists so there isn’t any duplication on the master list.
* Ask the students to list, on the paper, services not available that they would like to have in their community and why they would like them.
* Have each team select one service (hospital, police, etc.) and list the different kinds of services rendered and jobs within the agency.
* Ask the students to discuss community services for which they may be interested in working and note them on their lists.
* For students who are interest in services being offered in the community, set up an opportunity for the students to shadow a worker in the community service area.

**Evaluation**

Students will be evaluated on their lists, team participation, and shadowing experience, if applicable