### Subject

Math

Social Studies Technology Education

**Concept**

Simulation

#### Grade Level

6-8

National Career Guidelines

Goal

PS2

Develop positive interpersonal skills including respect for diversity.

### Type of Activity

Team Activity

Related Occupations

Stock Broker Accountant Banker Financial Analyst

Play The Market

Student teams will play the stock market by buying and selling stock. Teams will research, select, and track stocks for one month. They will calculate gains or losses on their purchases.

## **Materials/Supplies**

Computer with Internet access, paper, pen/pencil,

"Introduction to Stocks" handout

## **Activity**

* Divide the class into teams of four students.
* Each team will have $10,000 to invest. This activity is designed to last four weeks.
* Teams should initially research four stocks and decide which stock or stocks to purchase based on their research. Research can be done via the Internet at such sites as Excite's Money and Investing site at
* <http://money.excite.com> . Teams should use the
* "Introduction to Stocks" handout for research, completing one for each of the stocks they research. Teams may purchase one, two, three, or all four of the researched stocks.
* **Option:** You can select stocks and distribute them to teams to research.
* At the end of each week, teams should evaluate their stocks and calculate how much they have gained or lost in dollars and by percentage. They should research two more stocks weekly and decide whether to sell some of their stocks to buy other stocks or hold their stock. Teams may make one trade per week.
* At the end of four weeks, have the teams evaluate their stock portfolio and write an overview about what they learned during this activity. Ask them to include overall gain/loss figures, whether they feel they made the correct decisions when selecting/buying/selling stocks, and what they would do differently if they did this activity again.
* **Option:** Play the Stock Market Game from the Oklahoma Council on Economic Education. Have teams write weekly reports on their gain/loss information, the stocks they bought and sold, and why they made their decisions to buy or sell. This is an electronic simulation game.

**Evaluation**

Each team should provide weekly research forms, documentation of gain/loss, and a final overview of the project including the points listed above.

**Additional Resources**

Oklahoma Council on Economic Education web address: <https://econisok.org/>

Oklahoma Council on Economic Education
University of Central Oklahoma
College of Business
100 N. University Dr.
Box 103
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