|  |  |  |
| --- | --- | --- |
| Generic Name | Trade Name | Classification (pharmacological)\* |
| Time/Frequency | Route(s) | Classification (therapeutic)\* |
| Peak | Onset | Duration |
| Normal Dosage Range | | Lab alterations caused by med |

\*Classification of meds – Pharmacological = how it works. Therapeutic = what it is used for. For example:

Pepcid - Histamine H2 antagonist is the pharmacological class, antiulcer agent is therapeutic class; Haldol: butyrophenone (pharm), antipsychotic (therapeutic)

Indicated for (why is your patient taking this medication?)(Medical Diagnoses):

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Action/Works by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nursing Process**

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| --- | --- | --- |
| Pre-Administration Assessment: | Assessment:  (Why would you hold or not give this med?) | Post Administration:  (check after giving) |

|  |  |  |
| --- | --- | --- |
| Generic Name | Trade Name | Classification (pharmacological)\* |
| Time/Frequency | Route(s) | Classification (therapeutic)\* |
| Peak | Onset | Duration |
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Indicated for

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Action/Works by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nursing Process**

|  |  |  |
| --- | --- | --- |
| Pre-Administration Assessment: | Assessment:  (Why would you hold or not give this med?) | Post Administration:  (check after giving) |

|  |
| --- |
| Side Effects/Adverse Reactions:  Contraindications:  Nursing Considerations (for example, is there a therapeutic level? What labs should you know about? What assessment should you make prior, during or after administration? What is your *priority?*)  Teach Patient:  Antidote – if applicable: |
| Side Effects/Adverse Reactions:  Contraindications:  Nursing Considerations (for example, is there a therapeutic level? What labs should you know about? What assessment should you make prior, during or after administration? What is your *priority?*)  Teach Patient:  Antidote – if applicable: |