



**Goodheart-Willcox Correlation of
Comprehensive Health Skills © (2021)
to Oklahoma Standard for Health Education
Course: Health Grade 9-12**

Standard	Correlating Textbook Pages
Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	
1.12.1 Predict how healthy behaviors can affect health status.	16-18, 703-704, 716-717
1.12.2 Describe the interrelationships of emotional, intellectual, physical, and social health.	8-10, 773, 780-787
1.12.3 Analyze how environment and personal health are interrelated.	59, 610-637
1.12.4 Analyze how genetics and family history can impact personal health.	14-16, 106, 144- 189, 211, 271, 281, 380, 411, 455, 703, 716
1.12.5 Propose ways to reduce or prevent injuries and health problems.	569-571
1.12.6 Analyze the relationship between access to health care and health status.	26-27, 50-55, 687, 693, 740, 748 -749
1.12.7 Compare and contrast the benefits of and barriers to practicing a variety of healthy behaviors.	16-18, 703-704, 716-717
1.12.8 Analyze personal susceptibility to injury, illness or death if engaging in unhealthy behaviors.	16-18, 703-704, 716-717
1.12.9 Analyze the potential severity of injury or illness if engaging in unhealthy behaviors.	16-18, 703-704, 716-717
Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.	
2.12.1 Analyze how family influences the health of individuals.	21-22, 470-471, 814
2.12.2 Analyze how culture supports and challenges health beliefs, practices and behaviors.	23, 107, 116, 146, 152, 181, 229, 271, 302, 814
2.12.3 Analyze how peers influence healthy and unhealthy behavior.	88-93, 385, 388, 393, 414, 456-458, 508, 517-526, 787
2.12.4 Evaluate how the school and community can impact personal health practice and behaviors.	23, 58-61, 107, 223, 347, 483-486, 548, 573
2.12.5 Evaluate the effect of media on personal and family health.	23-25, 42-45, 47, 107-108, 235, 273, 300-305, 316-317,320-321, 352, 384, 387, 415, 535, 588, 686, 815-816, 827-829
2.12.6 Evaluate the impact of technology on personal, family and community health.	17, 23-25, 78, 88, 107-108, 125, 131, 153, 158-159, 177-178, 212, 273, 384, 387, 412, 522-526, 567-569, 581, 583-584, 589-591
2.12.7 Analyze how the perceptions of norms influence healthy and unhealthy behaviors.	39, 113, 815



Standard	Correlating Textbook Pages
2.12.8 Analyze the influence of personal values and beliefs on individual health practices and behaviors.	39, 113, 815
2.12.9 Analyze how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors.	16-18, 703-704, 716-717
2.12.10 Analyze how public health policies and government regulations can influence health promotion and disease prevention.	45-46, 52-53, 433, 569-570, 630-631, 693, 775, 809
Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.	
3.12.1 Evaluate the validity of health information, products and services.	42-49, 352, 384, 664, 719, 828, 831
3.12.2 Use resources from home, school and community that provide valid health information.	42-49, 352, 384, 664, 719, 828, 831
3.12.3 Determine the accessibility of products and services that enhance health.	26-27, 55
3.12.4 Determine when professional health services may be required.	26-27, 50-56, 687, 693, 740, 748-749
3.12.5 Access valid and reliable health products and services.	42-49, 352, 384, 664, 719, 828, 831
Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	
4.12.1 Utilize skills for communicating effectively with family, peers, and others to enhance health.	76-77
4.12.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks.	38, 82-85, 9-2, 385, 388, 414, 458, 508
4.12.3 Demonstrate strategies to prevent, manage or resolve interpersonal conflicts without harming self or others.	80-86
4.12.4 Demonstrate how to ask for and offer assistance to enhance the health of self and others.	82-86
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.	
5.12.1 Examine barriers that can hinder healthy decision-making.	35-38
5.12.2 Determine the value of applying decision-making skills in health-related situations.	35-38, 400, 817
5.12.3 Justify when individual or collaborative decision-making is appropriate.	35-38
5.12.4 Generate alternatives to health-related issues or problems.	35-38, 71-77
5.12.5 Predict the potential short and long-term impact of healthy & unhealthy alternatives to self and others.	16-18, 703-704, 716-717



Standard	Correlating Textbook Pages
5.12.6 Defend the healthy choice when making decisions.	16-18, 703-704, 716-717
5.12.7 Evaluate the effectiveness of health-related decisions.	16-18, 703-704, 716-717
Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.	
6.12.1 Assess personal health practices and overall health status.	16-18, 703-704, 716-717
6.12.2 Develop a plan to attain a personal health goal that addresses strengths, needs, and risks.	39-40,146-47, 287, 815
6.12.3. Implement strategies and monitor progress in achieving a personal health goal.	39-40,146-47, 287, 815
6.12.4 Formulate an effective long-term personal health plan.	3, 52, 99, 245, 364, 407, 561, 643, 733
Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	
7.12.1 Analyze the role of individual responsibility in enhancing health.	16-18, 703-704, 716-717
7.12.2 Demonstrate a variety of healthy practices and behaviors that will maintain or improve the health of self and others	16-18, 703-704, 716-717
7.12.3 Demonstrate a variety of behaviors that avoid or reduce health risks to self and others.	16-18, 703-704, 716-717
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	
8.12.1 Utilize current peer and societal norms to formulate an accurate health- enhancing message.	22, 304, 481, 814
8.12.2 Demonstrate how to influence and support others to make positive health choices.	48-49, 71-77
8.12.3 Work cooperatively as an advocate for improving personal, family and community health.	48-49, 57-63, 264
8.12.4 Adapt health messages and communication techniques to a specific target audience.	16-18, 703-704, 716-717