




REAL SCIENCE: SAMPLE CER RUBRIC

INTRODUCTION

Our sample CER rubric has a double-ended arrow between two ends of the spectrum for each aspect that is being evaluated. The ends of the spectrum can be defined by the teacher. But, it is best if defined by students (word-for-word).

Mark on the spectrum where a student's work is at. You can also have student use it as a self evaluation.

HOW TO WRITE A GOOD CER STATEMENT

Skill:	Low		High
Claim	Does not make a claim or makes an inaccurate claim.		Makes an accurate and complete (i.e. specific) claim
Evidence	Does not provide evidence, or only provides inappropriate or vague evidence		Provides multiple sources of quantitative and qualitative evidence to support claim
Reasoning	Does not provide reasoning, or only provides inappropriate or vague reasoning.		Provides multiple science concepts and facts to connect evidence to claim.