Graph of the Week

April

Analyze the graphs below and write a reflection on what you think the graphs are communicating to you. To guide you with your response, start with some observations.

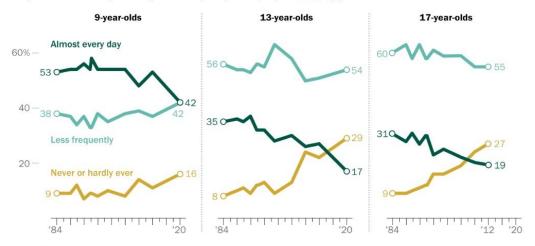
- What is the topic of each graph?
- What does the x-axis represent? What does the y-axis represent?
- What are some observations that you can make based on the graph?
- What do you foresee happening in the next 10 years?

Questions to ask when reading graphs:

- > Is there an upward or downward trend?
- Are there any sudden spikes in the graph?
- What is being compared in the graph?
- What prediction can I make for the future?
- What inferences can I make about the graph?

U.S. 9- and 13-year-olds read for fun less often than they used to

% of U.S. students of each age who say they read for fun _____, by year



Note: 2020 assessment was not fielded to 17-year-olds. Totals may not sum to 100% due to rounding. "Less frequently" combines responses of "once or twice a week," "once or twice a month" and "a few times a year."

Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2020 Long-Term Trend Reading Assessment.

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Page Turner: Printed Book Sales Rising Again in the U.S. Unit sales of printed books in the United States from 2004 to 2021 800m 600m 200m 0m 0m 0m 11 13 15 17 19 21 Source: Publishers Weekly cc 1 a statista
