



Name \_\_\_\_\_  
 Learner ID \_\_\_\_\_  
 School/College/University \_\_\_\_\_

# SAMPLE

## Law, Public Safety, Corrections and Security

### Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Correction Services Pathway of the Law, Public Safety, Corrections and Security Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

EDUCATION LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Law, Public Safety, Corrections and Security	SAMPLE Occupations Relating to This Career Cluster
Interest Inventory Administered and Plan of Study Initiated for all Learners								
SECONDARY	9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	** <i>Introduction to Law, Public Safety, Corrections and Security Careers</i>	<ul style="list-style-type: none"> <li>► Attorney</li> <li>► Bomb Technician</li> <li>► Corrections Officer</li> <li>► Court Reporter</li> <li>► Criminal Investigator</li> <li>► EMT</li> <li>► Federal Marshall</li> <li>► Firefighter</li> <li>► Gaming Surveillance Specialist</li> <li>► Hazardous Materials Responder</li> <li>► Loss Prevention Specialist</li> <li>► Paralegal</li> <li>► Park Ranger</li> <li>► Police and Patrol Officer</li> <li>► Probation/Parole Officer</li> <li>► Public Information Officer</li> <li>► Security Director</li> <li>► Youth Services Worker</li> </ul>
	10	English/ Language Arts II	Geometry	Biology	U.S. History Psychology		** <i>Information Technology Applications</i>	
	11	English/ Language Arts III	Algebra II	Chemistry	<i>Dependent on chosen pathway</i>		Continue courses pertinent to the pathway selected.	
	College Placement Assessments-Academic/Career Advisement Provided							
	12	English/ Language Arts IV Technical Writing	<i>Dependent on chosen pathway</i>	Physics or Forensic Science	<i>Dependent on chosen pathway</i>			
Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13	English Composition English Literature	Algebra	Chemistry	American Govt. Psychology	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include. Physical Education courses and/or activities are critical in this career cluster.	Continue courses pertinent to the pathway selected.	
	Year 14	Speech/ Oral Communication	Computer Applications	<i>Dependent on chosen pathway</i>	<i>Dependent on chosen pathway</i>			
	Year 15				<i>Dependent on chosen pathway</i>			
	Year 16	Continue courses in the area of specialization.						

\*\* See course descriptions on page 2.



# SAMPLE

# **SAMPLE**

## **Law, Public Safety, Corrections and Security Course Descriptions**

*(Course content may be taught as concepts within other courses.)*

### **#1**

*Introduction to Law, Public Safety, Corrections and Security Careers*: A course designed to give students an overview and history of careers in the field of Law, Public Safety, corrections and Security. Areas of study include but are not limited to corrections services, emergency and fire management services, security and protective services, law enforcement services and legal services. A job-shadowing component is included and this course gives the student a strong foundation for the law, public safety and security pathways. This may be taught as a career exploration course in conjunction with other foundation Career Cluster courses.

### **#3**

*Information Technology Applications*: Students will practice ethical use of technology tools to manage personal schedules and contact information, create memos and notes, prepare simple reports and other business communications, manage computer operations and file storage, and use electronic mail and Internet applications to communicate, search for and access information.

**SAMPLE**