

## TWEEN LIFE Pacing Guide

(6<sup>th</sup> & 7<sup>th</sup> Grade Curriculum)

Unit	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade
1 – Values, Ethics, Leadership and Citizenship	X	
2 – Goal-Setting, Decision-Making, and Problem-Solving	X	
3 – Personality, Self-Esteem, and Emotions	X	
4 – Relationships		X
5 – Physical Development & Reproductive Health		X
6 – Wellness	X	
7 – Learning to Cook	X	
8 – Grooming and Clothing	X	
9 – Managing Money		X
10 – Taking Care of Children		X
11 – Keeping Yourself Safe	X	
12 – Living Green		X
13 – Taking Charge of Your Personal Space		X
14 – Planning Your Future		X

The sixth grade course title for the designated units is *Investigate FACS* and the seventh grade course title for the designated units is *Tween Life*. If you are teaching both sixth and seventh grade as yearlong courses, you will need to add supplemental activities to enhance the learning experience including technology and common core activities. The teacher's edition of *Tween Life* offers many suggestions. Remember to supplement, localize, and personalize curriculum!

If you are teaching these courses for less than a year, we recommend that whole units be taught rather than just a few objectives from each unit. For example, if you are teaching either or both of these courses as only a semester course, you may elect to cover all of the units within the course, or you may elect to teach four, five or six units that you feel best relates to your students' needs.

If you are teaching these courses for only a nine week period, we recommend that you select three or four units to cover in their entirety. An FCCLA introductory unit(s) should also be incorporated into this curriculum.

