

**Question: What are some ways to motivate/encourage adult students?**

- Create an environment that builds up their confidence as opposed to tearing it down
- Set clear objectives and expectations for the course
- Encourage teaching feedback
- Bonus Points/Prizes/Incentives (food, candy)
- Hands on demonstrations/instruction
- Checking in with the students one-on-one
- Positive reinforcement
- Praise students work/Use them as leaders and examples- Student of the Week!
- Have them set goals and check-in to see how they are doing on reaching them
- Share life experience and stories
- As a teacher, be willing to learn from students (lead learner)

**Question: In what ways do you assess student progression?**

- Exam grades
- Surveys
- Skills check offs/comfortability in clinicals
- Attendance
- Passing NCLEX
- Prepared for class with supplies and a positive attitude
- Games to check understanding of concepts after each lecture (Quizlet, Kahoot, Etc.)
- Peer Teaching
- Monthly contracts keeping students accountable to expectations
- 1 on 1 Student-Teacher conferences
- Understanding the different learning styles in your classroom
- Holding a post-clinical discussion
- 3-2-1 (3 things learned from lecture/clinical, two things that you would like more understanding on, 1 thing you are curious about)

**Question: What Activities work well to engage adult students?**

- Games
- AHA Videos
- Hands on Skills/Simulations
- Competitions (Kahoots & Quizlets)
- Fill in the blank power points
- Interactive Discussions
- Concept Maps
- Roaming Review
- Team Work
- “Empathy Day”
- Community Projects
- Allow students to teach the class
- Treats/Incentives for being involved
- Showing a procedure video related to the subject
- Peer check off BEFORE going in to instructor checkoff

### **Question: How do you handle the use of cell phones?**

- Allow adults/older teens to keep in a “Jail Locker” (see bottom of document for examples)
- Adults are allowed to keep them on them, high schoolers’ are not allowed to have them at all
- Adults are allowed to have them unless they are in a
  1. Test
  2. Lecture
  3. Lab
  4. Clinical Setting
- Everyone is allowed to have them, but they must be on silent
- Permission to use phone is situational, (i.e. family emergencies etc.)
- Embrace them- find a way to incorporate the use of cell phones into classroom instruction

### **Examples of a “Jail Locker”**

- Pho-Tel: phones are placed in a shoe holder or in an individual basket
- Jail Locker: phones are placed into a locker in the classroom and can only be used during breaks
- Phone Box: Phones are to be stored in students lunch bag/backpack/purse

**Question: How do you motivate different generations of adults in your classroom?**

- Teamwork activities to encourage reaching goals as one cohesive unit (eliminates the focus on generational variation)/Role playing scenarios
- Taking different personality tests to see how the different generations vary in work ethic
- Having “mentor” partners within the class (pairing different generations with one another to enhance learning experience)
- Competitive games and activities
- Pairing someone who is tech savvy and someone who may not be as tech savvy together to complete a task
- Incentives
- Have some activities to see what the students in the class have in common with one another
- Integrate multiple different teaching strategies in order to reach each generations individual learning needs
- Having the students share stories