Tuesday Technology Tips

for Teaching FCS

Integration of FCCLA
with Classroom Instruction

Need Easy Tips for
Integration of Technology in Your Classroom?
*Learn How to Use Our **Tuesday Technology Tips for Teaching FCS***

Cost: Free
When: 4:00 pm ZOOM Webinar on last Tuesday of each month from September to November
Time: 60 minutes

OSU | FAMILY & CONSUMER SCIENCES EDUCATION

Dr. Paula Tripp - Coordinator, FACSED Programs
Dr. Shiretta Ownbey - Faculty Fellow
Thanh Do - Instructional Designer
College of Education and Human Sciences, OSU

Integration of FCCLA with Classroom Instruction

Overview of FCCLA

- Family, Career and Community Leaders of America (FCCLA) is the national organization for students through 12th grade and postsecondary students in tech center programs who are currently enrolled in or have taken a Family and Consumer Sciences (FCS) class.
- FCCLA members develop leadership skills and prepare for college and careers through community engagement, competitive events, peer education, and co-curricular knowledge and skills gained in FCS classes.
- FCCLA enhances FCS content by providing advanced strategies for applying what is learned in the classroom.

FCCLA in the FCS classroom

- The FCS teacher is the adviser for the school's FCCLA chapter. In addition, the FCS teacher plans effective integration of FCCLA materials and resources into FCS content delivered in coursework.
- Through national programs, projects, community outreach, competitive events, the "Oklahoma Connection" and national "Teen Times" magazines and more, FCS teachers have many resources already available to them that are tailor-made for use in the classroom.
- The Oklahoma FCCLA website at https://oklahomafccla.org/ and the National FCCLA website at https://fcclainc.org/ both showcase numerous adviser and member resources for use in the classroom.
- The FCS teacher determines the specific national FCS standards and the lesson objectives that will guide development of the appropriate teaching strategies and student activities. Using FCCLA resources for those activities can help demonstrate to students how the content is relevant for individuals, families, and communities.
- Integration of FCCLA in the FCS classroom is further enhanced by the use of appropriate technology in delivering the content.

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Choosing Appropriate Technology

Once the FCCLA resource has been chosen for integration into FCS content, the teacher then determines the most appropriate forms of technology needed to deliver the content. The following questions can be asked to help make those decisions:

- What types of teaching strategies will be most effective?
- How will the technology help students meet the lesson objectives and the national FCS standards?
- How much time can be devoted to teaching this content?
- In what ways could technology provide new learning experiences?
- Will the technology provide interactions that would not otherwise be possible?
- What type of technology will provide student opportunities to create and share their knowledge?
- How will technology provide creative thinking, critical thinking, and/or problem-solving skills?
- What opportunities for engaging different learning styles of students are possible?
- Will students be assessed through individual, team, or group work?

➔ Look back at the previous "Tuesday Technology Tips for Teaching FCS" documents for specific details on *Phases of In-class Engagement, In-class Technology Tools, Online Presentation Tools,* and *Synchronous Technology Tools.*

➔ Determine the tools described in those documents that will best engage students in the content.

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Example: *FCCLA Power of One National Program*

Teachers should guide students to use appropriate forms of technology to:

- Locate and download the FCCLA *Planning Process* from the national FCCLA website.
- Word-process items for each step in the *Planning Process*.
- Conduct Internet searches to determine resources that will help meet goals.
- Determine other technology tools (from the guides listed above) appropriate for helping meet goals. This might be progress reports through Emaze, Mindomo, or Visme. Other ideas would include developing an infographic, word cloud, or poster using Piktochart, Tagxedo, Wordle, or Word Art.

Example: *Say YES to FCS Education STAR Event*

Teachers should guide students to use appropriate forms of technology to:

- Locate and download the FCCLA Planning Process from the national FCCLA website.
- Word-process items for each step in the Planning Process.
- Use an appropriate search engine to locate and review institutions that provide the Family and Consumer Sciences Education teacher certification program, such as Oklahoma State University.
- Use the FCCLA template to word process the summary of the FCS Educators.
- Word-process the summary of the two classroom observations.
- Use appropriate technology to provide creative reports for integrating three national programs and the required components with activities.
- Use varied technology to develop and assess the lesson plan. Several choices can be reviewed to use for the activities, assessment, resources, and other requirements that will enhance the lesson.
- Incorporate a program that assists with producing an accurate bibliography, such as APA and MLA formats.
- Use Spellcheck as well as visual reviews for spelling, punctuation, and grammar accuracy.

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Other suggested technology applications

- Create attention-getting flyers for FCCLA promotions, meeting announcements, and other needs with graphic design platforms such as Canva and Visme.
- Take roll at meetings with Zoom or other virtual conference platforms such as Google Meet and Microsoft Teams.
- Provide a virtual field trip that aligns with FCS standards.
- Build teamwork through gaming activities such as Kahoot, Poll Everywhere, Quizizz, and Socrative.
- Adapt popular television game shows to FCCLA content.

Summary

- Follow all school district policies for incorporating technology into FCS and FCCLA content and activities.
- Review previous editions of "Tuesday Technology Tips for Teaching FCS" documents for numerous recommendations that can be used in FCS and FCCLA content and activities.
- Network with fellow FCCLA advisers to share suggestions for incorporating technology programs in FCCLA content and activities.
- Encourage students to use a variety of technology programs as they promote FCCLA, plan meetings, develop community engagement activities, participate in STAR Events, develop national programs, apply for scholarships, and so much more.

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Contact Information

Oklahoma State University
College of Education and Human Sciences

Family and Consumer Sciences Education,
    B.S. and M.S. programs
Dr. Paula Tripp - Coordinator, paula.j.tripp@okstate.edu

Thanh Do - Instructional Designer, thanhtd@okstate.edu