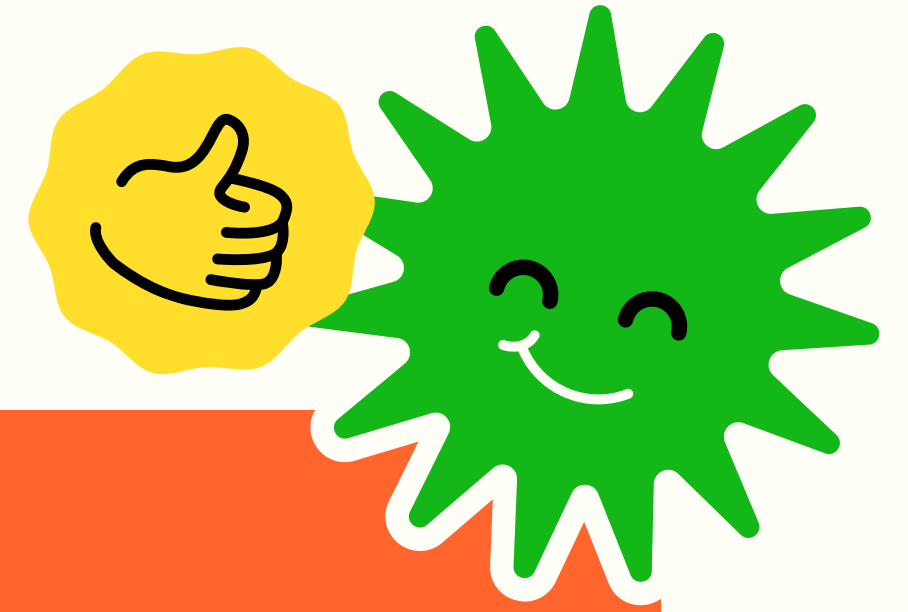


Teaching Adults 101

Dr. Kari Gibson



TEACHING ADULTS 101



9:00 AM

The Big Questions

10:00 AM

Teaching Basics 101

11:00 AM

Running Your Class

12:00 PM

The How To's for Lecturing

1:00 PM

Develop and Growth

2:00 PM

Creative Space

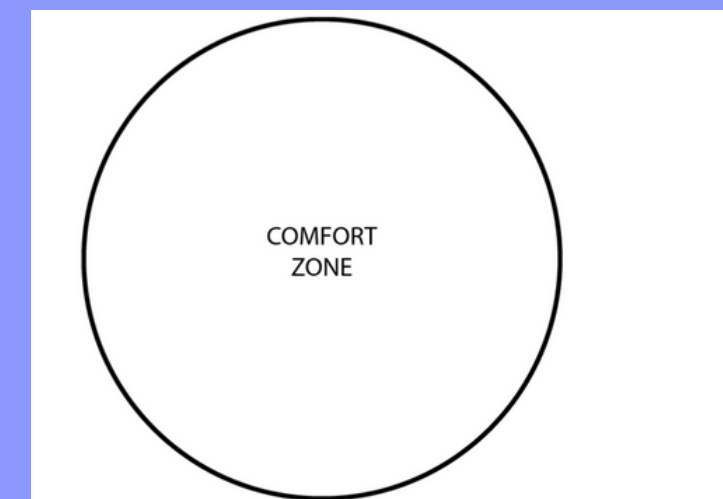
2:45 PM



QUOTE

Teaching grownups is more fun than teaching kids~Dan Spalding

- Better Conversation
- Life experiences



BE HERE

The Big Questions



Ask yourself....

Have you ever been in a monotone lecture for an entire class?

Tests relative, busywork, grades go with meaningful course activities?

Taught a course that you feel frustrated or disappointed with?



Teaching Basics

Start with an activity that builds energy, and end on a note that reinforces the day's lesson.

- Do things that get students out of their comfort zone.

- Teach them the right way to study. Trust me, they don't know!

- Create experiences - find ways to connect to their existing life experience.

- Let the students play stump the teacher.

- Be prepared. Do you have a beginning, middle and end?

Teaching Basic Strategies

Be the Facilitator

- Article for discussion.
- Let students decide

Identify Student Study Skills

- VARK
- Then what?

Stump the Teacher

- Students hunger for knowledge.
- Let them show off.

Get Them Ready for the Day



Build Excitement:
You set the tone
for the week



Build Relationships:
Consider SEL
activities



Consider Bell
Ringers, Do
Now and Exit
Tickets



Avoid
distractions by
smoothing out
transitions



Make it relatable,
relevant, and
provide link to
industry



Weekly Schedule



Bellwork aka bellringers aka do-nows!

This helps get students engaged from the minute they walk in the door and allows you time to take attendance, take care of any odds and ends, while not wasting any instruction time.

Weekly SCHEDULE

Bellwork

IDEAS

M

Math
Monday

T

Tool
Tuesday

W

Skill work
Wednesday

T

Thinking
Thursday

F

In your
feelings
Friday

M

Math! It's all around us! Give real world situations and industry problems for them to solve. Count back change, sale price at 15% off, 20% off, calculate gas mileage, convert to military time, budget, or an industry related math problem.

T

Tools, Tools, Tools! Put a tool, piece of equipment or part of a machine in the front of the room. Have students identify what it is, what it is used for, how much it costs, etc.

W

Use skills practice for bellwork. Have students take measurements of different items in the classroom, practice taking vital signs, review and practice terms used that week in class, write steps for a skill down on paper, explain or teach a skill to another classmate.

T

Think about it! Brain teasers, word problems, Sudoku puzzles, get their brains going. Give them an industry related problem to solve or an interview question to answer.

F

SEL Check-in. Draw an emoji for how you are feeling today, list items that bring you JOY!, list items you are thankful for, journal entries, GIF of how you are feeling, meditation or yoga time, give situations for decision making.

Bell Ringers

Start class with a brain warm-up!

Something they complete independently or lead class on their own.



- Bellwork
- Bell Ringer
- Do Nows
- Welcome Work
- Kick Starter
- Opening Duties

Get moving

SEL activities

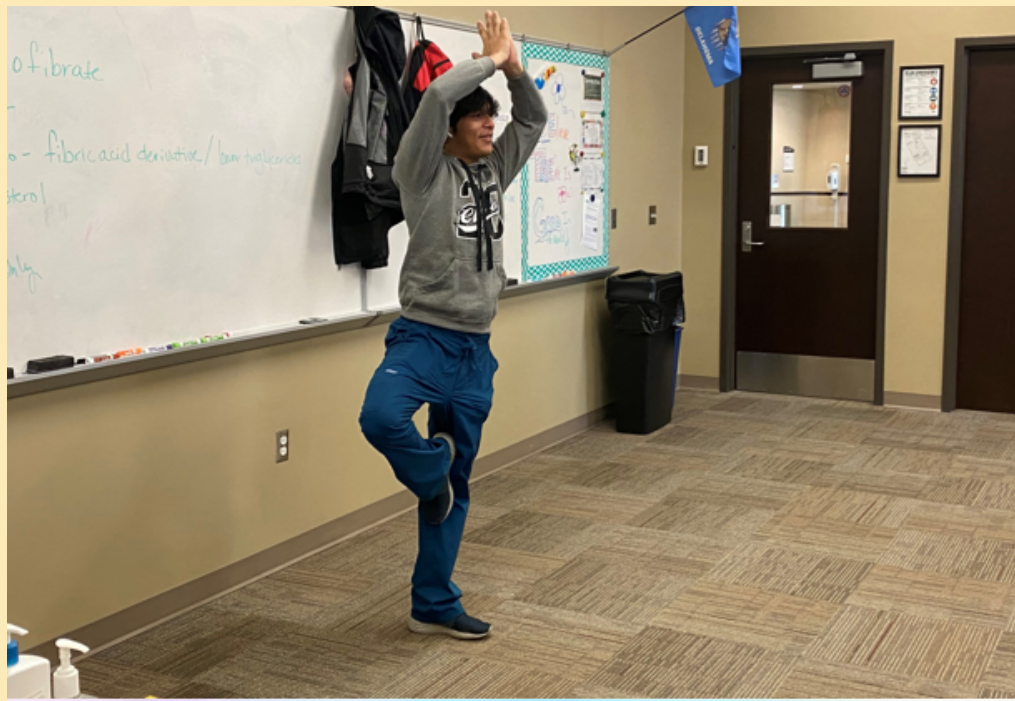
Review/Preview

Skill Practice

Certification prep

Brain Teasers...



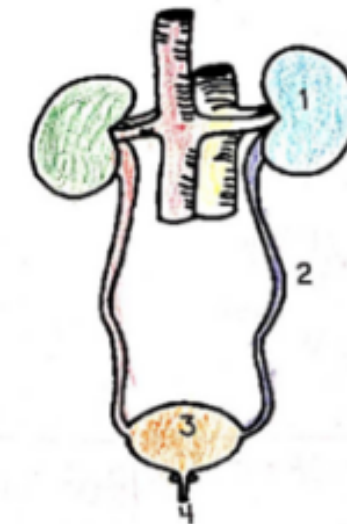


Song Writing:

- Assign topic
- Groups - 3-4
- Give them 20 minutes

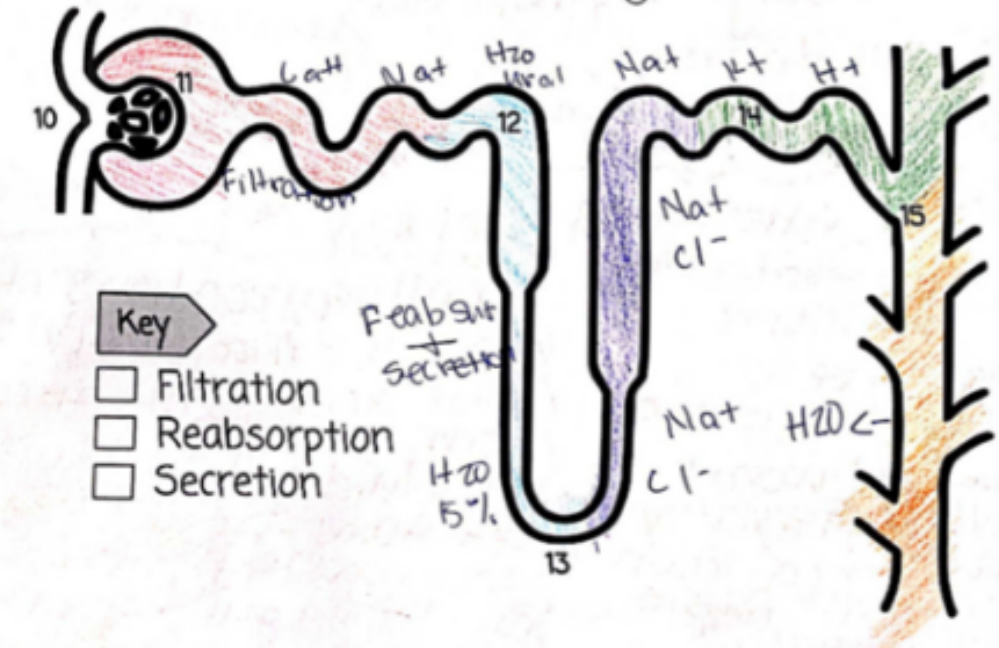
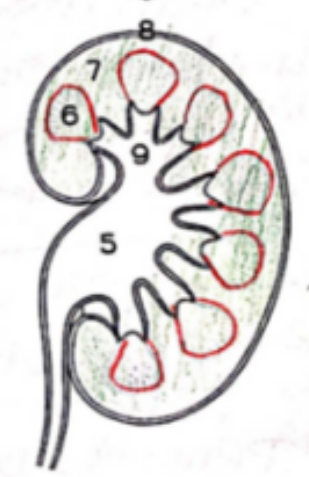
Urinary System

Functions
Filters blood
remove
waste



Urinary Anatomy

1. Kidney
2. Ureters
3. bladder
4. urethra
5. renal pelvis
6. medulla
7. intercoliclar
8. capsule
9. Major calyces
10. filtration
11. Dohusmans
12. proximal
13. loop of henle
14. distal colon
15. collecting duct



- Key
- Filtration
 - Reabsorption
 - Secretion

Running Your Class



The do's:

- Start on time
- Start & finish class the same way
- Build relationships earn trust
- KNOW your students names!
- Nip the naughty in the bud
- Show your agenda for the day
- Take Breaks
- Change something every year.
- Celebrate the good times!

Today we are going to be looking at:
(agenda)

10:00

<https://classroomscreen.co>

background random name dice sound level media qr code draw text work symbols traffic light timer stopwatch clock calendar

How To Present- Let's Talk Lecture



- New/Complicated Info
- Know Key Points
- Practice

- Hook 'em early
- Visuals
- Flipped Classroom

- Be Excited
- 20 min
- Practice

- Don't read slides
- Model while talking
- Make relatable





End of Class

EXIT TICKETS WITH
LITTLE TO NO PREP

Focus Free Write

3-2-1

Sticky Notes/Note Cards

Microsoft Form
Microsoft Whiteboard
Padlet
Kahoot

EXIT SLIP: 3, 2, 1

Name: _____

3 >>> Name three things you learned in art today:

2 >>> List two things you want to learn more about:

1 >>> Ask one question about today's lesson:



GROWTH & DEVELOPMENT

- **Set the tone for each day**
- **When you get angry**
- **Reflection makes you better**

- **Read education books**
- **Read outside your field**
- **Get in with the right peers**



TOOL BOX

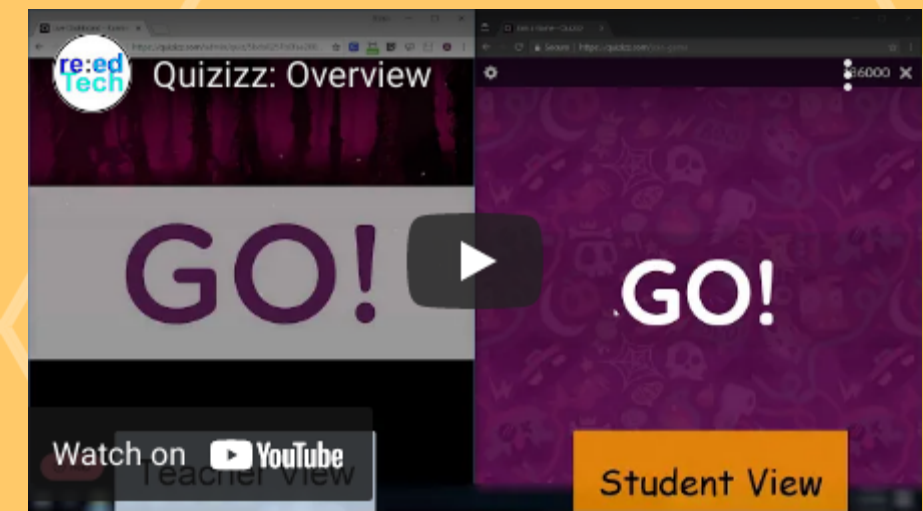
PRESENTATION TOOLS

- **Classroom Screen**
- **Slides Mania**
- **Canva**
- **Screen -o-matic**
- **Whiteboard(Miro)**
- **Google Slides**

GAMES

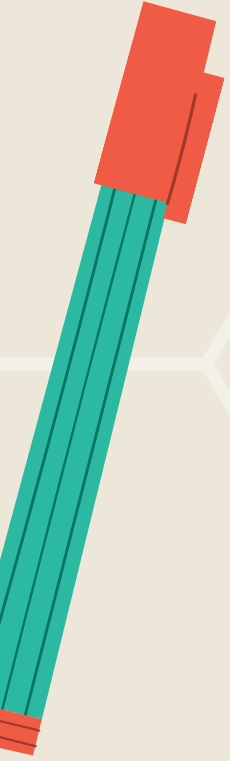
- **Kahoot**
- **Quizzizz**
- **Boomcards**

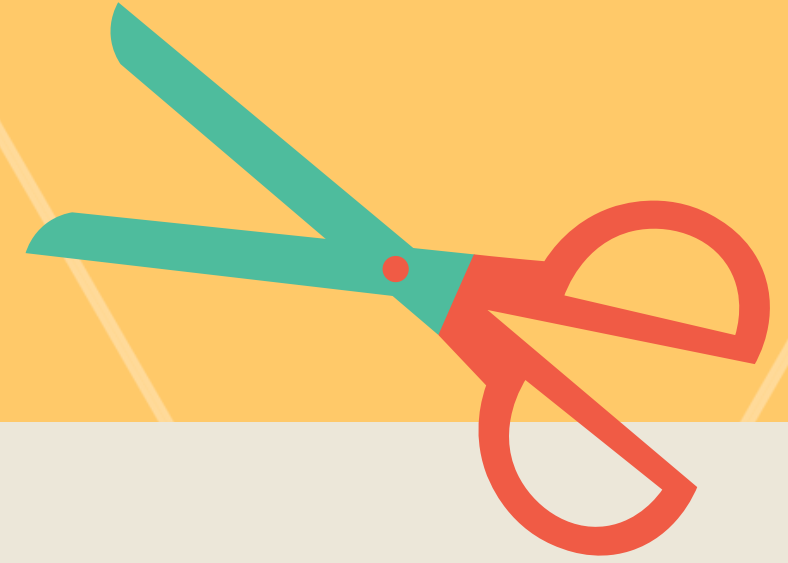
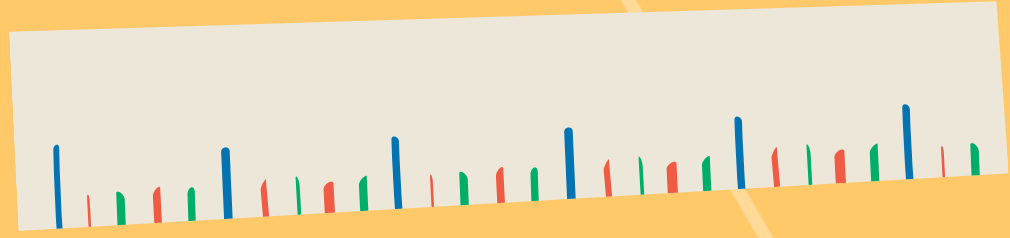
WEBLINKS



CREATIVE SPACE

We have a mix of people today, so I would like to do some sharing.....





THANK YOU!

I hope you have enjoyed learning about teaching adults today!

Please feel free to reach out to me at any time- Kari Gibson

kari.gibson@tulsatech.edu or 918-625-4344

