



Chapter Achievement Checklist

The chapter's achievement in this area...	Good	Fair	Poor	N/A
Members have affiliated—paid local, district/region, state, and national dues.				
Chapter projects are based on members' interests and concerns, as well as the course topic and FCCLA Purposes.				
Chapter projects help students address important personal, family, work, and societal issues.				
All members are involved in some stage of project planning using the organization's Planning Process.				
The chapter encourages participation by all students, including those with special needs and those from a range of cultural backgrounds.				
Students plan, complete, and evaluate chapter projects and other activities. Work is done and contacts made by students, not the teacher.				
Timetables for chapter projects are realistic.				
Each meeting has a specific purpose, and members know in advance when, where, and why the meeting is scheduled.				
Members use parliamentary procedure.				
Chapter activities are planned within a budget, and fundraising activities are fun and educational.				
The chapter takes advantage of the how-to information, training, and recognition offered by state and national FCCLA.				
Other students, parents, and school administrators are kept informed about chapter happenings.				
The chapter sends project reports and photos to school and local newspapers, state newsletters, and <i>Teen Times</i> .				
Projects are evaluated on completion to determine if goals were met.				
The chapter gives appropriate recognition for members' accomplishments.				