**Worker Quality Rubric**

we believe that students need to strive for “high quality” or “best performance” attributes for positive work characteristics. A student’s performance and attitude learned and practiced in high school are directly related to the skills necessary for success in college and career employment.

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| **Attribute and Assessment** | **High quality** | **Proficient** | **Unemployable** |
| **Attendance** | 3 or fewer  absences/sem. | 4-5 absences/sem. | 6 or more  absences/sem. |
| **Punctuality** | Seldom tardy | Sometimes tardy | Often tardy |
| **Work Produced** | “A/B” level performance | “C” level performance | “D-F” level performance |
| **Courteous**  **Behavior** | Always courteous | Often courteous | Seldom courteous |
| **Enthusiasm for learning** | Always enthusiastic | Often enthusiastic | Seldom enthusiastic |
| **Attitude toward**  **Authority** | Great attitude and always interested | Good attitude and often interested | Poor attitude and rarely interested |
| **Attitude toward**  **New Learning** | Always respectful | Often respectful | Seldom respectful |
| **Awareness of needs of others** | Anticipates and responds to needs of others | Often aware of needs of others | Seldom aware of needs of others |
| **Giving and Taking**  **Suggestions** | Always  accepts/gives suggestions | Often  accepts/gives suggestions | Seldom accepts/gives suggestions |
| **Independent Work Habits** | Self-starter, always completes tasks, no  supervision needed | Completes tasks with minimal supervision | Rarely completes tasks and needs close  supervision |

**Am I an “UNSTOPPABLE” Learner?**

**DO I…**

|  |  |
| --- | --- |
| **POWER Learner (“UNSTOPPABLE!”)** | **PASSIVE Learner (“STOPPABLE”)** |
| * Come to class regularly * Ask questions when I don’t understand something * Ask questions when I’m curious about something * Get involved in group work * Go to class prepared for the day * Attempt all parts of an assignment * Engage myself in a task * Get started on my own * Participate readily in discussion * Insist on doing my best work * Express feelings and emotions in positive way * Try to figure out what makes learning difficult * Make connections between topics * Visualize information * Demonstrate deep thinking or “aha!” moments * Make predictions * Use a sense of humor in learning * Use test taking skills to do my best * Care about learning for its own sake | * Miss class often * Give up when I don’t understand something * Only ask questions like “when is class over?” * Let others lead and do * Often forget materials or rely on someone else to provide them * Do only what comes easy * Wait until someone asks, me to do something * Need a personal reminder to start class * Wait until called on * Do just enough to get by * Express feeling and emotions in a negative way * Just give up when learning is difficult * Never think beyond what is given * Let into flow through brain unnoticed * Most have “huh?” moments * Avoid thinking beyond the obvious * Use a sullen and negative attitude about learning * Not know about test taking skills * Not care about learning unless I can use it immediately |