**Worker Quality Rubric**

we believe that students need to strive for “high quality” or “best performance” attributes for positive work characteristics. A student’s performance and attitude learned and practiced in high school are directly related to the skills necessary for success in college and career employment.

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| **Attribute and Assessment** | **High quality** | **Proficient** | **Unemployable** |
| **Attendance** | 3 or fewerabsences/sem. | 4-5 absences/sem. | 6 or moreabsences/sem. |
| **Punctuality** | Seldom tardy | Sometimes tardy | Often tardy |
| **Work Produced** | “A/B” level performance | “C” level performance | “D-F” level performance |
| **Courteous****Behavior** | Always courteous | Often courteous | Seldom courteous |
| **Enthusiasm for learning** | Always enthusiastic | Often enthusiastic | Seldom enthusiastic |
| **Attitude toward****Authority** | Great attitude and always interested | Good attitude and often interested | Poor attitude and rarely interested |
| **Attitude toward****New Learning** | Always respectful | Often respectful | Seldom respectful |
| **Awareness of needs of others** | Anticipates and responds to needs of others | Often aware of needs of others | Seldom aware of needs of others |
| **Giving and Taking****Suggestions** | Alwaysaccepts/gives suggestions | Oftenaccepts/gives suggestions | Seldom accepts/gives suggestions |
| **Independent Work Habits** | Self-starter, always completes tasks, nosupervision needed | Completes tasks with minimal supervision | Rarely completes tasks and needs closesupervision |

**Am I an “UNSTOPPABLE” Learner?**

**DO I…**

|  |  |
| --- | --- |
| **POWER Learner (“UNSTOPPABLE!”)** | **PASSIVE Learner (“STOPPABLE”)** |
| * Come to class regularly
* Ask questions when I don’t understand something
* Ask questions when I’m curious about something
* Get involved in group work
* Go to class prepared for the day
* Attempt all parts of an assignment
* Engage myself in a task
* Get started on my own
* Participate readily in discussion
* Insist on doing my best work
* Express feelings and emotions in positive way
* Try to figure out what makes learning difficult
* Make connections between topics
* Visualize information
* Demonstrate deep thinking or “aha!” moments
* Make predictions
* Use a sense of humor in learning
* Use test taking skills to do my best
* Care about learning for its own sake
 | * Miss class often
* Give up when I don’t understand something
* Only ask questions like “when is class over?”
* Let others lead and do
* Often forget materials or rely on someone else to provide them
* Do only what comes easy
* Wait until someone asks, me to do something
* Need a personal reminder to start class
* Wait until called on
* Do just enough to get by
* Express feeling and emotions in a negative way
* Just give up when learning is difficult
* Never think beyond what is given
* Let into flow through brain unnoticed
* Most have “huh?” moments
* Avoid thinking beyond the obvious
* Use a sullen and negative attitude about learning
* Not know about test taking skills
* Not care about learning unless I can use it immediately
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