

**Guest Speaker Lesson Plan**

**Work-Based Learning Exploration**

**Overview**

The lesson is a support for the career exploration experience found in Galaxy by inviting workers in that represent different types of work. Ideally throughout the year a class would have a person that represents each area. Here is your prep for a guest speaker, and the debrief after the speaker. Please share the objectives with your speaker before the day of the visit.

You will need to make yourself aware of the Holland Interest Areas and Work Environments. (Investigative, Artistic, Social, Enterprising, Conventional, Realistic) or (Thinker, Creator, Helper, Persuader, Organizer, Doer).

**Objectives**

* Students will be able to describe the tools use for this occupation.
* Students will know the skills needed to perform this job.
* Students will be able to identify the Holland Area most associated with this job.
* Students will begin to form opinions about seeing themselves in this occupation.

**Preparation and Materials Needed**

* Observation worksheet
* Chalkboard/whiteboard or chart paper

**Lesson Plan**

**Introduction**

Start the lesson by explaining to the students that there will be a guest speaker.

* Who they are and what their job title is- encourage students to formulate questions.
* Record their questions on the board or chart.
* Assign or ask for volunteers to ask the questions.
* Talk about how we listen to the speaker, making sure they understand questions come after the presentation.

**Activity**

Before speakers arrive, hand out observation work sheet. Always write the proper name of the presenter and their title on the board. The speaker will present then students will ask their questions.

(Alternate: after speaker speaks, teachers stands at the board or chart where some questions are written and teacher fills in the answers.)

**Conclusion**

Have a reflection discussion about the speaker and the answers to the questions. Have them discuss question 3 from the worksheet and describe why they see this occupation being described as: Investigative / thinker, Artistic / Creator, Social / Helper, Enterprising / Persuader, Conventional / Organizer, or Realistic / Doer.

My Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest Speaker’s Name (optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question 1. What is the name of their occupation or career?

Question 2. What types of tools do they use in Their work? (A tool is considered anything that helps you do your work well.)

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**This is where you will write the question you will ask and record other answers.**

Question 3. Which of the following words best describes the type of work they do?

* Creator
* Persuader
* Doer Why?
* Thinker
* Helper
* Organizer

**Additional notes can be taken on the back of the worksheet**