Interior Design II Pacing Guide*

	Recommended Weeks
FCCLA INTRODUCTION	2 Weeks
Topic 1: Career Development	2 Weeks
Unit 1: Leadership Skills (11)	
Unit 2: Professional Dress; Etiquette (22)	
Unit 3: Developing a Portfolio (14)	
Topic 4: Decision-Making Related to Interior Environments	1 Week
 Unit 1: Interior Decisions and Influencing Factors (10) 	
Unit 2: Budgeting for Interior Resources (10)	
Topic 5: Interior Design Drafting Fundamentals	1 Week
 Unit 1: Drawing Instruments and Techniques (13) 	
 Unit 2: Computer Aided Drafting (9) 	
Topic 6: Design Practices	1 Week
Unit 1: Elements and Principles of Design (16)	
Unit 2: Space Planning (8)	
 Unit 3: Impact of Technology on Interior Design Practices (4) 	
 Unit 4: Laws, Public Policies and Regulations Impacting Interior 	
Design (5)	
 Unit 5: Designing for Various Needs (9) 	
Topic 7: Interior Finishes	1 Week
Unit 1: Wall Treatments (15)	
Unit 2: Floor Coverings (11)	
Unit 3: Ceilings (5)	
 Unit 4: Windows and Window Treatments (15) 	
Topic 8: Residential and Commercial Lighting	1 Week
 Unit 1: Functions, Principles, and Types of Lighting (13) 	
Topic 10: Residential and Commercial Appliances	1 Week
 Unit 1: Selection, Function, and Care of Appliances (19) 	
Topic 11: Residential and Commercial Accessories	1 Week
 Unit 1: Selection, Types and Care of Accessories (19) 	
Topic 12: Comprehensive Projects	24 Weeks
 Unit 1: Application of Interior Design Knowledge and Skills 	
Redesign	
Individual Activity/Project	
Modified Design	
Individual Activity/Project Tonic 13: Montarchia	1 Wook or mare
Topic 13: Mentorship	1 Week or more throughout the year
	till oughout the year

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 Work with an Interior Design mentor in person or virtually throughout the projects

*This course is designed to be the 2nd course within a series. If a student has not had Interior Design I, then Topics 4-11 will need to be covered in classroom teaching or a self-paced study and the second year students may need a refresher of some of the unit topics. The focus of this course is for the student to spend time completing two of the Comprehensive Projects of Topic 12. The student should spend time with a mentor whether in-person or virtually. Also, the Career Development of Topic 1 should be high priority of this course and can be implemented with the Mentorship unit.

Local visitation to new construction, remodels, etc. of commercial and residential sites is highly recommended.