Interior Design III Pacing Guide*

FCCLA INTRODUCTION	Recommended Weeks 2 Weeks
Unit 1: Leadership Skills (11)	
Unit 2: Professional Dress; Etiquette (22)	
Unit 3: Developing a Portfolio (14)	
Topic 4: Decision-Making Related to Interior Environments	1 Week
Unit 1: Interior Decisions and Influencing Factors (10)	
Unit 2: Budgeting for Interior Resources (10)	
Topic 5: Interior Design Drafting Fundamentals	1 Week
Unit 1: Drawing Instruments and Techniques (13)	
Unit 2: Computer Aided Drafting (9)	
Topic 6: Design Practices	1 Week
Unit 1: Elements and Principles of Design (16)	
Unit 2: Space Planning (8)	
Unit 3: Impact of Technology on Interior Design Practices (4)	
Unit 4: Laws, Public Policies and Regulations Impacting Interior	
Design (5)	
 Unit 5: Designing for Various Needs (9) 	
Topic 7: Interior Finishes	1 Week
 Unit 1: Wall Treatments (15) 	
 Unit 2: Floor Coverings (11) 	
Unit 3: Ceilings (5)	
 Unit 4: Windows and Window Treatments (15) 	
Topic 8: Residential and Commercial Lighting	1 Week
 Unit 1: Functions, Principles, and Types of Lighting (13) 	
Topic 10: Residential and Commercial Appliances	1 Week
 Unit 1: Selection, Function, and Care of Appliances (19) 	
Topic 11: Residential and Commercial Accessories	1 Week
 Unit 1: Selection, Types and Care of Accessories (19) 	
Topic 12: Comprehensive Projects	24 Weeks
 Unit 1: Application of Interior Design Knowledge and Skills 	
(#2 and 3 only)	
Redesign	
Individual Activity/Project	
Topic 13: Mentorship	1 Week or more
Work with an Interior Design mentor in person or virtually	throughout the year
throughout the projects	

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*This course is designed to be the 3rd course within a series. If a student has not had Interior Design I and/or II, then Topics 4-11 will need to be covered in classroom teaching or a self-paced study. The focus of this course is for the student to spend time completing two of the Comprehensive Projects of Topic 12. The student should spend time with a mentor whether in-person or virtually. Also, the Career Development of Topic 1 should be high priority of this course and can be implemented with the Mentorship unit.

Local visitation to new construction, remodels, etc. is highly encouraged. Interior Designers can also be found through research and contacted virtually.