



FCCLA Action Samples

SAMPLE 1: Semester or Year FCCLA Action

From the beginning to the end of a semester or school year, a chapter will likely be involved in the following activities.

- Introduce FCCLA, form chapter, select officers/leaders.
- Affiliate at state and national levels.
- Identify concerns, set a goal, choose project(s) (repeated for each project).
- Launch membership drive and, if necessary, fundraising efforts.
- Establish and work in project committees.
- Research related topics, share information with chapter, arrange for outside speakers.
- Coordinate plans and make arrangements for project activities.
- Publicize project plans.
- Organize and hold work sessions, prepare project materials.
- Complete project activities/hold project events.
- Publicize project results.
- Evaluate project(s).
- Recognize project leaders, participants, and supporters.
- Submit project forms and seek community, state, and/or national recognition.
- Celebrate accomplishments and lessons learned.

SAMPLE 2: Short Term FCCLA Action

From the beginning to the end of a three-, six-, nine-, or twelve-week period, a chapter that operates within a short-term Family and Consumer Sciences course might be involved in the following activities.

- Introduce FCCLA, form chapter, select leaders.
- Affiliate at state and national levels.
- Identify concerns, set a goal, choose project (may be repeated for each unit/topic).
- Coordinate plans and make arrangements for project activities.
- Complete project activities/hold project event.
- Evaluate project.
- Recognize project leaders, participants, and supporters.
- Celebrate accomplishments and lessons learned.