



Sample Oral Presentation Rubric

Name: _____ Date: _____ Name of Project: _____

	1 Beginning	2 Developing	3 Accomplished	4 Exemplary	Points x weighting = Score
Introduction	Starts presentation without a clear introduction.	Starts presentation with a simple introduction.	Uses creative methods to capture attention at start of presentation.	Uses exceptionally creative and effective methods to capture attention at start of presentation.	____ × 1 =
Knowledge of Subject Matter	Presents little or no data and information to support viewpoints and issues of concern.	Presents some data and information to support viewpoints and issues of concern; data may not be current.	Presents current data and information to support viewpoints and issues of concern.	Presents the most current data and highly relevant information to support viewpoints and issues of concern.	____ × 1 =
Suggested Action	Describes few or no ways young people can address the issues of concern.	Describes some ways young people can address the issues of concern; methods and techniques are not specific.	Describes specific methods or techniques young people can use to address the issues of concern.	Describes very appropriate and focused methods or techniques young people can use to address the issues of concern.	____ × 2 =
Summary	Does not summarize major points and/or issues of concern.	Vaguely summarizes major points and/or issues of concern.	Summarizes major points and/or issues of concern.	Persuasively and memorably summarizes major points and/or issues of concern.	____ × 1 =
Organization	Most of presentation seems disorganized and is not sequential.	Parts of presentation seem disorganized and are not sequential.	Delivers presentation in an organized, sequential manner.	Delivers presentation in an exceptionally organized, sequential manner.	____ × 2 =
Voice	During much of the presentation, fails to speak clearly and to use appropriate pitch, tempo, and volume.	At times fails to speak clearly and to use appropriate pitch, tempo, and volume.	Speaks clearly with appropriate pitch, tempo, and volume.	Speaks clearly with exceptional pitch, tempo, and volume.	____ × 2 =
Body Language (gestures, posture, mannerisms, eye contact, and appropriate handling of notes or note cards if used)	During much of the presentation, fails to use appropriate body language.	At times fails to use appropriate body language.	Uses appropriate body language.	Makes exceptional use of appropriate body language.	____ × 2 =
Grammar and Pronunciation	During much of the presentation, fails to use proper grammar and pronunciation.	At times fails to use proper grammar and pronunciation.	Uses proper grammar and pronunciation.	Makes exceptional use of proper grammar and pronunciation.	____ × 2 =
Responses to Questions	Provides unclear, unfocused responses to questions regarding subject matter.	Provides some clear and concise answers to questions regarding subject matter; other responses are unclear and/or unfocused.	Provides clear and concise answers to questions regarding subject matter.	Provides exceptionally clear and concise answers to questions regarding subject matter.	____ × 1 =
TOTAL SCORE (56 points possible)					