



Accountability Matrix:

SCANS Foundation Skills and FCCLA Programs

Student's FCCLA Experiences	FCCLA National Programs*												
	Career Connection	Community Service	Dynamic Leadership	Families First	FACTS	Financial Fitness	Japanese Exchange	Leaders at Work	Power of One	STAR Events	STOP the Violence	Student Body	FCCLA Competitive Events
BASIC SKILLS													
Reading	●	●	●	●	●	●		●	●	●	●	●	●
Writing	●	●	●	●			●	●	●	●	●	●	●
Speaking	●	●	●	●	●	●	●	●	●	●	●	●	●
Listening	●	●	●	●	●	●	●	●	●	●	●	●	●
Mathematics	●					●		●		●			●
THINKING SKILLS													
Thinking Creatively	●	●	●	●	●	●	●	●	●	●	●	●	●
Making Decisions	●	●	●	●	●	●	●	●	●	●	●	●	●
Solving Problems	●	●	●	●	●	●	●	●	●	●	●	●	●
Visualizing	●	●	●	●	●	●	●	●	●	●	●	●	●
Knowing How to Learn	●	●	●	●	●	●	●	●	●	●	●	●	●
Reasoning	●	●	●	●	●	●	●	●	●	●	●	●	●
PERSONAL QUALITIES													
Individual Responsibility	●	●	●	●	●	●	●	●	●	●	●	●	●
Self-Esteem	●	●	●	●	●	●	●	●	●	●	●	●	●
Sociability	●	●	●	●	●	●	●			●	●	●	●
Self-Management	●		●	●	●	●	●	●	●	●	●	●	●
Honesty/Integrity	●	●	●	●	●	●	●	●	●	●	●	●	●

* Listed programs are current at time of publication. Check www.fcclainc.org for updated program information.



SCANS Foundation Skills

Basic Skills

Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules

Writing—communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts

Listening—receives, attends to, interprets, and responds to verbal messages and other cues

Speaking—organizes ideas and communicates orally

Mathematics—performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques

Thinking Skills

Creative Thinking—generates new ideas

Decision Making—specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative

Problem Solving—recognizes problems and devises and implements plan of action

Visualization—organizes and processes symbols, pictures, graphs, objects, and other information

Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills

Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem

Personal Qualities

Responsibility—exerts a high level of effort and perseveres towards goal attainment

Self-Esteem—believes in own self-worth and maintains a positive view of self

Sociability—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings

Self-Management—assesses self accurately, sets personal goals, monitors progress, and exhibits self-control

Integrity/Honesty—chooses ethical courses of action

Source: *What Works Requires of Schools: A SCANS Report for America 2000* (Washington, D.C.: U.S. Department of Labor, 1991).