



Accountability Matrix:

SCANS Competencies and Students' FCCLA Experiences

The chart below illustrates the relationship between the SCANS Competencies and experiences students frequently encounter through FCCLA involvement.

Student's FCCLA Experiences	SCANS Competencies																			
	Resources			Interpersonal					Information				Systems		Technology					
	Manages time	Manages money	Manages facilities/materials	Manages people	Participates on team	Teaches others new skills	Serves customers	Leadership skills	Negotiation skills	Works with diversity	Acquires & evaluates information	Organizes & maintains information	Interprets & communicates information	Processes information via computer	Understands systems	Monitors & corrects performance	Designs or improves systems	Selects technology	Applies technology	Maintains & troubleshoots
Considers issues					•					•								•	•	
Identifies concerns					•					•										
Conducts activities to gauge interest/needs of peers	•		•	•	•	•			•	•	•	•	•	•			•	•	•	
Sets goals					•		•	•	•			•								
Plans action	•				•		•	•		•			•	•		•				
Makes decisions	•				•		•	•		•		•			•					
Leads project development		•	•	•	•	•	•	•	•		•			•	•	•				
Makes presentations	•		•			•	•				•	•						•	•	
Works on a team	•			•	•		•	•	•	•		•		•	•	•				
Researches issues	•		•							•	•	•		•				•	•	
Learns skills to address problems	•				•					•	•							•	•	
Improves interpersonal skills				•	•		•	•	•	•		•								
Manages time	•				•		•							•						
Manages material resources		•	•				•	•						•				•	•	
Contacts community resources	•			•			•	•	•			•						•	•	
Promotes chapter and its products	•		•	•	•	•	•			•	•	•						•	•	
Creates materials and products	•	•	•	•	•	•	•		•		•	•	•		•	•	•	•	•	
Interacts with adults in various careers					•		•	•	•			•								
Undertakes tasks used in specific careers	•	•	•	•	•	•		•	•	•	•	•	•	•		•	•	•	•	
Balances school, chapter, family, and work responsibilities	•	•	•		•		•	•	•	•	•	•	•		•	•	•	•	•	•
Evaluates project(s)					•		•			•		•		•	•					
Reports on project(s)			•		•		•			•	•	•	•					•	•	
Receives recognition					•		•													



SCANS Competencies

Resources: Identifies, organizes, plans and allocates resources

Time—selects goal-relevant activities, ranks them, allocates time and prepares, and follows schedules

Money—uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives

Materials and Facilities—acquires, stores, allocates and uses materials or space efficiently

Human Resources—assesses skills and distributes work accordingly, evaluates performance, and provides feedback

Interpersonal: Works with others

Participates as Member of a Team—contributes to group effort

Teaches Others New Skills

Serves Clients/Customers—works to satisfy customer's expectations

Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies

Negotiates—works toward agreement involving exchange of resources, resolves divergent interests

Works with Diversity—works well with men and women from diverse backgrounds

Information: Acquires and uses information

Acquires & Evaluates Information

Organizes & Maintains Information

Interprets & Communicates Information

Uses Computers to Process Information

Systems: Understands complex interrelationships

Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them

Monitors & Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses deviations in systems' performance, and corrects malfunctions

Designs or Improves Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance

Technology: Works with a variety of technologies

Selects Technology—chooses procedures, tools or equipment including computers and related technologies

Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment

Maintains & Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies

Source: *What Works Requires of Schools: A SCANS Report for America 2000* (Washington, D.C.: U.S. Department of Labor, 1991).