

Use this checklist as a quick reference to ensure you have completed all the steps detailed in this guide.

## Before the Internship

- □ Indicate interest in having an intern by going to Connect 2 Business http://okcg-ctb.kuder.com.
- □ Interview and select the student to intern.
- Determine who will be the person working most closely with the student and the teacher.
- □ Inform staff that a student intern will be at the workplace.
- □ Distribute the **Internship Contract** to the appropriate staff so they know the terms of the internship.
- □ Provide workplace orientation for student intern.
- **Q** Review informational packet provided to you by the teacher.
- □ Consider opportunities for the student to develop workplace competencies.

## During the First Three Weeks of the Internship

- U Working with the student, develop work-based learning objectives.
- □ Be on the lookout for opportunities at the workplace that will support the student's academic and workplace skill development.
- □ Meet with teacher and student intern to finalize the **Internship Learning plan** and communication strategy.

## During the Internship

- □ Communicate successes and opportunities for improvement at the workplace that the teacher can use to enhance the value of the classroom connections.
- □ Assist student in working toward learning objectives.
- U When student masters or completes an objective, help him or her to craft another.

## After the Internship

- □ Meet with teacher and student to complete final evaluation of the student.
- □ Make the connection to the student's ICAP next steps.
- □ Complete program evaluation and send to district office to support continuous improvement efforts.