



WBL DEFINITIONS

INTERNSHIPS

An internship (paid or unpaid) is a position for a student to work in an organization for a limited duration to gain work experience, and potentially satisfy requirements for a credential and/or course credit if enrolled in an academic institution.

EXAMPLES

- [Off-Campus internships](#)
- Virtual Internships
- Hybrid internships (some in class and on location)

AGE RANGE

11th - 12th Grade

IMPLEMENTATION

For best results Internships should be implemented as a course.

DOCUMENTATION

Students will document their experience in their online ICAP tool. See internship FAQ's [here](#) for specific documentation requirements.

HOURS

Students may earn elective credit for an internship. A maximum of 2 high school elective hours of the 6 course hours required per school day can be used for such programs. (The 2 hours may include student travel to internship sites.)

CLASS / ICAP CREDIT

Eligible for both Class and ICAP credit

YOUTH APPRENTICESHIPS

Youth Apprenticeship programs help students master essential basic skills before enrolling in a registered apprenticeship program. After being accepted into an apprenticeship, students will often receive credit for prior experience. Students will need to consult with their local school counselor as age limits will vary

EXAMPLES

- On campus [youth apprenticeships](#) with school district i.e. Bus Barn, HVAC, Computer technology, etc .
- Off-Campus [youth apprenticeship](#) i.e. plumbing, electrical, etc

AGE RANGE

11th - 12th Grade

IMPLEMENTATION

For best results, some schools may use the same design as an internship course.

DOCUMENTATION

Students will document their experience in their online ICAP tool. See internship FAQ's [here](#) for specific documentation requirements.

HOURS

Schools interested in using a course to implement a youth apprenticeship may elect to use the internship requirements as these experiences are similar.

CLASS / ICAP CREDIT

Eligible for both Class and ICAP credit

MENTORSHIPS

Mentorship is a protected relationship in which a more knowledgeable or experienced person guides and nurtures the development or growth of another.

EXAMPLES

- [Community Mentorship Program](#) Students mentored by a classroom teacher, business, industry, or community leaders.
- [School-wide Mentorship Program](#) Students participate in a group / school-wide mentoring program.

AGE RANGE

6th - 12th Grade

IMPLEMENTATION

Mentorship programs can be implemented in a number of ways. Including a school-wide program, an afterschool / out of school time program, or community-based program.

DOCUMENTATION

Students will document their experience in their online ICAP tool.

HOURS

It is the districts choice to determine hour requirements. For helpful tips on creating a mentoring experience for students check out this [resource guide](#).

CLASS / ICAP CREDIT

Eligible for ICAP credit.

JOB SHADOWING

Job shadowing allows students to explore a specific career by following an employee while they perform their typical work duties in a real-world work environment. Job shadowing is a temporary and unpaid experience that provides valuable career information to participants. Students of any age can participate in a job shadow experience virtual or in person.

EXAMPLES

- [Career Exploration events](#)
- Mock/informational interviews Community or non-profit organization (e.g. Junior Achievement)
- Shadow a person or [organization](#) connected to chosen career pathway

AGE RANGE

6th - 12th Grade

IMPLEMENTATION

Job Shadow experiences can be implemented in a number of ways, including industry field trips, a virtual job shadow experience or through an afterschool / out-of-school time program.

DOCUMENTATION

Students will document their experience in their online ICAP tool.

HOURS

It is the districts choice to determine hour requirements. For helpful tips on creating a mentoring experience for students check out this [resource guide](#).

CLASS / ICAP CREDIT

Eligible for ICAP credit

PROJECT-BASED LEARNING

Project-Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects.

EXAMPLES

[Project - Based Learning](#) often takes place through traditional class instruction. Opportunities may include:

- Career Technology Education Programs
- Community or non-profit organization (e.g. Project Lead The Way)
- Real - World Problem Solving

AGE RANGE

9th - 12th Grade

IMPLEMENTATION

Project-Based learning typically takes place through classroom instruction. Teachers may elect to use a social studies course or other core course to support learning objectives.

DOCUMENTATION

Students will document their experience in their online ICAP tool.

HOURS

It is the district's choice to determine hour requirements.

CLASS / ICAP CREDIT

Eligible for ICAP credit

SERVICE LEARNING

Service Learning allows students to learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community (National and Community Service Act of 1990).

EXAMPLES

Service Learning may include a class-wide project such as:

- A [school-wide initiative](#) or senior project to help the community
- [Beautification project](#)
- School fundraiser

AGE RANGE

9th - 12th Grade

IMPLEMENTATION

Service Learning may be implemented as a school-wide initiative, this may involve in / afterschool meetings.

DOCUMENTATION

Students will document their experience in this online ICAP tool.

HOURS

It is the district's choice to determine hour requirements.

CLASS / ICAP CREDIT

Eligible for ICAP credit

CAREER FAIRS

Career fairs are career awareness activities that expose students to a wide range of careers and colleges. These events typically bring multiple employers into one large space in which each exhibitor has a table or booth at which to showcase options for students.

EXAMPLES

Opportunities may include:

- Adulting day
- [Business / Industry tours](#)
- [Junior / Senior conferences](#)
- Interview career experts

AGE RANGE

6th - 12th Grade

IMPLEMENTATION

Career Fairs can take place during or after school. Schools can also consider using virtual or in-person options.

DOCUMENTATION

Students will document their experience in their online ICAP tool.

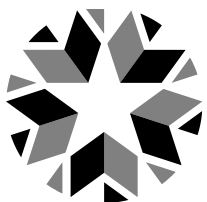
It is important for students to have opportunities to interview and engage with employers.

HOURS

N/A

CLASS / ICAP CREDIT

Eligible for ICAP credit



OKLAHOMA
Education

