



# ELEVATE YOUR TEACHING

An Overview of the  
National Board Certification Process

# What is a National Board Certification?

- **National Board Certification** (established in 1987) was created by teachers, for teachers.
- **National Board Certification** (NBCT) is a voluntary, advanced teaching credential that goes beyond state licensure. NBCT has **national** standards for what accomplished teachers should know and be able to do. The **National Board** certifies teachers who successfully complete its rigorous **certification** process.
- Designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide.

# Five Core Propositions

- 🍏 Teachers are committed to students and their learning.
- 🍏 Teachers know the subjects they teach and how to teach those subjects to students.
- 🍏 Teachers are responsible for managing and monitoring student learning.
- 🍏 Teachers think systematically about their practice and learn from experience.
- 🍏 Teachers are members of learning communities.

# Reasons/Benefits of Certifying

- Rigorous Professional Development
- Direct Impact on Students
- Demonstrates a Commitment to Excellence
- Opens Professional Doors
- Potential Financial Benefit
  - School District Pay Scale
  - State Stipend dependent upon legislative funding

# Eligibility

- Hold a **bachelor's degree** from an accredited institution (not required for Career Tech area, unless state requires it)
- Hold a **valid state teaching license**
- **NEW:** You may begin the process with less than 3 years of teaching experience, but you need to complete 3 years of teaching employment to become certified.

# How much work is involved?

- An average of 200-400 hours of individual work
- Commitment to 1-3 years to complete all **4 components**
  - 3 portfolio entries and a computer-based assessment
- Complete support from colleagues and supervisors

# Cost of Obtaining National Board Certification

- \$475 per component attempt (4 components) or \$1,900
- Plus an annual registration fee of \$75
- **GRAND TOTAL** = \$1,975

# Education Leadership Oklahoma (ELO) Scholarship

- Scholarship recipients will be funded \$1,300 for the application process for National Board Certification
  - Payments for the \$1,300 scholarship will be divided among the four components (\$325 per component)
- Recipients will also receive a \$500 materials stipend
- **FUNDED TOTAL** = \$1,800
- If you submit in one year, your cost is \$175
- Applications open August 2024

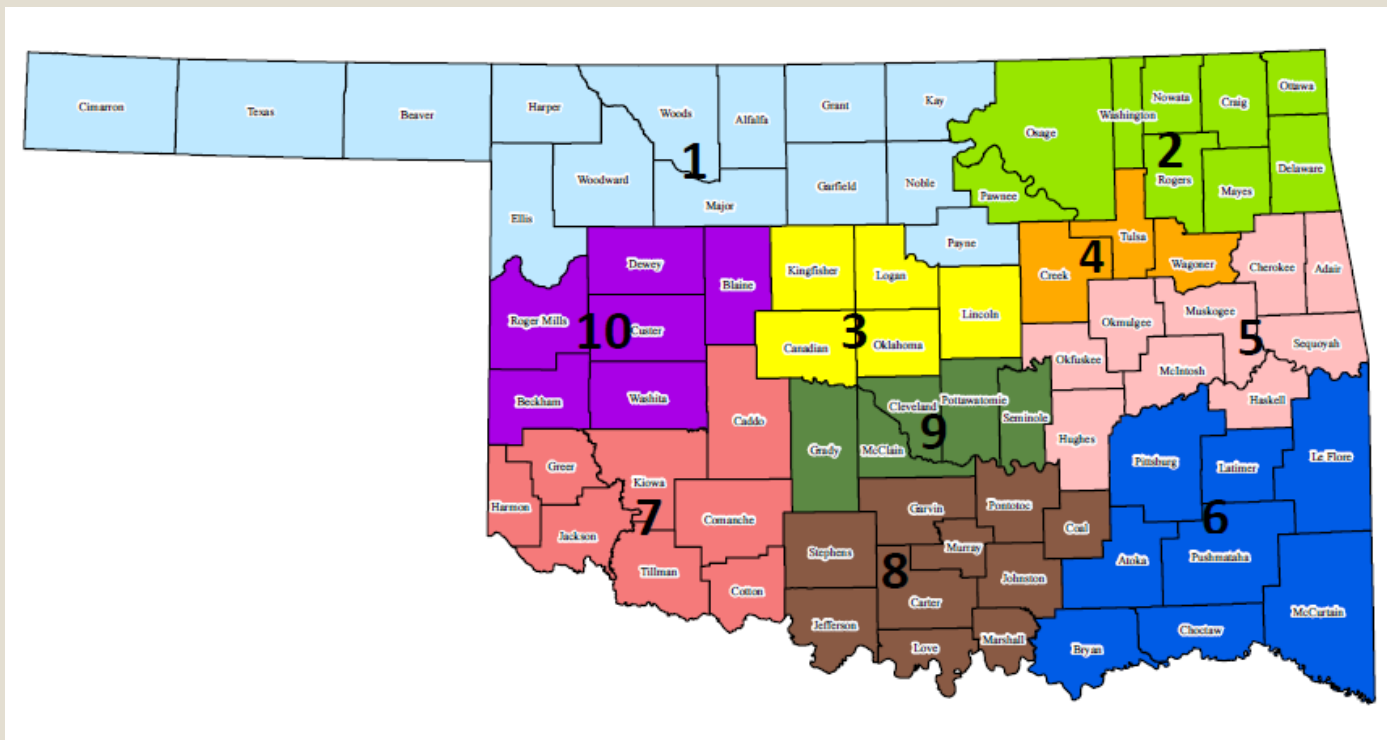


# National Board Oklahoma Network

## Statistics for Oklahoma

Teachers Achieving and Pursuing National Board Certification*				
	New NBCTs in 2023**	Maintained NBCTs in 2023**	Total NBCTs	Total Currently Pursuing Certification***
OK	14	31	3,130	167
Total	3,571	6,697	137,015	34,030

# National Board Oklahoma Network



For information, please contact: [info@oeqa.ok.gov](mailto:info@oeqa.ok.gov)

# Career & Technical Education Standards (Early Adolescence through Young Adulthood)

1. Knowledge of Students
2. Responding to Diversity
3. Knowledge of Content
4. Learning Environments & Instructional Practices
5. Assessment
6. Postsecondary Readiness
7. Program Design & Management
8. Partnerships & Collaboration
9. Leadership in the Profession
10. Reflective Practice

# Career & Technical Education Industry Specific (Early Adolescence through Young Adulthood)

1. Business, Marketing & Financial Services
2. Community Services, Decorative Arts & Design
3. Engineering Design & Fabrication
4. Information Systems & Technology,  
Communications and the Arts
5. Leisure and Recreation Services
6. Natural Resources
7. Transportation Systems & Services

# Component 1: Content Knowledge

## Career & Technical Education

(Early Childhood Through Young Adulthood)

- Computer-Based Assessment: Content knowledge is assessed through the completion of approximately **45 selected response items** and **3 constructed response exercises**.
- **Selected Response:**
  - Knowledge of Students (Standard 1) and Program Design & Management (Standard 7) (28%)
  - Learning Environment & Instructional Practices (Standard 4) (42%)
  - Postsecondary Readiness (Standard 6) (30%)
- **Constructed Response:**
  - Integration of General Education w/Career & Technical Education
  - Employability Skills
  - Work-Based Learning

## Component 2: Differentiation in Instruction

### Career & Technical Education (Early Childhood Through Young Adulthood)

- Select **TWO assessments** related to a career & technical education specialty area, drawn from different points in time and differing in structure or form, that demonstrates your ability to tie assessment to learning goals.
- Select & submit two student responses to each of these assessments
- Show how you use the results of assessments to evaluate student understanding & skills, to inform your teaching and to differentiate instruction for students.
- Submit a written commentary in which you describe, analyze, and evaluate the student work & **REFLECT** on your teaching practice

# Component 3: Teaching Practice & Learning Environment

## Career & Technical Education

### (Early Childhood Through Young Adulthood)

- Provide a brief overview of the content of your overall submission.
- Submit **two 10–15 minute** videos of your teaching practice, showcasing different instructional units, content and strategies.
- Submit information about the instructional context for each video.
- Describe your instructional planning for the lesson featured in each video and submit appropriate supporting materials.
- Submit a commentary for each video that includes analysis and **REFLECTION** on your teaching practice; that communicates your pedagogical decision making before, during, and after the lesson shown in the video; and that focuses on your impact on **student learning**.

## **Component 4: Effective & Reflective Practitioner**

### Career & Technical Education (Early Childhood Through Young Adulthood)

- Provide a profile, or description, of one group of students from the current school year.
- Provide evidence that you collect relevant information about your group of students from data sources and through communications with people who know your students well.
- Submit evidence that you use accumulated knowledge about students from the current year and/or previous school year to analyze the effectiveness of your own practice and to initiate or contribute to collaborative efforts in the school, district, community, or other learning communities designed to support students' learning and growth.
- **REFLECT** on your practice of gathering and using information about students and how you can best contribute to positive changes for students and your practice in the future.



# Scoring Rubric

	Rubric Level	Score Range	Quality of Evidence
Scores in Levels 3 and 4 Represent Accomplished Teaching Practice	<b>Level 4</b>	3.75—4.25	Clear, consistent, and convincing
	<b>Level 3</b>	2.75—3.25	Clear

Note: A Level 3 or Level 4 is not required for each component.

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<b>Level 2</b>	1.75—2.25	Limited
<b>Level 1</b>	0.75—1.25	Little or no

Scores in Levels 1 and 2 Represent Not-Yet-Accomplished Teaching Practice

# Scoring Requirements

- To achieve National Board Certification, you must meet **each** of the following 3 distinct score requirements.:
  1. Assessment center section average score of at least 1.75
  2. Portfolio section average score of at least 1.75
  3. Total weighted scaled score of at least 110

# Dates and Deadlines

## 2024–2025 IMPORTANT DATES AND DEADLINES

NATIONAL BOARD  
*for Professional Teaching Standards*<sup>®</sup>

Registration Window	May 23, 2024 – February 28, 2025
Registration and Component Purchase (includes payment of registration and component fees)	February 28, 2025
Change of Component Selection	February 28, 2025
Change of Certificate and/or Specialty Area	March 21, 2025
Withdrawal Deadline	February 28, 2025
Component 1 Scheduling Open	January 13, 2025
Component 1: Content Knowledge Testing Window	March 1, 2025 – June 15, 2025
ePortfolio Submission Window	April 1, 2025 – May 17, 2025
Score Release	December 7, 2025

# Tips & Tricks

- Prior to Committing
  - [Candidate Center](#) & Download Components and Standards
- Go to the Region & State Meetings
- Be Organized & Self Motivated
- Know your strengths
- Utilize all the resources available
  - Facebook or Instagram groups
- Ask for help
- Set Aside Time Each Week to Work on Component(s)
- Find a Colleague to Join You on this Journey

Questions



QR Code  
to the  
Presentation



# Resources

- National Board for Professional Teaching Standards:  
[www.nbpts.org](http://www.nbpts.org)
- National Board Oklahoma Network:
  - <https://oklahoma.gov/oeqa/professional-learning/national-board-certification.html>