# FCCLA Membership Activity and Team Building Lesson

## Objective:

Students will be able to explain the local FCCLA chapter's membership activity and participate in a team-building activity while demonstrating collaboration and determination.

## Assessment:

Students will complete a coloring activity based on the assignments they have completed thus far and participate in the "Caterpillar Races" team-building activity, demonstrating their understanding of teamwork and FCCLA principles.

## Key Points:

* Understanding the FCCLA Creed and its significance in leadership and community.
* The importance of collaboration and teamwork in achieving common goals.
* The process of completing tasks and reflecting on progress through coloring assignments.
* The role of FCCLA in personal and professional development.

## Opening:

* Begin the class with the FCCLA creed. Remind them that they will need to recite the creed to earn the bowl/taco shell for the membership party!
* Introduce the day's activities, emphasizing the fun and collaborative nature of the membership activity

## Introduction to New Material: FCCLA Unit and Sundae Party

* Explain the upcoming ice cream sundae party, or other membership event, as an FCCLA membership activity and its purpose in fostering community among FCCLA members.
	+ Each student will have until \_\_\_\_\_\_\_ to recite the Creed to you. The first 10 minutes of class each day foreward will be devoted to that. It’s for a grade, so make sure they understand not only are they earning their ice cream bowl, this is their first class grade!
	+ Paying dues earns a scoop of ice cream
	+ Making a 50% (choose a percentage) on the Mission Statement/Purposes earns a scoop of ice cream
	+ Making a 50% (choose the percentage) on the FCCLA basics quiz earns a scoop of ice cream
	+ Completing the Parliamentary Procedure handout earns chocolate sauce
	+ Completing the Planning Process activity earns sprinkles
	+ Completing the StepONE Webquest activity earns scoop of ice cream
	+ Making a 50% (choose the percentage) on the Ultimate Leader Unit Test earns the cherry on top.
* Set the date for the ice cream Sundae. Let them know they only have \_\_\_\_\_ days to recite the Creed to you to earn their bowl, so don’t delay!
* Share the date for membership dues deadline – that earns ice cream!
* Have ice cream sundae pictures for each student. They get to color their ice cream when they “earn” their ingredient.

Explain that the next few days are hands-on, fun, and all about what FCCLA has to offer! To get ready to learn about the Ultimate Leadership Experience, they are going to begin by working as team to crack the code!

**Guided Practice**

Utilize the Team Building Escape Room. This DOES require some prep ahead of time, so be sure to print and cut items as needed. Assign students to groups and give them their supplies and instructions. Turn on music and let them work to solve the escape room! Walk around the room and monitor their progress. Let them know they have two “ask” passes to ask for help.

## Extension Activity:

Have students complete Webquest/FCCLA Connection magazine assignment. This can be a way to earn a scoop of ice cream! This project was introduced on Day 2 but can be completed on day 5.

## Closing:

* Gather students for a quick reflection. Ask them to share one thing they learned about teamwork and one thing they enjoyed about the activities.
* Reinforce the connection between the day's activities and FCCLA.

## Homework:

* Reflective writing assignment: "Write a paragraph about a time when you worked as part of a team. What were the challenges, and how did you overcome them?"

## Standards Addressed:

* **FCS National Standard 1.1**: Analyze the impact of family, community, and society on individuals and families.
* **FCS National Standard 2.1**: Demonstrate teamwork and collaboration in family and community settings.