# FCCLA: Putting the Pieces Together

## Objective:

Students will create a visual representation of the FCCLA utilizing the FCCLA emblem, flower, and motto while demonstrating their understanding of the FCCLA's mission and purposes.

## Assessment:

Students will be assessed on their completed FCCLA puzzle project, which should include the FCCLA emblem, flower, motto, and a list of keywords/themes associated with FCCLA. The project will be evaluated based on creativity, accuracy, and incorporation of the required elements.

## Key Points:

* **FCCLA Emblem**: Understand its significance and the elements it represents.
* **FCCLA Flower**: Learn about the meaning of the flower and its role in FCCLA.
* **FCCLA Motto**: Recognize the importance of the motto and how it reflects FCCLA’s mission.
* **FCCLA Mission and Purposes**: Be familiar with the mission statement and the eight purposes of FCCLA.
* **Creativity and Collaboration**: Emphasize the importance of teamwork in creating the FCCLA puzzle project.

## Opening:

* Begin with a question: "What do you think makes FCCLA unique?"
* Show a short video or slideshow about FCCLA, highlighting its emblem, flower, and motto.
* Have students brainstorm in pairs what they already know about FCCLA and share with the class.

## Introduction to Material:

* Reinforce knowledge of FCCLA’s mission and purposes through a guided discussion.
* Highlight key FCCLA elements such as FCCLA emblem, flower, and motto.
* **Misconception to anticipate**: Students may think the emblem only represents a logo rather than a symbol of the organization’s values and mission.

## Guided Practice:

* In groups of 2-3, students will review the key elements of the FCCLA organization and create a list of related words/themes.
* Model how to draw puzzle pieces onto butcher paper, poster board, etc., and incorporate the emblem, flower, and motto into their design.
* Provide examples of how to creatively represent their ideas visually.
* Monitor student discussions and student collaboration as students work together to obtain a greater understanding of FCCLA concepts.

## Independent Practice:

* Students will work on their FCCLA puzzle project independently or in their groups to create a comprehensive visual representation that includes the emblem, flower, motto, and other key FCCLA themes.
* Behavioral expectations: Students should remain on task, collaborate respectfully, and use their time effectively to complete the project by the end of the lesson.

## Closing:

* Have students present their FCCLA puzzle project to the class, explaining their creative choices and how they incorporated key FCCLA elements.
* Summarize the lesson by asking students to reflect on what they learned about FCCLA and why they chose to incorporate specific FCCLA components.

## Extension Activity:

* For students who finish early, they can work collaboratively or independently to write a short paragraph about their FCCLA puzzle. This paragraph could also obtain who students believe that FCCLA can impact their future, connecting personal goals with the organization's mission.

## Homework:

* As a homework suggestion, students can research a famous FCCLA project or member and write a one-page report or create a digital presentation about it.

## Standards Addressed:

* **FCS National Standards**:
	+ 10.3.1 Analyze the role of family and consumer sciences in enhancing the quality of life.
	+ 10.4.1 Evaluate the impact of community resources on personal and family well-being.