# Understanding FCCLA National Programs and Ceremonies

## Objective:

Students will be able to identify and explain the 8 FCCLA National Programs, the types of FCCLA Ceremonies, as well as the opportunities for community service through FCCLA.

**Background Information:**

National programs encourage

members to enhance their personal growth and build

leadership skills. As students plan projects and execute

their ideas, they experience the satisfaction of making a

difference in their own lives, their families, their schools,

and their communities.

## Assessment:

Students will create a presentation in small groups showcasing one FCCLA National Program, including how each contributes to personal growth and community service. Presentations will be assessed based on clarity, creativity, and understanding of content. Students will also read through the common FCCLA ceremonies and learn when and why they take place.

## Key Points:

* **FCCLA National Programs:** Overview of the 8 programs (Career Connection, Community Service, FACTS, Families First, Financial Fitness, Power of One, Stand Up, Student Body) and their roles in developing leadership and real-world skills.
* **FCCLA Ceremonies:** Understanding the purpose and structure of Opening, Officer Installation, and Closing Ceremonies.
* **Community Service Opportunities:** How FCCLA encourages members to engage in community service and leadership development.
* **Importance of Leadership:** The qualities of good leaders and their impact on personal and community growth.

## Opening:

* Play this video from Kid President: <https://youtu.be/4z7gDsSKUmU?si=haYJSoO1jMvraVgC>
* Ask the class: "How do YOU think you could change the world?”
* Take it one step further and ask, “What is one major area of concern you would want fixed when it comes to the school, community, or world?”
* Remind students of the FCCLA impact sheet and how much FCCLA can make a difference in the community.

## Introduction to New Material:

* **FCCLA National Programs:** Present each of the 8 programs using a graphic organizer where students can take notes on key features and benefits of each. Remind them that National Programs are a chance for THEM to change the world!
  + ***Have students brainstorm, as a class, which National Program they feel the most passionate about.*** *Leave each class’s vote on the board and discuss with each class period. The next day, you can take a vote and see which National Program your program will focus on OR each class can work on developing a project based on their passion. See the list National Program Ideas by FCS Standards for ideas.*
* **FCCLA Ceremonies:** Discuss the structure and significance of the Opening, Officer Installation, and Closing Ceremonies, using examples from actual ceremonies.
  + Have students practice the FCCLA ceremonies by standing up and enacting them in class.
* **Common Misconception:** Students may think FCCLA is just about competition; clarify that it focuses on personal growth, leadership skills, and community service. Our role as FCCLA members is to become the community leaders is to accept personal responsibility that affects our lives today and the world tomorrow.

## Guided Practice:

* Option 1: In pairs, students will choose one FCCLA National Program to research further using the provided materials. They can create TikToks or fun videos to make a commercial for their National Program. The best video wins bonus points, candy. Etc.
  + If technology isn’t an option, use a poster board to make a promotional flyer for the National Program and hang in the hall way
* Option 2: Pick a Program Assignment (see the handout)

## Closing:

* Have each group present a summary of their findings (3-5 minutes each).
* Conclude with a class discussion on how FCCLA can empower them to become better leaders and community members.

## Standards Addressed:

* National Family and Consumer Sciences Standards:
  + Standard 2.1.1: Analyze the effects of individual and family decisions on personal, family, and community well-being.
  + Standard 4.3.1: Demonstrate leadership skills in family, community, and workplace settings.