

## Standard 13.0

# Interpersonal Relationships

*Demonstrate respectful and caring relationships in the family, workplace, and community.*

### **Members might...**

Conduct an informational interview or job shadowing experience with someone who works in a career that interests them. In advance, research how to get the most from informational interviews and job shadowing. Afterwards, report to the Family and Consumer Sciences teacher. (Career Connection)

Help youth with special needs fit into the school and community. Pair up FCCLA members with special needs students. Attend school and community activities together. Host special events like parties, dances, and games that allow special needs youth to shine. Involve special needs youth in community service activities. (Community Service)

List things peers need to do to get along with one another. The list might include listening, respecting others, controlling emotions, etc. Research additional tips in books, and ask teachers and other adults what they think. Give a five-minute speech that tells young people ways to get along with one another.

Promote the message that “friends don’t let friends drive drunk.” Encourage peers to make safe driving a priority in their relationships. (FACTS—Families Acting for Community Traffic Safety)

Family stories often involve a lot of fun and humor. Ask peers to collect funny family stories, then write a story or draw a cartoon depicting one. Publish the creations in a booklet. Introduce it at a “Family Laugh-In” event with skits, entertainment, and games. Emphasize that humor and fun times can strengthen family relationships. (Families First)

Explore the positive and negative effects of peer pressure on the job. Present related information to fellow student workers.

Create and follow a plan to personally invite at least five friends to join the FCCLA chapter. (Power of One, “Speak Out for FCCLA”)

Survey concerns and communication needs of teens and parents. Report results in school and local newspapers. Offer communication improvement tips with the daily school announcements. (STAR Events Interpersonal Communications\*)

Create ways for students from diverse backgrounds, cultures, genders, and cliques to get to know one another. Involve a variety of students in a service project, or sponsor a cultural fair. When young people build positive relationships with one another, they are more likely to be tolerant of differences and avoid violence.

\* Project ideas may not completely fulfill national STAR Events guidelines. They are provided as “thought provokers” to start members thinking about their own projects.