

IEP'S 504'S & ELAP'S: WHAT YOU NEED TO KNOW

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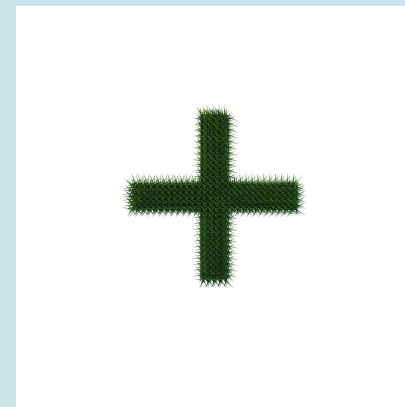


OKLAHOMA
CareerTech



Marhaban





Kayfa Haluki (a)?

Asharou be asaad.

Alô





Alô

<i>Alô</i>				

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BINGO

BINGO				



Ola

Привет

Ciao

Hello

Merhaba







Topics for Today

- 1 Special Populations
What does that even mean?!
- 2 IEP's, 504's, ELAPs, The Whole 9 Yards...
It's all foreign to me!
- 3 Student Services
How to support our students while
maintaining confidentiality



What are Special Populations?

- Disabilities
- Economically Disadvantaged
- Non-Traditional Fields
- Single Parents
- Homeless
- English Learners
- Out-of-Workforce
- Foster Care
- Student with a Parent in the military



**IEP's, 504's, ELAPs
and the whole 9
yards...**



Americans with Disabilities Act (ADA)

Prohibits discrimination and ensures equal opportunity for persons with disabilities.



Individuals with Disabilities Education Act (IDEA)


Law that makes available a free appropriate public education (FAPE) to eligible children with disabilities throughout the nation ages 3-22.



504 Plan

It ensures individuals with disabilities receive necessary accommodations and protects those not needing specialized instruction from discrimination.





Individuals with Disabilities Education Act (IDEA)

- 13 Categories of Disability under IDEA
 - Specific Learning Disability (SLD)
 - Other Health Impairment
 - Autism Spectrum Disorder (ASD)
 - Emotional Disturbance
 - Speech or Language Impairment
 - Visual Impairment (including blindness)
 - Deafness
 - Hearing Impairment
 - Deaf-Blindness
 - Orthopedic Impairment
 - Intellectual Disability
 - Traumatic Brain Injury (TBI)
 - Multiple Disabilities

Individualized Education Program (IEP)

- To ensure that students can receive appropriate services under IDEA, support staff utilizes an Individualized Education Program (IEP).
- Students must fall under at least one of the 13 categories AND their performance is affected due to a disability
- **IEP team includes:**

Parents

Teachers

Special Ed
Teacher

CT
instructor

School
Admin

Others as
determined
by IEP team

- The purpose of the IEP is to outline a series of specific actions and steps where educational providers, parents, and the student themselves may reach the child's stated goals.

APA





Accommodations Vs. Modifications

Accommodations

- Adjusts *how* a student learns the material
- Does not change content or learning expectations
- Allows access to the same curriculum
- May differ between instruction and testing
- **Example:**
 - A student with a reading disability listens to audio instructions for welding instead of reading a manual

Modifications

- Changes *what* a student is expected to learn
- Lowers the complexity or amount of material
- Often used for students with significant cognitive disabilities
- **Example:**
 - A student practices basic welds instead of advanced techniques

Key Difference

Accommodation = *how* the student learns
Modification = *what* the student learns

IEP Meeting Questions



- How does the student's ability affect involvement and progress in the technology center class or program?
- List the student's strengths that have been observed or demonstrated in the class or program.
- List the student's challenges that affect or could affect participation in the class or program.
- List any accommodations that appear to be effective.
- List any accommodations that do not appear to be effective.



- List any accommodations you would like the IEP team to consider.
- List any behavioral concerns.
- List the specific competencies that address the skills required for the course.
- List any concerns or other information that should be considered or discussed during the IEP meeting.
- List required competency exams & allowable accommodations.

Disability Reference Guide

*The answers to these questions will assist the IEP team in providing appropriate accommodations. Additional things to include in these meetings are attendance, discipline, and grades.

Key Takeaway

Please Note: IEP's and 504's do NOT automatically transfer to postsecondary!

If a student wishes to receive accommodations in postsecondary education, then they must disclose the disability.



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Multilingual Learners (ELLs)

Important Terms to Know

WIDA
Screeners



Identification
&
Placement
Language
Assessment

ELAPs



Student language
plan required by
federal
government.

ACCESS
Assessment



Annual language
assessment to
monitor language
growth.

Modifications



Identified in ELAP.
Strategies to
support ELLs that
teachers are
required to utilize.

Accommodations



Identified in ELAP.
Allows for state
testing
accommodations.
Teachers required
to use all year.



Assistive Technology



Use ABLETech to connect Oklahomans with Disabilities to Assistive Technology (AT)!

ABLETech's Purpose:

To increase, maintain, or improve the ability or potential of a student with a disability with item, piece of equipment, or product.

ABLETech Programs:

- **Device Demonstration-** Learn about specific types of AT through hands-on exploration.
- **Device Loan-** Borrow AT for a limited time to determine if it meets your needs before a purchase.
- **Device Reutilization-** Find medical equipment that is no longer needed by its original owner here.
- **Financial Loan-** Low interest and flexible loans for Assistive Technology.
- **Digital Accessibility-** Face-to-face or virtual training available.
 - Assessment of websites, web applications, and documents
 - Troubleshooting and correcting accessibility barriers
 - Accessibility policy and strategy guidance

Grants for Teachers



What is FERPA?

- It is a federal law that protects the privacy of student education records (20 U.S.C. § 1232g; 34 CFR Part 99).

What does FERPA do?

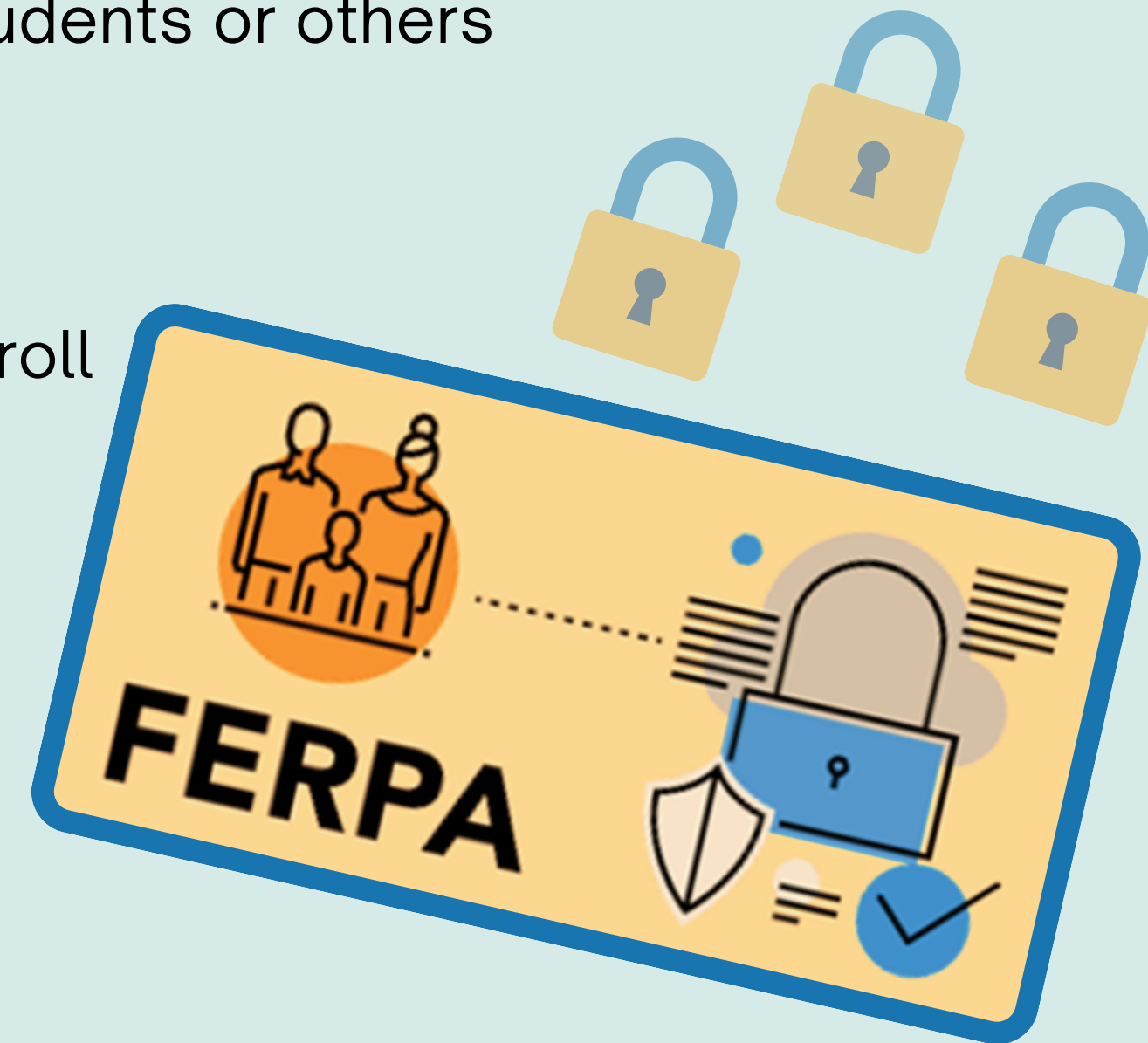
- The law must be followed by all schools that receive funds under an applicable program of the U.S. Department of Education.
- It gives parents certain rights with respect to their children's educational records.
- The rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.



Be Aware

FERPA allows information to be released without notifying the parent or student for the following situations:

- An emergency situation to protect health and safety of students or others
- Personnel who have legitimate educational interest
- Appropriate parties involved with a student's financial aid
- Officials of another school where the student seeks to enroll
- State and local juvenile justice system
- Court orders or subpoenas
- Auditing purposes



Confidential Information

Avoid at all costs:

- assuming that other students with a disability know who their peers are with a disability
- Discussing confidential information in hallways, staff lounges, parking lots, Wal-Mart, or anywhere others may overhear (Discussions should take place in secured locations.)
- Leaving a message with a secretary or on a voicemail.
- Using e-mail to discuss confidential information (remember all e-mail can be subpoenaed).

Make Certain:

- All staff members are held to the same standard of confidentiality.
- All student information is stored in a secure and private location.



Loose lips sink ships!





Ask Yourself:

- Why am I sharing this information?
- How will it benefit the student?

Remember:

Do not write or say anything you would not want to be repeated in a due process hearing, in front of your superintendent, a student, or a parent.



Nontraditional Students

Definition: They are students who enroll in a program for a field where their gender is underrepresented (less than 25%). (Source)

Carl D. Perkins Grant provides funding to recruit and fund activities that support exposing students to careers they may not have access to otherwise.

Grants and programs available!

CareerTech will come to your school to support any efforts to provides exposure to nontraditional prospective students.

Examples:

1. Grant funding identification and planning.
2. Career exploration program planning and support.

Coming this Year for Special Popualations!

Professional Development



- **Special Populations:** Monthly virtual sessions that will take a closer look at each subgroup.
- **Instructional Coaches and Support Staff Professional Learning:** Monthly virtual sessions that will provide instructional strategies, federal requirements, assessment best practices and more for new and veteran teachers.

Virtual Career Exploration coming soon to a school near you!

- Contact Katlyn or Stephanie to set up a visit.



National Career Development Week: November 10th -14th



THANK you

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