

## **Career Exploration Through the Disguise a Turkey Project**

### **LEARNING OBJECTIVE:**

Students will be able to research various careers and creatively present their findings through the Disguise a Turkey project.

### **ASSESSMENTS:**

Students will complete a project where they disguise a turkey representing their chosen career. They will submit a written report detailing the job responsibilities, required skills, and education needed for that career.

### **KEY POINTS:**

- Understanding different career paths and their requirements.
- Importance of education and skills in career choices.
- How to creatively express career information through art.
- Research skills including gathering and summarizing information.
- Presentation skills for sharing their project with classmates.

### **OPENING:**

- Begin with a discussion on various careers and what students aspire to be in the future.
- Show images or past examples of creatively disguised turkeys.
- Pose the question: "If you could disguise a turkey as any profession, what would it be and why?"
- Engage students in a brainstorming session about careers.
- Have students take a career/personality assessment to determine what career would fit them best or that they are interested in.

### **INTRODUCTION TO NEW MATERIAL:**

- Introduce the concept of career exploration and its significance.
- Discuss how different careers require different skills and education.
- Explain the project guidelines and criteria for the turkey disguise.
- Common misconception: Students may think that all careers require a college degree; clarify that there are various paths including vocational training and apprenticeships.

### **GUIDED PRACTICE:**

- Set expectations for taking a career/personality assessment and researching a career.
- Allow students to explore their options based on the assessment results through the research process by using reliable sources. I prefer O\*Net but YouScience is another highly recommended one.
- Encourage students to ask questions about their chosen careers.
- Monitor groups by circulating around the room, offering support and checking for understanding.

### **INDEPENDENT PRACTICE:**

- Once students have found a career they like, have students write down the following on a worksheet:
  - title of the career chosen
  - average salary
  - education required
  - skills needed to be successful in this career.
  - What type of personality is best for this career.
  - Knowledge needed for this career
  - 2 sentences on why they chose this career.
- Once students have collected their information, have them write a paragraph using their findings. The report should be written in complete sentences. Set clear deadlines for project completion and submission.
- Once students have completed their paragraph, give them the turkey template to start adding an outfit and props to disguise their turkey.
- Have students cut out their finished turkey and their paragraph and have them glue it to a colorful piece of construction paper or small poster paper.

### **CLOSING:**

- Have students share their Disguise a Turkey projects in small groups.
- Conduct a quick reflection on what they learned about their career choices and the research process.

**EXTENSION ACTIVITY:**

- For students who finish early, suggest they create a digital presentation about their career, including images and additional information.

**HOMEWORK:**

- Ask students to interview a family member or acquaintance about their career and write a brief summary of what they learned.

**STANDARDS ALIGNED:**

- NASAFACS Standard 1.1: Analyze and evaluate the impact of personal choices and decisions on career development.
- NASAFACS Standard 2.2: Evaluate the relationship between education and training for career success.
- NASAFACS Standard 4.1: Demonstrate skills for career planning and advancement.