Welcome to

Region Meetings

North

Please sit with your districts

Teacher?
I prefer
the term
Educational
Rockstar

Program Specialist

Contact Info:
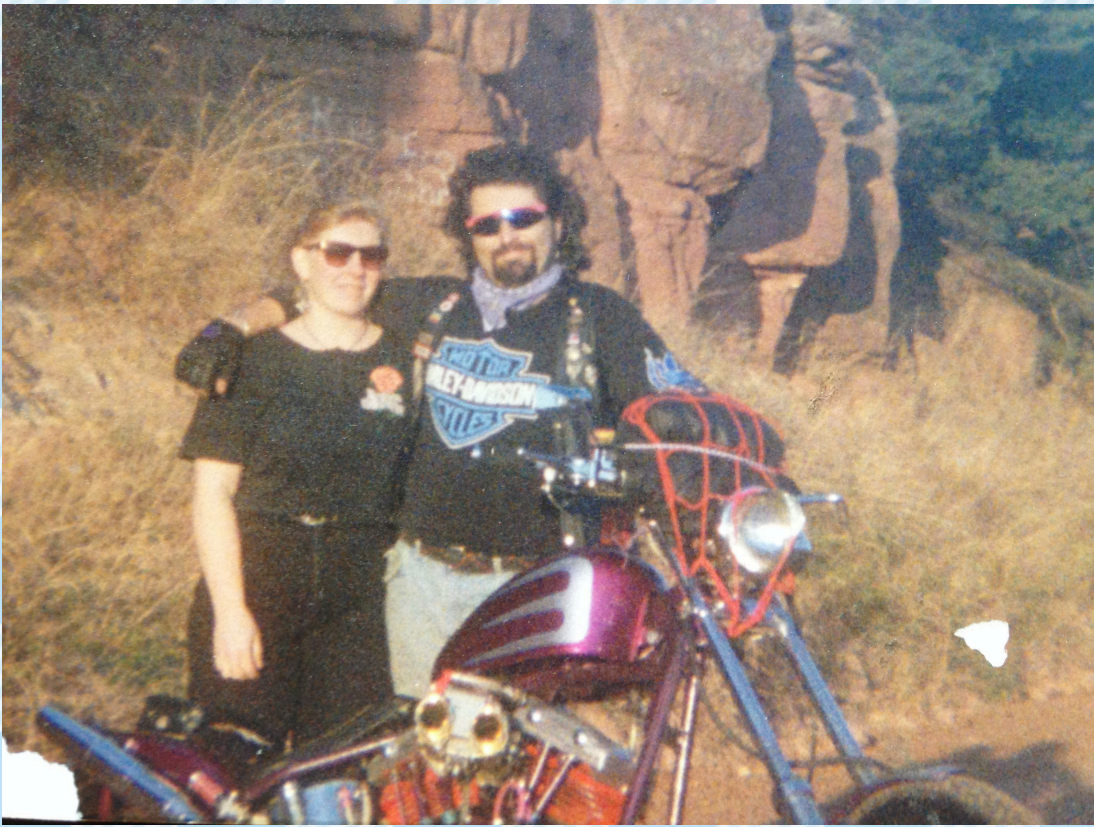- Teena.Friend@careertech.ok.gov
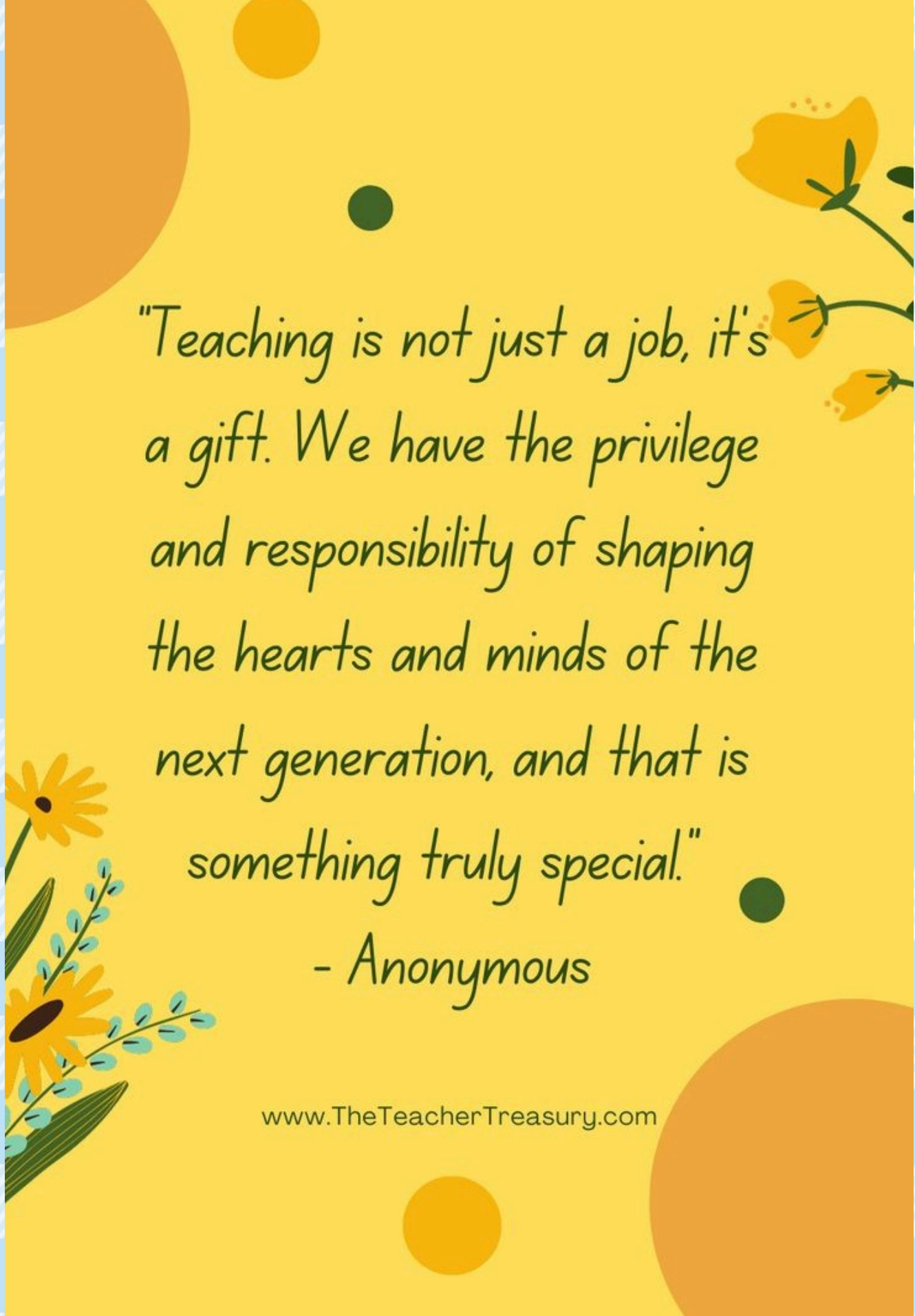- 405-743-5468

Personal Info:
- From Colby, KS
- OSU Alum, 1991, Home Economics Ed
- Taught FCS at Riley County HS, Riley KS
- ODCTE Assessment Specialist
- FCS Program Specialist

Our Family

"Teaching is not just a job, it's a gift. We have the privilege and responsibility of shaping the hearts and minds of the next generation, and that is something truly special."
- Anonymous

www.TheTeacherTreasury.com

~PSA~

This entire powerpoint will be posted to ctyou after ok summit. You can review it using this link:

Link to get you to Region Specific Resources

Welcome

NEW TEACHERS!

PLEASE STAND AS YOUR NAME IS CALLED AND REMAIN STANDING UNTIL THE THE END

N1

KIMBERLY LONG: OKEENE

TONY LOUTHAN: GEARY

RACHEL TAYLOR: GUYMON

KENYA TEKELL: EDMOND CIMARRON MS

KAT RAHLFS: EDMOND SEQUOYAH MS

AMY ARBUCKLE: EDMOND SANTA FE HS

N3

HEATHER GRAVES: WESTERN HEIGHTS MS

AMY HARRELL: BETHANY SCHOOLS

HANNAH DAY: PIONEER TECH ECE/TEACHER PREP

KENZLEE CAMP: STILLWATER HS

N4

CORY VINELD: PERRY HS

ELIZABETH WITHROW: WELLSTON

JAYMI BOWMAN: COYLE

N5

Richard Stanton: Cleveland HS

JOB OPENINGS!

There are still a few job openings across the state. If you know someone who would like to teach FCS, send them to our job listings on ctYOU under the FCS/Bulletin Board/FCS Job Openings!

FCS PROGRAM FUNDING

412 MONEY

$ 8000

FULL TIME PROGRAMS

SALARY STIPEND

$ 2200

(411 MONEY)

USING 412 MONEY

Classroom Equipment
- Appliances
- Sewing Machines
- Laptops/Tablets

Instructional Supplies
- Curriculum/Textbooks
- Simulations/Real Care
- Food Lab Ingredients

Professional Development
- Chapter Adviser Summit
- Vision Conference
- May Workshops

ADDITIONAL EXPENDITURES FY26

$900 FCCLA AFFILIATION PER CHAPTER
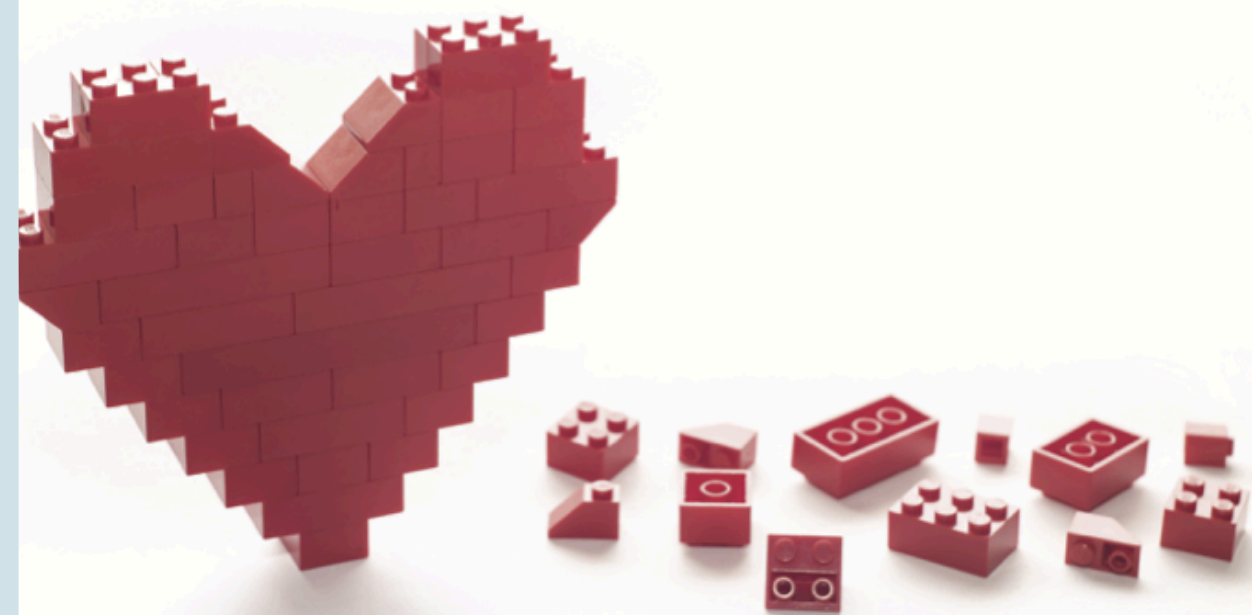
$300 OFFICIAL DRESS/CONFERENCE DRESS/CHEF ATTIRE

Let's BBBR

BUILDING BLOCKS TO BETTER RELATIONSHIPS

The Dibble Institute®
Resources for Teaching Relationship Skills

BUILDING BLOCKS FOR BETTER RELATIONSHIPS

THE DIBBLE INSTITUTE

BBBR CURRICULUM

Oklahoma Family and Consumer Sciences is once again partnering with The Dibble Institute through a contract awarded by the Oklahoma Department of Human Services to offer the Building Blocks for Better Relationships (BBBR) program. This curriculum, specifically designed for Oklahoma FCS classrooms,

12 LESSONS

- Build Resiliency
- Learn to self-soothe and regulate emotions
- Develop empathy
- Develop Stronger Communication Skills
- Learn problem solving
- Support healthy, lasting relationships

It's Free

WHAT'S INCLUDED?

- **1 full day of curriculum training**
  - **Hotel, Mileage, and per diem paid**
- **1 printed teacher's edition**
- **Student workbooks**
- **Digital Access**

And $$$

YOU GET..

- **$200 Stipend for attending training**
  OR
- **$100 Stipend for 2nd year BBBR teachers**
- **$150 Stipend for submitting teacher and student pre-tests**
- **$150 Stipend for submitting student post-tests**
- **$100 Stipend for teaching 3+ courses a day**
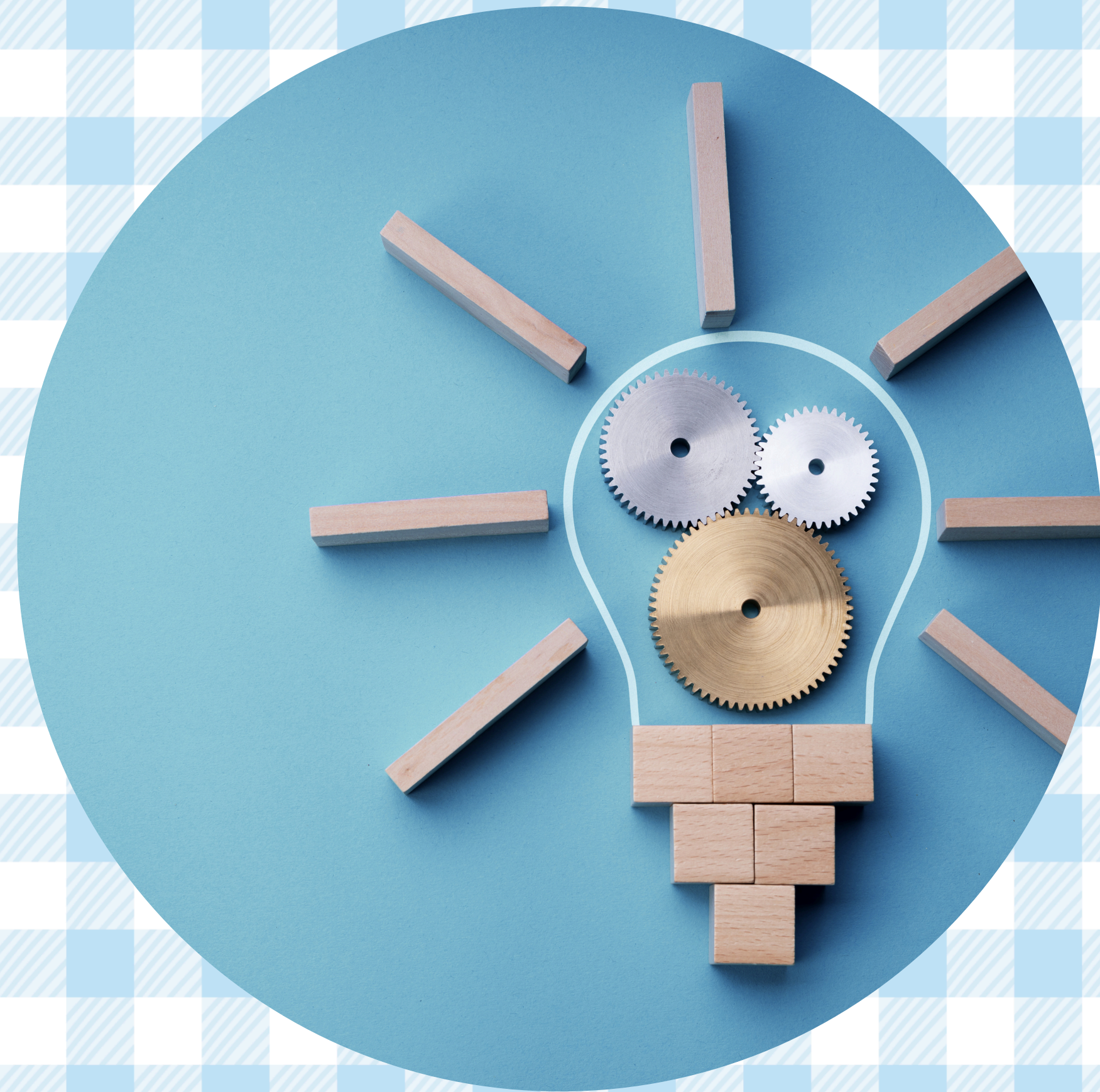
ELIGIBILITY

- Any FCS course 7th - 12th grades
- Can be taught in multiple classes

REQUIREMENTS

- Submit application
- Attend training Aug. 27 in Stillwater
  - turn in reimbursement form
- Teacher and Student pre-tests by due date
  - Fall- Sept. 19, 2025
  - Spring- Feb. 20, 2026
- Teach 12 lessons to a minimum of 60 total students
- Post-tests of at least 90% of students that were pre-tested by due date
  - Fall- Dec. 19, 2025
  - Spring- May 20, 2026
- Submit feedback

BUILDING BLOCKS FOR BETTER RELATIONSHIPS

BBBR Teacher Applications

CTYOU HELP

www.ctYOU.org

- **Create an account (tip use a personal email)**
- **It is okay if you are viewing items as a guest... you will have the password to anything that is locked.**
- **Locate helpful resources like:**
  - **Region/District info**
  - **Course Resources**
  - **FCCLA Information**
  - **Safety Tests/FCS Directory (Fc$2025)**
  - **5 Year Comprehensive Evaluation Folders for your program**

FCS DIRECTORY

located on ctYOU

Will be under "FCS Directory &
Region Resources"
Password Protected: Fc$2025

(once the new directory is posted you may need to clear
browser cookies to see it instead of the old directory)

GRADUATION REQURIEMENT REFORM

OKLAHOMA CareerTech

FCS Family and Consumer Sciences

For more information contact Holly.

CAREER INTEGRATION IN THE CLASSROOM

- Utilize advisory board members/community guests speakers in classes and FCCLA meetings
- OK Career Guide
  - Training
  - OK Career Guide Curriculum
  - Connect 2 Business
- These integrations can be used to help students with their Individual Career Plan (ICAP)

OKLAHOMA BEEF COUNCIL

- More information will be available in the FCS/FCCLA Weekly Newsletter
- Grants available for up to $250 reimbursement
- Application deadline is Sept. 30th
- Questions can be directed to Sammy Head at SHead@oklabeef.org

CERTIFICATION TESTS

Entry Level Child Care Training

Students completing FCS Basics & Human Growth & Development should be taking the ODCTE 7101 Entry Level Child Care Traning (ELCCT) certification test. Those who pass can work at daycare centers.

***There is still a large push for certification tests for our students. PLEASE watch the newsletter for future updates on certification tests to give your students. ***

ASSESSMENT PRODUCTS AND SERVICES

OKLAHOMA CareerTech
CTTC CareerTech Testing Center

WHO WE ARE

CareerTech Testing Center works directly with instructors, industry representatives, and credentialing entities to identify and develop more than 150 certification assessments and assessment preparation materials that align with recognized industry standards.

Our partnerships with industry leaders ensure our assessments focus on required and/or valued credentials. They are given in Oklahoma through our technology centers, comprehensive schools, and in our skills center programs within the prison system. We also work with other states that use our assessments for state-mandated testing.

We utilize our technology center network of more than 50 locations to provide test sites to our 15 partnering agencies/divisions. We host their certification/licensure exams, and our test site personnel provide a secure, proctored environment for testing. They also validate the documentation required by each agency to test.

CTTC provides a unique opportunity to entities needing a secure testing platform. We provide hosting solutions for your content and assessments, and offer various delivery options to meet your needs.

WORKKEYS®
▶ www.okworkkeys.org

IN-STATE CUSTOMERS
▶ www.okcttc.com

HEALTH AND PROFESSIONAL CERTIFICATIONS
▶ www.okhcp.com

OUT-OF-STATE CUSTOMERS
▶ www.careertechtesting.com

OKLAHOMA CareerTech
CTTC CareerTech Testing Center

FCS OCCUPATIONS
▶ Family and Consumer Sciences Education

COMPETENCY ASSESSMENTS CREATED BY CAREERTECH TESTING CENTER

0057 ▶ Financial Literacy
0454 ▶ Workplace Readiness Skills
0455 ▶ Job Seeking and Retention Skills
0901 ▶ Fundamentals of Technology
0911 ▶ Entrepreneur
7007 ▶ FCS Basics
7101 ▶ Entry-Level Child-Care Training
7103 ▶ Master Teacher
7104 ▶ Infant and Toddler Child Care Provider

7105 ▶ Child Care Director
7108 ▶ Teacher Assistant
7151 ▶ Early Education Pathway to National Credential (Oklahoma Regents for Higher Ed)
7152 ▶ Director's Pathway to National Credential (Oklahoma Regents for Higher Ed)
7308 ▶ Basic Culinary Arts
7309 ▶ Advanced Culinary
7451 ▶ Introduction to Hospitality and Tourism

WHAT WE DO

CTTC provides assessments and test preparation materials for approximately 175 courses/occupations. Specifically, CTTC:

▶ Works with industry to develop state and national standards for emerging occupations.

▶ Develops study guides that include test plans, sample questions, curriculum/resource crosswalks, etc.

▶ Works with subject-matter experts, state agencies, and industry organizations to develop and validate occupational competencies and provide certification/licensure examinations.

▶ Coordinates delivery of assessments through hundreds of test sites throughout Oklahoma and the United States.

▶ Provides analytical data that aides in instructional planning, program improvement, and assessing occupational readiness.

SERVICES
▶ Student remediation
▶ Program remediation
▶ Free study guides
▶ Free digital badges

PROGRAM REPORTING

Follow-Up
Reports Open

Oct. 1

CESI Reports initial
submission
Submit DSE Judges

Oct. 31

CESI Reports
additional
students added

Jan. 31

Sept. 30

Salary &
Teaching Report

Nov. 30

Follow up
Reports Due

May 31

CESI Final Reports Due
5 yr Folders Updated
Advisory Committee
Report
412/314 Reports

SALARY & TEACHING REPORT: DUE SEPT 30TH

- Add your entire school day! Don't forget your plan period and your lunch!
- If you have an 'Other' such as advisory or study hall please note it in the comments.
  - DO NOT place students in an "OTHER" course; unless you are teaching a FCS-related course. If student numbers are listed in other, an explanation is needed describing what material is being taught.
- The 'Contact Info' section is **NOT YOU**. Use someone who can answer questions about your contract.
- In the salary section, if you put any amount in the other box you must put a comment itemizing that amount.
  - Example: $1500 should be broken down to $1000 Student Council, $500 Sr. Class Sponsor.
  - **DO NOT INCLUDE THE FCS STIPEND $2200**.
- Break down of what goes in each category of the Salary Information:
  - **Base Salary**: your base salary plus anything else FCS related i.e.: FCCLA stipend from school not the $2200
  - **Health**: any type of Insurance i.e.: health, life, etc. Itemize in the comment section what amount is paid for each different insurance.
  - **Retirement**: all school-paid retirements
  - **Other**: extra duty pay other than FCCLA
- In the acknowledgment section note which pathways you teach.

OKLAHOMA CareerTech | **RCCTA** Resource Center for CareerTech Advancement

Labor Market Information from the Resource Center for CareerTech Advancement

Free, Customized Economic and Workforce Data

The Resource Center for CareerTech Advancement can provide reports using economic, workforce, demographic, and training data from Lightcast, which compiles information from the Bureau of Labor Statistics, the Bureau of Economic Analysis, the National Center for Education Statistics, O*Net™, the Social Security Administration, and other sources.

We can create reports on occupations, industries, and training programs. Reports can be run for the entire state or by region. A region can be a county, a Metropolitan Statistical Area (MSA), a technology center district, a group of counties, a zip code, or group of zip codes. We can also create regions by radius or by driving time from a central point (for example, a two-hour drive from your technology center).

Reports are available as PDF files or Excel files, and many include graphics (charts and tables) that can be used in your own document or presentation.

To learn more, and to view sample reports, visit our website:
okcareertech.org/educators/resource-center/economic-workforce-data

To request a report, or for more information, contact:

Tracy Boyington
tracy.boyington@careertech.ok.gov
405.743.5516
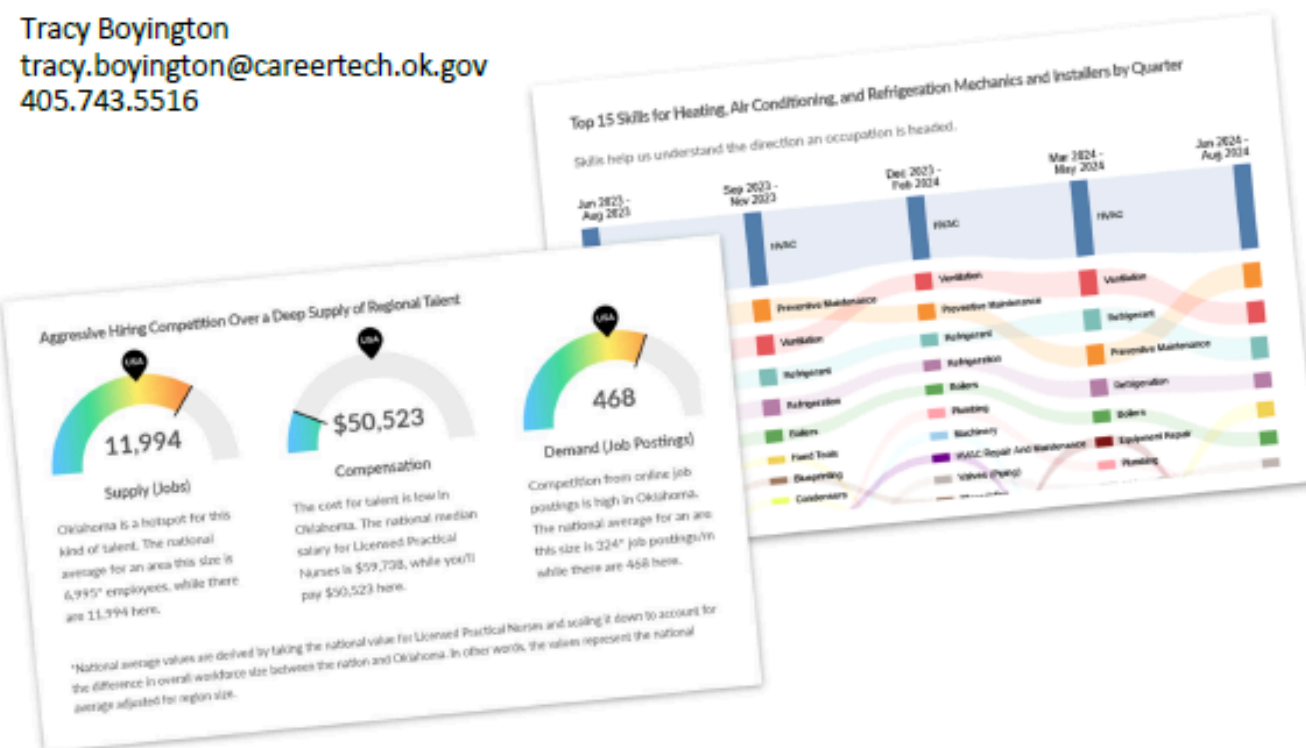
Some of our most frequently requested reports include...

Economy Overview

An overview of a regional economy with data related to jobs, demographics, and social metrics.

Population Demographics Report

An overview of demographics and population in a region with data related to age cohort, gender, and race/ethnicity.

Community Indicators

A report containing social, demographic, housing, and economic data straight from the Census' 5-year ACS data.

Industry Snapshot

An overview of one industry with data related to jobs, growth, earnings, demographics, and more.

Industry Table

A table of one or more industries in a region with data related to jobs, growth, earnings, completions, demographics, and more.

Occupation Snapshot

An overview of one occupation with data related to jobs, earnings, programs, demographics, and more.

Occupation Table

A table displaying one or more occupations in a region with data related to jobs, growth, earnings, completions, demographics, and more.

Highest Ranked Occupations

An overview of top occupations in a region according to employment, earnings, job growth or decline, and more.

Program Snapshot

An overview of the demand for a training program with data related to competitive landscape, job postings, skills, target occupations, and more.

Program Table

A table of the academic programs in a region with data related to completions, openings, earnings, jobs, and more.

Job Posting Analytics

An overview of job posting activity over time with data related to intensity, regions, occupations, job titles and skills/certifications required.

Businesses Table

A list of businesses in a region with information about business size, years in business, small business status, minority/female-owned status, and more.

Not sure which report you need? Just let us know what information you're looking for and we'll figure out which report works best for you!

For these reports and many more, visit okcareertech.org/educators/resource-center

USING LABOR MARKET INFORMATION TO DESIGN JOB-DRIVEN CTE TRAINING

Step 1: Identify Relevant Employer Trends

Why? Use traditional labor market information (LMI) data to assess historic trends, the current state and future of specific occupations.

What? Access data through local, state, and federal government agencies.

How? Track key indicators by classification, industry, and growth. Assess against a comparison group.

Step 2: Identify Real-Time Labor Market Trends

Why? Use real-time data to get up-to-the-minute information about occupations of interest.

Where? Data is available through online companies that charge licensing fees to access it.

How? Review job posting trends and their education/experience requirements. Compare them against traditional LMI.

Step 3: Understand Wage Variation

Why? To pursue occupations that guide participants along a career pathway that offers increasing wage opportunities.

What? Public and commercial data sources that include median and average wage levels.

How? Review median wages by occupation, location quotient, and wage ranges.

Step 4: Measure Local Training Capacity

Why? To ensure training programs are meeting workforce needs and not oversaturating the labor market.

What? Access data on program completion through federal government agencies.

How? Track the number of local program graduates and their levels of education.

Step 5: Work with Employers to Verify Demand

Why? To verify individual employer needs, expectations, and compensation packages.

Where? Find employers through local resources (i.e., chambers of commerce or workforce investment boards).

How? Invite employers to advisory committees, focus groups, or request regular feedback on training programs. Discuss employer-specific skill needs and identify employer challenges.

Step 6: Use Evidence to Make Program Decisions

How? Synthesize and analyze traditional and real-time LMI, wage data, and employer feedback. Use results to adapt training offerings, modify participant recruitment materials, and build employer and other community partnerships.

Step 7: Measure Results

Why? To assess the efficacy of data-driven approaches and ensure measures of success for the program and participants.

How? Assess process and outcome measures and track and survey program graduates as they enter the workforce.

Step 8: Make the Process Systematic

Why? To monitor employment shifts in a changing employment environment.

What? To make data a regular component of decision-making and evaluation processes.

How? Create logic models, keep leaders informed, dedicate staff time, and leverage partnerships.

Source: Adapted from *Using Labor Market Information to Design Job-Driven Training Programs*, U.S. Department of Health & Human Services, 2015. Accessed July 16, 2019 at https://www.acf.hhs.gov/ofa/resource/using-labor-market-information.

The Resource Center for CareerTech Advancement can provide reports using economic, workforce, demographic, and training data from Lightcase, which compiles information from the Bureau of Labor Statistics, the Bureau of Economic Analysis, the National Center for Education Statistics, O*Net™, the Social Security Administration, and other sources.

For more information, contact:

Tracy Boyington
tracy.boyington@careertech.ok.gov
405.743.5516

OKLAHOMA CareerTech

RCCTA Resource Center for CareerTech Advancement

https://www.okcareertech.org/educators/resource-center

PROGRAM VISITS AND EVALUATIONS

Technology Center Accreditations

North Region

High Plains Tech   Oct 7-9

Metro Tech   Oct 21-23

Pioneer Tech   Oct 28-30

COMPREHENSIVE PROGRAM EVALS (K12)

OKFCS North Program Evaluations

North 1	North 2	North 3	North 4	North 5
• Guymon	• El Reno	• Yukon (3)	• Luther	• Bristow
• Laverne	• Piedmont (2)			• Cleveland
• Leedey				
• Mooreland				
• Sharon-Mutual				
• Thomas-Fay-Custer				
• Vici				
• Woodward (2)				

NEW TEACHER VISITS

N1: Geary, Guymon, Okeene

N3: Bethany, Edmond Cimarron, Edmond Santa Fe, Edmond Sequoyah, Western Heights HS, Western Heights HS

N4: Coyle, Perry, PTC, Stillwater

N5: Cleveland

CHECK YOUR EMAIL FOR DATE CONFIRMATION

2ND YEAR AND MORE TEACHER VISITS

As needed, I may call and/or pop in!

Teaching to Teach Apprenticeship Program

OKLAHOMA CareerTech

For more information, Scan Here

Oklahoma CareerTech and the Regional University System of Oklahoma have launched the Teaching to Teach Apprenticeship Program to provide teachers with education training at a regional university and on-the-job training under a mentor at their school districts or early learning centers. Apprentices will receive a scholarship and pursue standard certification through the Assessment of Professional Knowledge exam.

Program Information

The Teaching to Teach Apprenticeship Program is available for the 2025 – 2026 academic year. The scholarship amount is up to $10,000/semester. The amount will vary depending on the remaining unpaid balance of tuition, books, and certification voucher exam (if applicable) costs. Program spots are on a "first-come, first-serve" basis.

Eligibility

- Actively employed at an Oklahoma school district, technology center, or early learning center
- Participation requires employer commitment to support apprenticeship on-the-job learning and mentorship
- Pursuing alternatively certified, emergency certified, and/or standard certification
- Enrolled at an approved Regional University System of Oklahoma (RUSO) university in an education/teacher preparation degree or certification program.

ECU   NSU   Northwestern OKLAHOMA STATE UNIVERSITY   SE Southeastern   SWOSU Southwestern Oklahoma State University   UCO University of Central Oklahoma

Contact

Joe Cox
Apprenticeship Specialist
(580) 430-1234
joe.cox@careertech.ok.gov

How to Apply

apprenticeships@careertech.ok.gov by:
Tuesday, August 5th

We are always willing to assist, although:

95%

of questions can be answered if you check:

The Newsletter

Our Websites

Oklahoma FCCLA
ctYOU.org

Your Email

OATFCS

SCIENCES • FAMILY AND CONSUMER SCIENCES • AND CONSUMER SCIENCES

25-26 OATFCS OFFICERS

- President: Mary Dushane
- Pres.-Elect: Amanda Faulkenberry
- Past President: Rita Hartwick
- Secretary: Kelly Brock
- Treasurer: Mary Beth Carver
- Treasurer-Elect: Emily Colvin

- N-VP: Lisa Favalora
- NE-VP: Brenna Humphrey
- S-VP: Tina Clawson
- SE-VP: Richard Boone
- Occ. VP: Bobbie Back
- Div. Advisor: Holly Hanan

GET INVOLVED WITH OATFCS

OATFCS MEMBERSHIP

Will need OATFCS members to work on committees and legislative networks to improve FCS programs in Oklahoma.

TIME COMMITMENT

The time commitment of serving with OATFCS is about 1–3 meetings a year.

CORRESPONDENCE

Typically correspondence occurs via mail, email, or fax.

WILL NEED VOLUNTEERS FROM EACH REGION

Join a FCS Division Committee Today!

Hello Family and Consumer Science Members,

We're looking for enthusiastic, dedicated members to serve on one of three key committees that are vital to the growth and direction of our division:

Membership Committee – This group focuses on building a strong and connected Family and Consumer Sciences (FCS) community. You'll help develop strategies to recruit new members, engage current ones, and highlight the value of being involved in ACTE. If you love connecting with people and celebrating our profession, this is the spot for you!

Sponsorship Committee – Passionate about partnerships? This committee works to build relationships with businesses, organizations, and stakeholders who support FCS. Members help secure sponsorships for events, programs, and special projects that benefit our division.

Strategic Planning Committee – This team takes a big-picture view of where the division is headed. You'll help review and update our long-range goals, evaluate progress, and ensure we stay aligned with the needs of educators and the future of FCS. It's perfect for those who love planning, visioning, and meaningful impact.

Each committee offers a unique way to get involved and help move our profession forward. If you're interested or would like to learn more, please contact me, Karin Davis, at **VP_FCS@iamcte.com**.

We'd love to have your voice at the table!

THANK YOU FOR SERVING

Membership Committee

- Work to increase membership in OATFACS
- maintains a communication network

Public Information Committee

- Recognize teachers and programs making outstanding contribultions to FCS
- promote curriculum showcase

Scholarship Committee

- review applications of scholarships
- determine scholarship recipients

Nominating/Awards Committee

- Recruit applicants for the scholarship program.
- Assist with hosting awards ceremony.

LEGISLATIVE NETWORK VOLUNTEER FORM

OATFCS INVOLVEMENT FORM

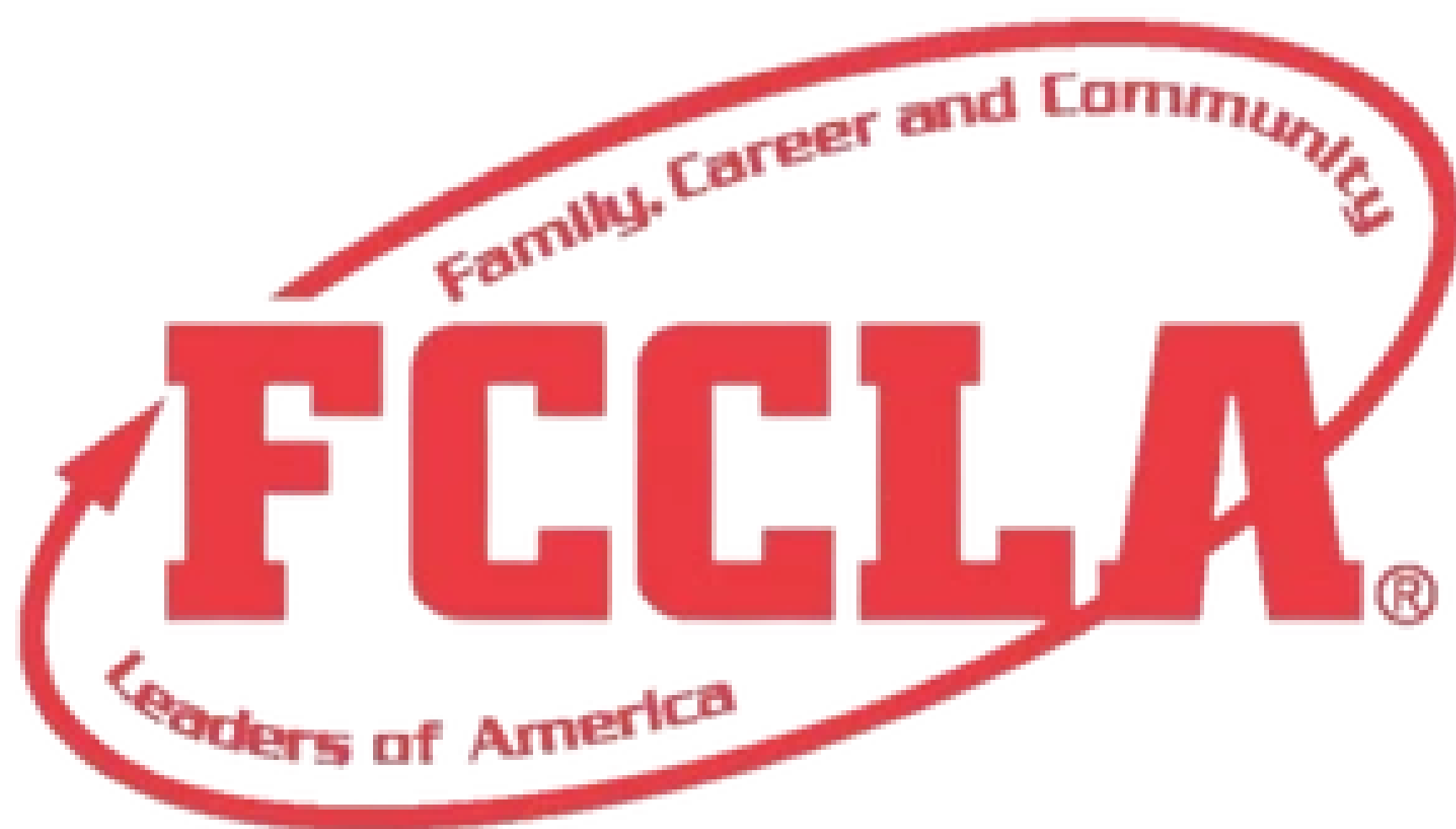OATFCS YEARS OF MEMBERSHIP AWARDS!

1 YEAR OF

MEMBERSHIP

5 YEARS

OF MEMBERSHIP

10 YEARS

OF MEMBERSHIP

FCCLA

Family, Career and Community
Leaders of America

OKLAHOMA
STATE ASSOCIATION

2025-2026 SEC

President
Kendall Stout, Stigler HS

First Vice President
Kooper Walker, Kingston HS

Vice President of Community Service
Amina Washington, Oklahoma Union HS

Post Secondary Officer
Aleighnna Rodriguez, Great Plains Tech Center

National VP of Community Service
Tennyson Elrod-Spears, Wright City HS

Vice President of Membership
Maddie Mueller, Colbert HS

Vice President of Programs
Gracelyn Vails, Stigler HS

Vice President of Public Relations
Tyce Myers, Edmond North HS

Vice President of Competitive Events
Audree Elder, Putnam City North HS

Vice President of Marketing
Adrianna Allen, Sallisaw HS

2025-2026 SEC UPDATES

25-26 SEC MEMBERSHIP CHALLENGE:

"SPARK – Paint it Red"

25-26 SERVICE PROJECT:

25-26 NATIONAL PROGRAM:

Student Body

2025 LEAD CONFERENCE
Leaders: Assemble

SEPT 18 — **NORTH REGION**
Stride Bank Center
301 S Independence St
Enid, OK 73701

SEPT 17 — **NORTHEAST REGION**
Glenpool Conf. Center
12205 S Yukon Ave.
Glenpool, OK 74033

SEPT 10 — **SOUTH REGION**
Simmons Center
800 Chisholm Trail Pkwy
Duncan, OK 73533

SEPT 11 — **SOUTHEAST REGION**
Life Church
1300 S George Nigh Expy
McAlester, OK 74501

FCCLA
OKLAHOMA STATE ASSOCIATION

$15 Per Student

More Info Oklahomafccla.org

LEAD REGISTRATION DEADLINE: AUGUST 28TH DON'T WAIT! REGISTER NOW!

STATE CONVENTION: THEME TBD

TULSA, OK

APRIL 2, 2026

CONNECTED

FCCLA®

OKLAHOMA

NATIONAL LEADERSHIP CONFERENCE: WASHINGTON, DC JULY 6-10, 2026

NLC CHAPTERS RECOGNITION – TOP 10 PLACEMENT

Canadian Valley Tech ECE PM FCCLA

Cherokee High School FCCLA (9)

Crescent High School FCCLA

Edmond Central Middle School FCCLA (2)

Edmond Memorial HS FCCLA

Edmond North High School FCCLA

Francis Tuttle Tech FCCLA

Medford High School FCCLA (2)

Meridian Tech FCCLA

Metro Tech FCCLA

Perkins-Tryon JH FCCLA

Pioneer Tech FCCLA

Seiling FCCLA (2)

Timberlake FCCLA

Woodward High School FCCLA

FCCLA NATIONAL HEADQUARTERS ADDRESS:

NATIONAL FCCLA

13241 Woodland Park Road,
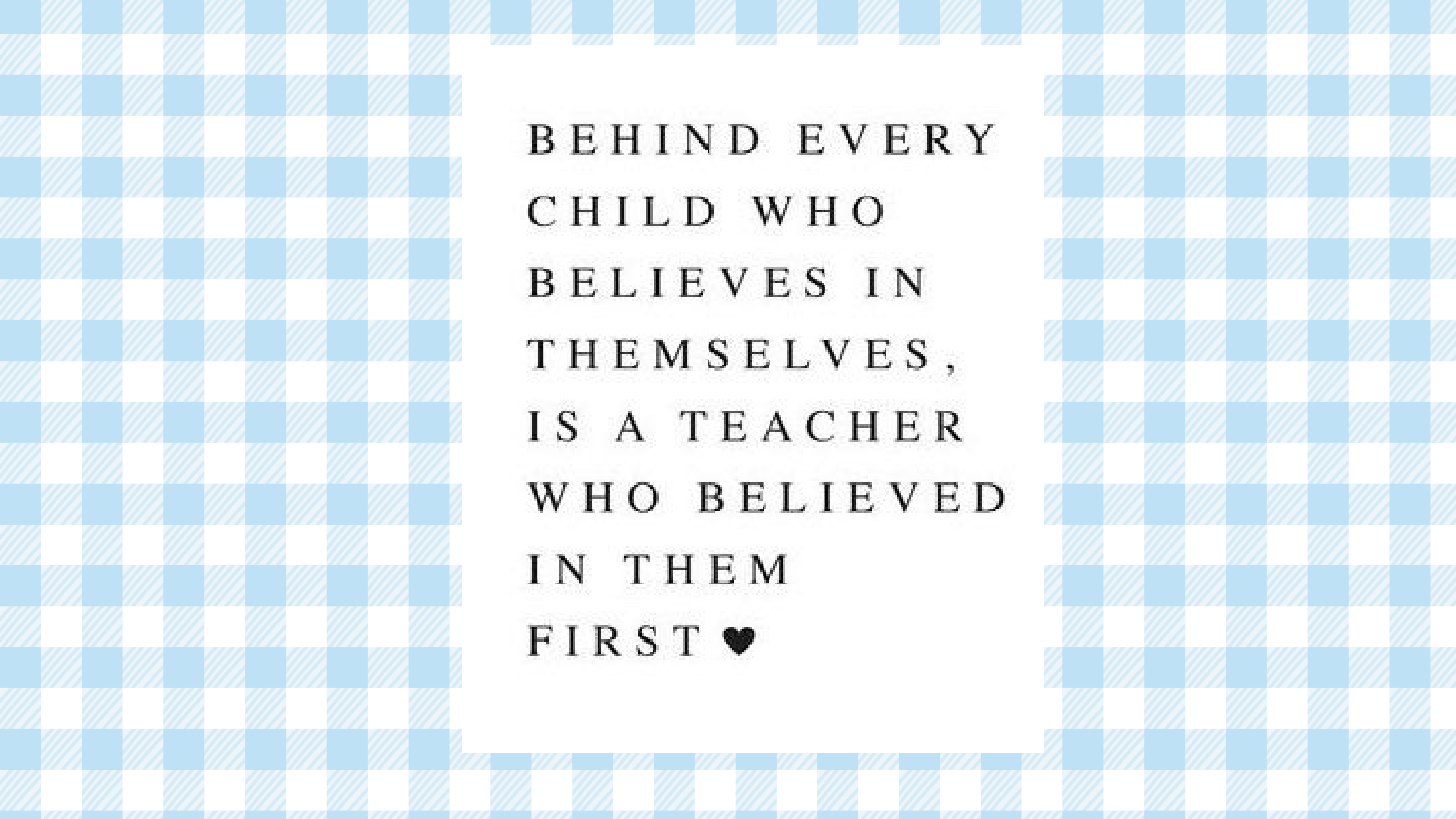
Suite 100

Herndon, VA 20171

*** Address is needed for reasons such as Affiliation Payments

~PSA~

PLEASE SEND ME AN EMAIL WITH URGENT QUESTIONS... IF YOU ASK ME IN PERSON TODAY, IT MIGHT NOT MAKE IT BACK TO THE OFFICE.

BEHIND EVERY
CHILD WHO
BELIEVES IN
THEMSELVES,
IS A TEACHER
WHO BELIEVED
IN THEM
FIRST ♥

PLEASE MOVE INTO YOUR DISTRICT SECTIONS FOR DISTRICT PLANNING MEETINGS

North Region Dates 2025-2026

Events	District #1	District #2	District #3	District #4	District #5
Oklahoma Summit	Monday/Tuesday, August 4-5, 2025 Tulsa Convention Center				
Fall PI Meeting LEAD Conference	Thursday, Sept 18th, 2025 - Enid Stride Bank Center				
Lead Deadline District Leadership Conference Registration 9:00 Meeting 9:30	August 28th, 2025				
	Monday October 6, 2025 Fairview, OK	Thursday October 2nd, 2025 Enid HS	Thursday October 23rd, 2025 Yukon MS	Tuesday September 30th, 2025 Stillwater PAC	Wednesday October 22nd, 2025 Bristow HS Auditorium
Take AIM	Tuesday, October 7th 2025 Meridian South Campus, Guthrie, OK				
District STAR Events Reg 9:00 Orient 9:30	Thursday November 6, 2025 Major County Fairgrounds @ Fairview	Wednesday November 19, 2025 Enid High School	Wednesday November 12th, 2025 Yukon HS	Wednesday November 5th, 2025 Meridian South Campus Guthrie, OK	Thursday November 13th, 2025 Stroud HS
District Registration Deadline	Tuesday, October 21st, 2025				
Region STAR Events Reg 9:00 Orient 9:30	Hosting Region #5	Tuesday, February 3rd, 2026 Stroud High School			
Region Registration Deadline	January 10, 2026				
FCS Day at the Capitol	Thursday, February 19th, 2026				
State STAR Events	Wednesday/Thursday March 25th & 26th, 2026 Stillwater, Expo Center				
FCCLA State Convention	Thursday, April 2nd, 2026 Tulsa, OK				
District Officer Interviews Virtual	Tuesday, April 28th, 2026				
Spring PI Meeting 4:30-6:30	Wednesday April 15th, 2026 High Plains Tech 9:30 am	Tuesday May 5th, 2026 Crescent HS 4:30 pm	Thursday April 30th, 2026 Edmond Santa Fe HS 4:30	Wednesday May 6th, 2026 Guthrie MS 4:30	Monday May 4th, 2026 Chandler HS 4:30

DISTRICT DUTY SHEETS