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| Lesson Title: Promote Your Passion  |
| Students explore their career interests through interactive activities, games, and mini challenges inspired by FCCLA’s **Career Investigation** and **Job Interview** STAR Events. By the end, students will better understand their passions, practice job readiness skills, and see how FCCLA can help them reach career goals.. |
| Intended Grade Level  |
| Grades 5-12 |
| TIMEFRAME*How much time will it take to complete this lesson? (video, handouts, activity, etc.)*  |
| 45 minutes (includes overview, activity, and reflection)  |
| FCCLA NATIONAL PROGRAM(S) INTEGREATION |
| This lesson aligns with **Career Connection –** Helps students discover their strengths and apply them to careers. This also aligns with the *STAR Events* **Career Investigation** and **Job Interview.**  |
| **FCCLA CAREER PATHWAY INTEGRATION** *What Career Pathway(s) does your lesson align with and how did you integrate them?*  |
| * Arts & Design
* Hospitality & Tourism
* Financial Services
* Education & Training
* Human Services
* Public Service
 |
| **REQUIRED PRIOR KNOWLEDGE** |
| Awareness of at least 1–2 careers that interest themBasic understanding of job interviews and career researchIntroductory knowledge of FCCLA STAR Events (can be reviewed during lesson) |
| **LEARNING OBJECTIVES** |
| * Identify careers that match their interests and skills
* Participate in mini challenges to practice interview and research skills
* Explore FCCLA STAR Events related to career exploration
* Strengthen public speaking and professional communication skills
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| **NATIONAL FCS STANDARDS** |
| * 1.2: Analyze potential career choices
* 2.1: Demonstrate job-seeking skills
* 13.3: Demonstrate communication skills for workplace success
 |
| **MATERIALS NEEDED** |
| * Career Day Passport (game card to stamp at stations)
* “Career Clues” envelopes (job description snippets)
* Printable mock job applications
* Interview question cards
* Stopwatch or timer
* Props or costume items related to different career
* Small prizes or stickers for participation
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| **INSTRUCTIONAL STRATEGIES** |
| * Career stations rotation
* Speed challenges
* Peer feedback & reflection
* Role-play & improv
* Gamified learning with points/prizes
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| **DIFFERENTIATION/MODIFICATIONS/ACCOMODATIONS** |
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| **ACTIVITY #1: Welcome/Career Costume Parade** |
| Students introduce themselves as the career they’re dressed as (“Hi, I’m Dr. Smith, a pediatrician…”)Quick applause for each participant |
| **Activity #2: Career Challenge Stations (5 minutes per station)**  |
| Students rotate through **five quick, game-style stations** using their Career Day Passport to track progress:1️⃣ **Career Clues Mystery Game** *(Career Investigation Tie-In)** Students read short job descriptions (no job title) and guess the career.
* Bonus point if they can name 2 skills needed for the job.

2️⃣ **Speed Resume Build*** Using index cards with skills and experiences, students build a 3-card “mini resume” in under 2 minutes.

3️⃣ **Interview Lightning Round** *(Job Interview Tie-In)** Partner up and answer 1–2 common interview questions from a deck.
* Switch roles and give feedback.

4️⃣ **Dress for Success Relay*** Using costume props (ties, jackets, aprons, stethoscopes, etc.), students race to “dress” for a randomly drawn career.
* Share why that outfit fits the job.

5️⃣ **Passion Pitch** *(Public Speaking Boost)** Students give a 30-second speech: “Why I’d be great at this career!”
* Encourage confidence, eye contact, and enthusiasm.
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| **Activity #3: Wrap-Up and FCCLA Connection**  |
| Discuss how Career Investigation helps research careers and how Job Interview builds workplace readinessChallenge: “Choose ONE skill from today to improve this week — and track it on your FCCLA SPARK board.” |
| **EXTENSION IDEAS** |
| * Invite local employers or alumni to judge a mock interview competition
* Host a “Career Escape Room” with job-related clues to unlock the door
* Have students create a TikTok-style video promoting their dream career
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| **SOURCES** |
| FCCLA Career Connection National ProgramFCCLA STAR Events Manual – Job Interview and Career Connection  |

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