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Rubric: Outside Reading/Magazine Article Summary Evaluation

Write a summary of the reading, using the proper heading, proper grammar and punctuation, etc. in paragraph form. Include important points from the reading and the main idea in the summary.

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| **Report Summary**  | **Report Summary**  | **Report Summary**  | **Report Summary**  |
|   | **Poor-5 pts**  | **Fair-7 pts**  | **Good-10 pts**  |
| **Format 10%** Student's Name Date of SummaryName of ArticleAuthorDate of ArticleName of Magazine/Source  | **Poor**Heading of the paper does not exist.  | **Fair**Up to two elements of the heading are missing.  | **Good**Heading is correct; proper capitalization. |
| **Organization 10%** Main points includedResponse includedQuestions over the article  | **Poor**The summary’s information is not organized. Contains a few of the main points of the reading.  | **Fair**The summary’s information is mostly organized. Contains most of the main points of the reading.  | **Good**The summary’s information is organized, using transitions between paragraphs. Contains all of the important points of the reading. |
| **Content 50%** **(total of 50 pts)**Cover major ideas,procedures,  | **Poor**Content does not exhibit a good understanding of the reading.  | **Fair**Content exhibits some understanding of the major points of the reading. | **Good**Content exhibits a good understanding and summary of the reading. |
| **Grammar 10%** School Writing Standards  | **Poor**Contains many grammatical errors and punctuation errors. | **Fair**Contains more than 3 spelling errors, punctuation errors, comma splices or run-ons. | **Good**Contains no grammatical errors and punctuation errors. |
| **Important Concepts20%** **(total of 20 pts)**Student has identified the key and important concepts of the reading as related to the material used in class lecture.  | **Poor**No information given to ideas in the reading. No key concepts mentioned, no questions asked from the reader. | **Fair**Key concepts are minimally stated, only 1-3 references made to the classroom material. Writer asks only 1-2 questions about the reading. | **Good**Good discussion of key concepts in the reading. Writer identifies 4-6 key items that relate to classroom material. 3-5 questions are asked about the reading. |

Comments: