|  |  |  |  |
| --- | --- | --- | --- |
|

|  |
| --- |
| Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

 |

|  |
| --- |
| Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

 |

Rubric: Outside Reading/Magazine Article Summary Evaluation

Write a summary of the reading, using the proper heading, proper grammar and punctuation, etc. in paragraph form. Include important points from the reading and the main idea in the summary.

|  |  |  |  |
| --- | --- | --- | --- |
| **Report Summary**  | **Report Summary**  | **Report Summary**  | **Report Summary**  |
|   | **Poor-5 pts**  | **Fair-7 pts**  | **Good-10 pts**  |
| **Cover Sheet, Rubric & Order of Assignment 10%** Student's Name Class/HourDateTitle of Paper  | **Poor**Cover Sheet of the paper does not exist or Rubric not attached. The papers are not in proper order. | **Fair**Up to two elements of the heading are missing. The cover sheet or rubric is missing. Two pages are out of order | **Good**Heading is correct; proper capitalization. Cover Sheet and Rubric are present. The papers are in the proper order. |
| **Sources 10%** Sources are cited according to MLA format. | **Poor**The source is listed but missing 3 or more parts of the cite information. There are more than 5 errors in the cite format.  | **Fair**The source is listed with all MLA required information but it has 2-4 errors in format.  | **Good**The source(s) are cited according to MLA format. All information for the source is given |
| **Content 50%** **(total of 50 pts)**Cover major ideas. Addresses all areas of assignment. | **Poor**Content does not exhibit a good understanding of the reading and only addresses 1 to 2 areas of the assignment. | **Fair**Content exhibits some understanding of the major points of the reading and addresses some of the areas of the assignment. | **Good**Content exhibits a good understanding and summary of the reading and addresses all areas of the assignment. |
| **Grammar 10%** School Writing Standards  | **Poor**Contains many grammatical errors and punctuation errors. Only has 1 paragraph in the report. | **Fair**Contains more than 3 spelling errors, punctuation errors, comma splices or run-ons. Paragraphs are not correctly placed in the report. | **Good**Contains no grammatical errors and punctuation errors. Report is written in paragraph form with complete sentences. |
| **Paper Format 20%** **(total of 20 pts)**Student has typed the paper using the correct format.  | **Poor**Paper is not typed. Margins are not 1 inch. Font is not 12. Paper is not double spaced. | **Fair**Two or more of the following is missing from the paper: Paper is typed, 12 font, double spaced or 1 inch margins. | **Good**Paper is typed using 12 font with 1 inch margins and double spaced and used Times New Roman font. |

Comments: