Rubric for Classroom Discussion

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| Task Description: (Teacher may explain specific assignment in this space.) | | | | | |
| Criteria | weight | Exemplary | Effective | Minimal | Unsatisfactory |
| **Level of Engagement** | 50% | * Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis * Actively engages others in class discussions by inviting their comments * Constructively challenges the accuracy and relevance of statements made * Effectively identifies and summarizes main points | * Contributes to class activities by offering ideas and asking questions on a regular basis * Often engages others in class discussions by inviting their comments * Challenges the accuracy and relevance of statements made * Identifies and summarizes main points | * Occasionally contributes to class activities by offering ideas and asking questions * Sometimes engages others in class discussions * Sometimes has an understanding of main points * Identifies and summarizes some of the main points | * Fails to contribute to class activities * Fails to invite comment/opinions from other students * Demonstrates little understanding of main points * Does not identify or summarize main points |
| **Preparedness** | 25% | * Always prepared for class with assignments and required materials * Accurately expresses foundational knowledge pertaining to issues raised during the discussion | * Usually prepared with assignments and required materials * Expresses basic foundational knowledge pertaining to class discussions | * Seldom prepared with assignments and required materials * Expresses limited foundational knowledge pertaining to class discussions | * Consistently unprepared for class * Expresses no relevant foundational knowledge |
| **Attitude** | 25% | * Consistently positive, cooperative attitude during class * Always supportive of other students’ ideas | * Usually positive and cooperative with classroom projects and discussions * Often supportive of other students’ ideas | * Seldom actively participates in classroom projects and discussions * Sometimes supportive of other students’ ideas | * Rarely if ever participates in classroom projects and discussions * Occasional disruptive behavior |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_