Rubric for Classroom Discussion

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| Task Description: (Teacher may explain specific assignment in this space.)  |
| Criteria | weight | Exemplary | Effective | Minimal | Unsatisfactory |
| **Level of Engagement** | 50% | * Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis
* Actively engages others in class discussions by inviting their comments
* Constructively challenges the accuracy and relevance of statements made
* Effectively identifies and summarizes main points
 | * Contributes to class activities by offering ideas and asking questions on a regular basis
* Often engages others in class discussions by inviting their comments
* Challenges the accuracy and relevance of statements made
* Identifies and summarizes main points
 | * Occasionally contributes to class activities by offering ideas and asking questions
* Sometimes engages others in class discussions
* Sometimes has an understanding of main points
* Identifies and summarizes some of the main points
 | * Fails to contribute to class activities
* Fails to invite comment/opinions from other students
* Demonstrates little understanding of main points
* Does not identify or summarize main points
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| **Preparedness** | 25% | * Always prepared for class with assignments and required materials
* Accurately expresses foundational knowledge pertaining to issues raised during the discussion
 | * Usually prepared with assignments and required materials
* Expresses basic foundational knowledge pertaining to class discussions
 | * Seldom prepared with assignments and required materials
* Expresses limited foundational knowledge pertaining to class discussions
 | * Consistently unprepared for class
* Expresses no relevant foundational knowledge
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| **Attitude** | 25% | * Consistently positive, cooperative attitude during class
* Always supportive of other students’ ideas
 | * Usually positive and cooperative with classroom projects and discussions
* Often supportive of other students’ ideas
 | * Seldom actively participates in classroom projects and discussions
* Sometimes supportive of other students’ ideas
 | * Rarely if ever participates in classroom projects and discussions
* Occasional disruptive behavior
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Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_