

Post-Launch Lesson Plan

PLANET A | WORKING INDEPENDENTLY

Objectives

- Students can name a number of jobs people in the community have.
- Students can name reasons why people work, beyond satisfying basic needs.
- Students recognize that different individuals value different reasons for work.
- Students identify some of the reasons for why they might want to work in the future.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper with markers

Lesson Plan

Total Time: 13-18 minutes

INTRODUCTION

4-5 Minutes

As students return from Planet A, ask the class to discuss what they learned:

- *Can you tell me what the workers on Planet A like to do? (e.g., they like to be creative, paint, sing, write, put things together, and learn and do new things, etc.)*
- *Does what they do sound enjoyable to you?*
- *How many of you do artistic activities now? What do you do?*

Engage the class in a discussion of famous people who are artistic. See if they can name a famous musician, actor, or other artist. If students like cartoons, a video game, or comic books remind them that those items were also made by artists.

DISCUSSION

4-6 Minutes

Ask students if they can remember a big word that was discussed during their visit to Planet A: "independence." See if any students can recall what that word means.

Share that independence means having the flexibility to do things differently, to make our own decisions, or to work alone or with others if we want to do so.

Ask students:

- *How many of you sometimes like to work on things by yourself? How many prefer to work in teams or groups?*



DISCUSSION**(continued)****4-6 Minutes**

- *How many of you like to make your own decisions or be independent?*
- *Is it okay if different people value different things at work?*

Share with the class that different people value different things, which is why some workers like to work independently and others like to work in groups. And some like to do both. In this way, different jobs satisfy different needs.

ACTIVITY**4-6 Minutes**

Tell the class that you are going to read a list of artistic occupations and they are to guess if the occupation is done independently or with others.

Note that all of the occupations could be completed working either alone or with others. Therefore, focus the classroom discussion on how being an artist and working independently can often give workers on Planet A the flexibility to choose.

Use the prompts for your discussion:

- *Does a cartoonist work by herself or with others?*
- *Does a home interior decorator work by himself or with others?*
- *Does a book writer work by herself or with others?*
- *Does a singer work by himself or with others?*
- *Does an actor work by herself or with others?*

Remind students that almost all of these occupations allow an individual to work alone or with others or both. Artistic occupations give workers flexibility which is what a lot of artistic individuals want most.

CONCLUSION**8-10 Minutes**

Share with students that working independently is one of many great things about the work being done on Planet A. Explain that they will be learning about other occupations in their next adventure to Planet S.