

Post-Launch Lesson Plan

PLANET E | EXTRA EARNINGS

Objectives

- Students can explain how money is used.
- Students can distinguish between basic needs and lifestyle wants.
- Students identify some of reasons for why they might want to work in the future.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper with markers.
- Paper and crayons or markers for each student.

Lesson Plan

Total Time: 10-15 minutes

INTRODUCTION

4-6 Minutes

Welcome students back from their visit to Planet E. Engage the class in a discussion of what they learned during their trip:

- *What did you enjoy about your visit to Planet E?*
- *Do you recall what nickname is given to the people who work on Planet E? (Answer: persuaders)*
- *How many of you know someone who is a good persuader? Are you a persuader? How do you know?*

Ask students if they can remember the discussion on Planet E about why people work. See if the class can recall any of the main reasons people work and list these on the chalkboard/whiteboard or chart paper:

- *To earn money.*
- *Satisfaction.*
- *Recognition.*
- *Leading people.*

See if the class can identify which items on the list align with the reasons that persuaders like to work. These might include earning money, leading people, winning, being the best at something, etc., or students may add new items to the list.



ACTIVITY**6-8 Minutes**

Share with students that the money workers earn is typically used in *two* ways: 1) to pay for our basic needs (such as a home, food, clothing, safety, etc.), and 2) to buy extra things or experiences that we want to enjoy.

Give each student a blank piece of paper and crayons or markers with which to draw a picture. Tell students to imagine that they are older and have a job that they enjoy. The work they do not only generates enough money to cover their basic needs, but also provides enough extra money to pay for something they might enjoy.

Tell students to think about one thing they would like to spend the extra money on if they were an adult and draw a picture of it. If desired, give students ideas of items they might wish to draw such as:

- *A car.*
- *Gifts for family and friends.*
- *A vacation.*
- *Books.*
- *Clothes.*
- *A class to learn a new language.*

If time allows, ask students to share their drawings with the entire class or with a student sitting next to them.

EXTENSION

To extend the lesson, engage students in a discussion of the word “prestige” including what it means and what people who want prestige do.

CONCLUSION**1 Minute**

As you review the drawings that students have made, remind the class that the people on Planet E like to work hard because they want to own or experience some of the same things that they have drawn.