

Pre-Launch Lesson Plan

PLANET I | GOOD QUESTIONS

Objectives

- Students discuss ways in which different jobs satisfy different work values.
- Students recognize that different individuals value different reasons for work.
- Students identify some of reasons for why they might want to work in the future.

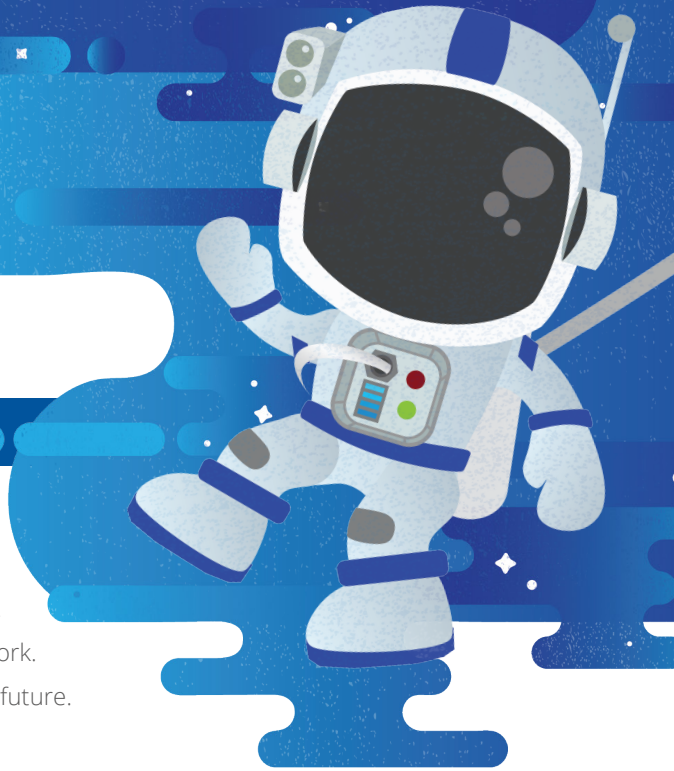
Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper.

Lesson Plan

Total Time: 10-14 minutes

INTRODUCTION 4-5 Minutes	<p>Share with the class that they will soon be taking a virtual trip to Galaxy Planet I. Explain that the people on Planet I like to think, study, and ask questions.</p> <p>Ask students if <i>they</i> like to ask questions. Explain that asking questions is an important part of learning, just as important as listening to the teacher or reading a book. Asking questions is the way to deepen learning.</p> <p>Question whether any students have ever played the game 20 Questions or charades. Explain that the goal of these games is to guess the name of an object or person by asking questions.</p> <p>Play a version of these games with the class by hiding a small object, such as a tape dispenser or ruler, or an object brought from home (e.g., a banana, baseball, or coffee mug) behind a large book or screen. Tell the class that they can ask questions to discover what the object is.</p> <p>When the game is finished ask students if they enjoyed the game. If so, share that they are going to also enjoy the people on Planet I.</p>
ACTIVITY 5-7 Minutes	<p>Share with the class that asking questions is also a good way to learn about occupations. Tell students you are going to read the names of different careers and they are to think of questions they might ask of the person in each occupation to learn more about that career.</p>



ACTIVITY

(continued)

5-7 Minutes

As an example, ask “If a firefighter came to speak to the class, what questions would you want to ask him or her to learn more about their work?”

Use the following statements as prompts to continue the activity:

- *If a **nurse** came to speak to the class, what questions would you want to ask him or her to learn more about their work?*
- *If a **radio announcer** came to speak to the class, what questions would you want to ask him or her to learn more about their work?*
- *If a **computer programmer** came to speak to the class, what questions would you want to ask him or her to learn more about their work?*
- *If a **chef** came to speak to the class, what questions would you want to ask him or her to learn more about their work?*

Process students’ questions:

- *Would that question help you learn more about what they do?*
- *Would that question help you learn if the person enjoyed their occupation?*
- *What other questions could help you learn more about this career?*

CONCLUSION

1-2 Minutes

Credit students for their skills in asking questions. Share that they will be hearing more about how the people on Planet I like to ask questions and find answers in their next Galaxy adventure.