

Post-Launch Lesson Plan

PLANET R | MY ACCOMPLISHMENT

Objectives

- Students can name reasons why people work, beyond satisfying basic needs.
- Students discuss ways in which different jobs satisfy different work values.
- Students identify some of reasons for why they might want to work in the future.

Preparation & Materials Needed

- Copies of the *My Accomplishment* worksheet for each student.
- Crayons or markers for students.
- Chalkboard/whiteboard or chart paper with markers.

Lesson Plan

Total Time: 13-16 minutes

INTRODUCTION

5-7 Minutes

Ask students about their visit to Planet R using the following prompts:

- *What did you think of your visit to Planet R?*
- *Did you enjoy your visit?*
- *What did you learn about why people work?*

See if the class can remember the two big words that were used on Planet R that both begin with the letter "A". Write the words on the board or chart paper:

- *Achievement*
- *Accomplishment*

Ask students if they can remember what the words mean. Discuss how the meanings of the two words are similar. Remind students that achieving something or reaching an accomplishment is a reason why many people like to work.



PRE-ACTIVITY**1-2 Minutes**

Explain that there are ceremonies to recognize people who have made an accomplishment or earned an achievement. Ask the class if anyone has ever been to a graduation ceremony:

- *Who was it for?*
- *Were they graduating from high school or college?*
- *Was it a big ceremony?*

Share that graduation is a ceremony that recognizes someone's achievement or accomplishment in school. Explain that award shows on television, sporting events and even birthdays are other examples of ceremonies where people are recognized for their accomplishments and achievements.

ACTIVITY**7-9 Minutes**

Tell students to think of something that they have accomplished or achieved in their lives. If it is helpful, share or write some examples on the board or chart paper:

- *Finishing homework.*
- *Learning to ride a bike.*
- *Cleaning up your room.*
- *Mastering a computer game.*
- *Joining a club or sports team.*

Explain that an accomplishment does not have to be big in order to feel good about it.

For the activity, tell students to think of one accomplishment or achievement they have made. Then use the crayons to draw a picture of their achievement inside the *My Accomplishment* worksheet. Have students share their completed drawings with another student or post the drawing so the entire class can see.

Process the activity by asking students if they would like to work in a career where they feel an accomplishment or achievement like the one they drew.

CONCLUSION**1-2 Minutes**

Wrap up the lesson by telling the class that they accomplished a lot during their visit to Planet R and that more enjoyable journeys are coming soon.

1A ACTIVITY | MY ACCOMPLISHMENT

My Name: _____

Draw a picture of an accomplishment or achievement you've made in the blank space below. Then share your completed drawing with another student or posted for the entire class to see.