

Pre-Launch Lesson Plan

PLANET R | WHY PEOPLE WORK

Objectives

- Students can name reasons why people work, beyond satisfying basic needs.
- Students recognize that different individuals value different reasons for work.
- Students identify some of reasons for why they might want to work in the future.

Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper.

Lesson Plan

Total Time: 8-10 minutes

INTRODUCTION 3-4 Minutes	<p>Tell the class that they will soon be taking an exciting journey to Galaxy and Planet R.</p> <p>Explain to students that during their visit to Planet R they will learn about <i>why</i> people work.</p> <p>Share that there are many reasons why people work. Engage the class in a discussion of common reasons why individuals work:</p> <ul style="list-style-type: none">• <i>Why do you think people work?</i> As students express ideas, write these on the board or chart paper.• <i>Why do you think people in your family or other adults you know go to work?</i>• <i>Do you think adults find work enjoyable or not enjoyable?</i> <p>Explain to the class that though there are many reasons adults go to work, almost all adults seek work that is enjoyable.</p>
ACTIVITY 4-6 Minutes	<p>Introduce the activity by explaining to students that what someone finds enjoyable at work can be different for different individuals.</p> <p>Tell students you will read some information about five individuals from Planet R who would like students' help in thinking of ideas of where they might work. Read each scenario below and discuss students' answers:</p>



ACTIVITY

(continued)

4-6 Minutes

- *Squib really enjoys being outside and looking at nature. Where might Squib like to work?*
- *Obe (pronounced "oh-BEE") enjoys being a leader, working hard, and making money. What are some places Obe might like to work?*
- *Squeelo (pronounced "skwee-loh") is very friendly and likes interacting with lots of different people. What are some occupations Squeelo might like?*
- *Namaka likes looking up things on the computer and working mostly by herself. What jobs might Namaka like?*
- *Qifl (pronounced "KIF-fuhl") enjoys making or fixing things, any work that she can do with her hands. Where might Qifl like to work?*

Wrap up the activity by reflecting on all of the different occupations that were identified for individuals with different interests.

CONCLUSION

1-2 Minutes

Tell students that during their visit to Planet R they will be learning more about why people like to work.