

Post-Launch Lesson Plan

PLANET S | LINKED LEARNING

Objectives

- Students can name reasons why people work, beyond satisfying basic needs.
- Students discuss ways in which different jobs satisfy different work values.

Preparation & Materials Needed

- Multiple strips of white or colored paper to make paper chains. Make two strips for each student in the class.
- Chalkboard/whiteboard or chart paper with markers.

Lesson Plan

Total Time: 11-14 minutes

INTRODUCTION

4-5 Minutes

Begin the lesson by asking students about their visit to Planet S. Use the following prompts if they are helpful:

- *How did you like your visit to Planet S?*
- *What did you learn about the workers there?*
- *Did you enjoy learning about teamwork and helping others?*

Explain that the work done at school each day requires teamwork. Students depend on teachers to do *their* jobs, and students are expected to be part of the school team by doing *their* work.

Have students think about times when they have played with others on the playground, in sports, or in the classroom. Ask students, *what makes a team work well?* See if students mention any of the following, or list on the chalkboard/whiteboard or on chart paper and discuss:

- *Being nice to each other.*
- *Taking turns.*
- *Listening to others.*
- *Doing your part of the work.*



ACTIVITY

6-8 Minutes

Tell the class that the next activity will help them practice working together as a team to complete a project. Explain that the project is to create a paper chain where all of the links, when connected, form a circle.

Have students form groups of four or five students and give each group enough strips of paper so that each student has two strips only. Show students how to make links for their paper chains by looping a strip of paper back to itself and gluing or taping it together to form a link.

Explain that students will work independently at first, each team member gluing/taping together the first link. Show students how to use their second strip of paper to loop through and form a link to the first loop but before they glue or tape it, they will add a link from another student to the chain. Students in each team will continue to do this until they have a completed circle of links.

Congratulate the teams on working well together and process the results. Remind the class that the people on Planet S like to work in teams like this to get things done, but also because they enjoy being around other people.

CONCLUSION

1-2 Minutes

Tell students that their teamwork skills will be useful to them no matter what they do in their future.