

Post-Launch Lesson Plan

PLANET A | CREATIVE COMMUNICATION

Objectives

- Students describe different kinds of tools people use at work.
- Students understand the importance of cross-functional skills such as effective communication.
- Students can name a skill that is important to all workers (communication).

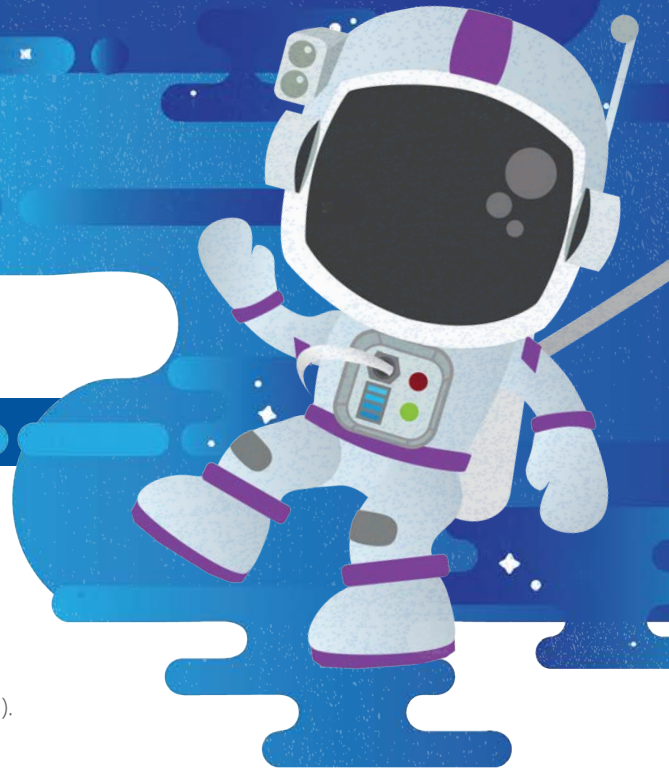
Preparation & Materials Needed

- Chalkboard/whiteboard or chart paper or individual sheets of blank paper if students will work in small groups.
- A copy of the “Planet A Pantomime Scenarios” cut into strips and folded.

Lesson Plan

Total Time: 13-18 minutes

INTRODUCTION 4-6 Minutes	<p>Welcome back students from their visit to Planet A with processing questions about their visit:</p> <ul style="list-style-type: none">• <i>You learned during your visit that the letter “A” in Planet A stands for Artistic. Do you remember the term used for people who enjoy creative occupations? (Creators)</i>• <i>What types of things do creators like to do?</i><ul style="list-style-type: none">◦ <i>Like to express themselves.</i>◦ <i>Enjoy acting, writing, designing, performing.</i>◦ <i>Like to work with shapes, colors, sounds, images.</i>• <i>What artistic occupations do you remember hearing about or seeing?</i>• <i>What occupations sounded interesting to you?</i> <p>Enter a discussion with students about the various tools that creators use. See if they can remember any of the tools discussed in their Planet A visit. Ask students if they can think of other tools that are used in artistic occupations.</p>
ACTIVITY 8-10 Minutes	<p>Remind students that individuals in artistic occupations use many ways of communicating messages. Ask students if they have ever played a pantomime game. Explain that pantomime is a way of communicating messages without using words. In this activity, students will take turns trying to convey a message through drawings and movements that they make but without using words. Give students an example by pantomiming one of the activities on the activities sheet.</p>



ACTIVITY

(continued)

8-10 Minutes

Make this a whole class activity or divide students into small groups. Print the activity sheet, cut the scenarios into strips and fold the strips so that students can choose a scenario to pantomime. Allow students to use the chalkboard/whiteboard or chart paper if a whole class activity or individual pieces of paper to draw on if divided into small groups. Tell students they will take turns choosing and pantomiming various scenarios. Provide guidelines for how students can make guesses or allow students to shout out their guesses.

At the conclusion of the activity, ask students what tools they used to communicate their messages. What artistic skills and techniques did they use? How well were they able to communicate without using words?

Reiterate that there are many ways to communicate messages and those in artistic occupations use many different forms of communication in their work. Stress that all occupations require good communication skills even if not all jobs require artistic skills.

CONCLUSION

1-2 Minutes

To conclude the lesson, encourage students to keep working on their writing and speaking skills while in school. Emphasize that these skills will help them no matter what occupations they enter in the future.

2A ACTIVITY | PANTOMINE SCENARIOS

Print this activity sheet, then cut each scenario along the dotted lines. Fold the strips so students can randomly select a scenario to pantomime.



You open a box and find a snake inside.

You make the winning basket at a basketball game.

You peel a banana and it falls on the floor.

You are sipping a fountain drink and a frog jumps into the cup.

You are petting a dog and it bites your hand.

You open a present and inside is a crown that you put on your head.

You are at a restaurant that serves you green beans.
When you taste them you do not like them at all.

You are late for school and can't find your shoes.



You are waiting for the school bus and it's cold and snowing outside.

You are walking barefoot outside and a big spider crawls up your leg.