

Pre-Launch Lesson Plan

PLANET A | ARTISTIC GREETINGS

Objectives

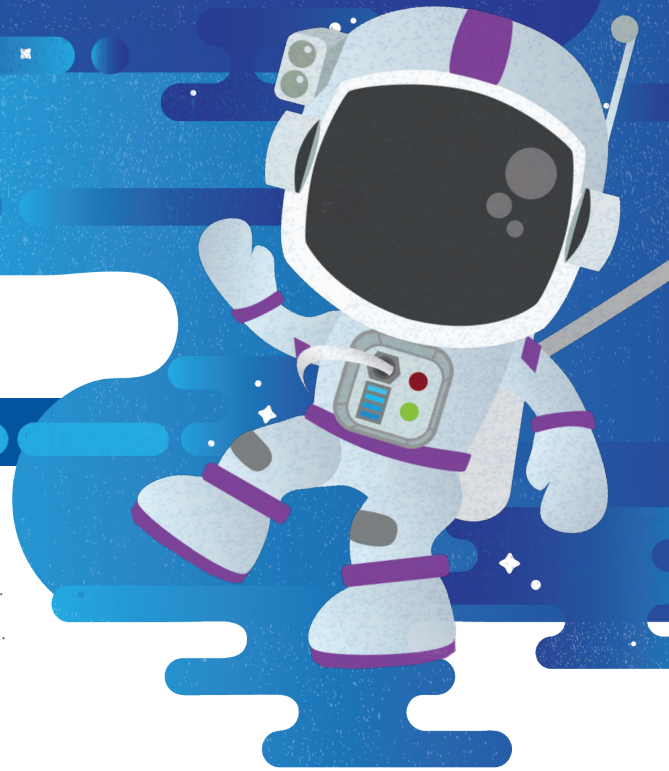
- Students identify and describe different kinds of tools people use at work.
- Students recognize that different kinds of jobs use different kinds of tools.

Preparation & Materials Needed

- Card stock (for making greeting cards).
- Crayons, markers and other drawing and writing instruments.
- Chalkboard/whiteboard or chart paper.

Lesson Plan

Total Time: 15-20 minutes



INTRODUCTION

6-8 Minutes

Begin students' pre-visit to Level 2, Galaxy Planet A by explaining that Planet A is all about Artistic occupations. Engage students in a discussion about occupations that are considered artistic. Try to broaden students' understanding of what might be considered artistic-related careers:

- *Do you know anyone who has an artistic occupation? If so, what do they do?*
- *Do any of YOU like artistic activities? If so, what are they?*
- *What types of jobs do you think are considered artistic?*
- *Beyond a painter or sculptor, is a dancer an artist? Is a singer an artist? How about someone who writes short stories or poems, are they considered an artist?*

Continue the discussion by asking students to guess what tools individuals in artistic occupations might use (you may need to refresh students' memory about the definition of a tool). List the tools students guess on the chalkboard/whiteboard or chart paper. If needed, prompt students with the following:

- *What tools might a painter use? (brushes, canvas, easel, etc.)*
- *What tools might a videographer use? (camera, microphone, etc.)*
- *What tools might a singer use? (microphone, song sheet, voice, etc.)*
- *What tools might a writer use? (computer, pen, dictionary, etc.)*

Discuss with students how things like a singer's voice or a writer's writing skills may also be considered tools. Just as math is a skill that can help with problem-solving, writing and other communication skills are skills that can be used in multiple occupations.

ACTIVITY**8-10 Minutes**

Introduce the following activity by informing students that they will be using their artistic skills PLUS their writing skills to create a 'Thank You' card for a parent, a caregiver, or friend of their choice.

Explain that students will have access to various tools for sketching and coloring to create a drawing on a blank card, and will use their writing skills to add a statement of their choice to the card. Instruct students to include both a picture and a written message on the card. Encourage students to create their own message or, optionally, provide sample statements students can use to pair with their drawing such as:

Thank you for ...

- *being my sunshine.*
- *making me happy.*
- *helping me be good at sports.*
- *being my friend.*
- *helping me do well at school.*

CONCLUSION**1-2 Minutes**

At the conclusion of the activity, ask students if they enjoyed making their card. Share that even though not everyone enjoys being creative, all students will need good writing skills no matter what occupation they choose. Tell students they will soon be learning more about good writing and also more about artistic occupations as they prepare to launch for Planet A.